



UNIVERSITY OF CALCUTTA

Notification No. CSR/29/2024

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in the exercise of her powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 28.05.2024 approved the following schemes for Summer Internship(students have to undertake at 2nd /4th /6th semester,of Four-year Honours & Honours with Research and Three-year-Multidisciplinary) Programme of U.G. courses of Studies under CCF, 2022, under this University, as laid down in the accompanying pamphlet.

SL. NO.	SUBJECT
1.	ARABIC & PERSIAN
2.	BENGALI
3.	BIOCHEMISTRY
4.	BOTANY
5.	ECONOMICS
6.	EDUCATION
7.	FOOD & NUTRITION
8.	FRENCH
9.	GEOGRAPHY
10.	HINDI
11.	MATHEMATICS
12.	MICROBIOLOGY
13.	MUSIC
14.	PHYSICS
15.	PHYSIOLOGY
16.	POLITICAL SCIENCE
17.	PSYCHOLOGY
18.	SANSKRIT
19.	STATISTICS
20.	URDU
21.	WOMEN STUDIES

The schemes of U.G. Internship as mentioned above are not necessarily restricted to the Students studying the said subjects. Further in terms of Notification Number CSR/48/2023, dt.29.12.2023, Students/Colleges are free to undertake internships other than the above schemes.

The above shall take effect from the academic session 2023-2024.

SENATE HOUSE

Kolkata-700073

04.06.2024

Prof.(Dr.) Debasis Das

Registrar

Internship proposal for Arabic and Persian

The said Summer Internship in the following area of studies:

1. MS Office with Arabic and Persian Keyboard.
2. Arabic and Persian inscription and calligraphy.
3. Arabic and Persian phonetics (Ilmul Qerat) and manuscriptology.
4. PPT in Arabic and Persian Languages.
5. Arabic and Persian Linguistic interface with Vernacular Languages such as Bengali, Urdu and Hindi etc.
6. Preparation of descriptive bibliography in Arabic and Persian.
7. Use of digital Library.

The certificate for the said Summer Internship programme will be issued by the Organizing department duly signed by the Co-ordinator/ HOD and the Principal of the concerned colleges.

স্নাতক বাংলা পাঠ-পর্যদ
কলিকাতা বিশ্ববিদ্যালয়

সামার ইন্টারশিপ

(দ্বিতীয়/চতুর্থ/ষষ্ঠ সেমেস্টার)

সময়কাল- গ্রীষ্মাবকাশে একটানা মোট দুই সপ্তাহ

মূল্যায়ন পদ্ধতি- প্রকল্প রিপোর্ট তৈরি (৫০ নম্বর = ২ ক্রেডিট) এবং মৌখিক পরীক্ষা (২৫ নম্বর=১ ক্রেডিট)

প্রকল্প/কার্যাবলী হিসাবে নিচের যে-কোনো বিষয় নির্বাচন করা যেতে পারে -

- ১। নিজ কলেজে/অন্য কলেজে/কোনো স্বীকৃত প্রতিষ্ঠানের তরফে আয়োজিত কোনো সাংস্কৃতিক কর্মশালায় (আবৃত্তি, অভিনয়, বিতর্ক বা তাৎক্ষণিক বক্তৃতা সংক্রান্ত প্রশিক্ষণ এবং চর্চার কর্মশালা) যোগদান।
- ২। কোনো প্রকাশনা প্রতিষ্ঠান/ছাপাখানায় হাতেকলমে কাজের অভিজ্ঞতা অর্জন।
- ৩। কোনো বৃত্তিমূলক শিক্ষা প্রতিষ্ঠানে ভ্রমণ, পর্যবেক্ষণ ও হাতেকলমে প্রাথমিক শিক্ষাগ্রহণ।
- ৪। বিভিন্ন আর্থ-সামাজিক এবং সাংস্কৃতিক জনগোষ্ঠী/ভাষাগোষ্ঠী সম্পর্কে প্রকল্পভিত্তিক তথ্যানুসন্ধান।

এছাড়া, বিভিন্ন কলেজের ভৌগোলিক অবস্থান এবং পড়ুয়াদের আর্থ-সামাজিক অবস্থার প্রেক্ষিতে কলেজগুলি বিশ্ববিদ্যালয়ের নির্দিষ্ট নির্দেশিকা মেনে নিজেদের সুবিধা মতো সামার ইন্টারশিপের পরিকল্পনা/প্রকল্প করতে পারে।

Biochemistry

Subject specific proposal for the Internship scheduled to take place during the summer recess after 2nd/4th/6th semester in the 4-year/3-year UG courses of studies under CCF 2022

The internship for 15 days is scheduled to take place during the summer recess after 2nd/4th/6th semester in the 4-year/3-year UG courses of studies under CCF 2022. Students will be asked to choose a topic of their choice related to BCMA syllabus, prepare a review related to that topic and present their work at home centre. The students will be mentored by the teachers of their own department or from any other related department of the respective college. Evaluation will be based on PowerPoint presentations, with an external evaluator present, either from another institution or from different departments within the same college. The evaluation will have following weightage:

- Abstract/Report/Synopsis: 20
- Slide preparation: 20
- Presentation (PowerPoint): 20
- Viva: 15

Total: 75

Guidelines for the Summer Internship/Apprenticeship Programme (of 3 Credits) for the students of Botany

Duration of Internship: 2 weeks (16th May to 30th May)

Full Marks: 75

Students may undergo internship/apprenticeship in a farm/ in industry/ organization or training in laboratories with faculty and researchers in their own or other HEIs/research institutions during the summer term. viz.

1. University departmental laboratories/ instrumentation facilities: Different laboratories/instrumentation facilities at the Department of Botany, Environmental Science, Microbiology, Genetics, Biotechnology, Biochemistry, Agriculture, Geology, Archaeology and other related branches of University of Calcutta and other adjacent universities; instrumentation facilities at Centre of Research in Nanoscience and Nanotechnology (CRNN), University of Calcutta.
2. Departmental laboratories at the PG-teaching colleges and well equipped UG colleges.
3. Laboratories in central and state government run research institutions: Indian Institute of Chemical Biology, Indian Association for Cultivation of Science, Bose Institute, NICED, Central research institute for jute and allied fibres (CRIJAF), Agri horticulture society of India, Botanical Survey of India, Chinsurah rice research institute, Ramkrishna Ashram Krishi Vigyan Kendra, Nimpith
4. Local agricultural farms, nurseries, apicultural establishments, plant- based food/ beverage processing units and waste management (tannery, sewage) centers.
5. Field based learning/Minor project: The field based survey/ minor project to study any branch of botany/ allied sciences (like ecological survey, ethnobotanical survey, herbal medicinal practice in a particular area/ tribe or any other relevant topic).

N.B. After the completion of the Summer Internship Programme, the student will submit a report along with relevant photographs etc. and authenticated/certified along with Internship Report (Proforma for Internship Report attached) signed by the Head of the Institution/ Head of the Department/Laboratory- in- Charge/ supervising faculty. A viva-voce will be conducted by the department including HOD and another faculty of any neighbouring college to assess the project and knowledge gathered by the candidate.

Internship Report

1. Name of the Student:
2. Semester:
Roll No.:
Registration No.:
Name of the College:

Evaluation :

1. Attendance- 15 marks
2. Understanding the training- 15 marks

Signature

Submission of Report (*To be prepared by the candidate which is to be evaluated at the time of viva-voce*) 20 marks

Viva voce 25 marks

Proposals for Summer Internship (Economics) for UG Courses (under CCF)

The internships available for students pursuing Undergraduate degrees with Economics as the Major or Minor Subject can vary depending upon the specific focus of the organization, the industry, and the nature of the work involved. Broadly those can be categorised as (1) Academic Internships and (2) Employability-generating Internships.

The Academic Internships focus on enhancing the research orientation of the students.

Some of the examples are given below:

- (i) Field Survey and Report Writing – Selection of any socio-economic problem or policy analysis, preparation of a questionnaire, collection of relevant data, compilation of data and report writing for others.
- (ii) Study of Secondary Data – Presentation and Analysis of secondary data relating to some socio-economic issue studied by other scholars or institutions.
- (iii) Project Assistants – Assisting faculty members and researchers at Colleges/Universities/Research Institutes in research projects through data analysis and report writing.

The Employability-generating Internships provide the students the opportunity to acquire the skills through work experience which would increase their acceptability as job seekers.

The examples of such internships may be as follows:

- (i) Government Internships: Internships with government agencies provide opportunities to work on economic policy development, program evaluation, data analysis, and policy implementation. Interns may work with government departments such as the Department of Labor, Department of Commerce, or Treasury Department.
- (ii) Internships in Non-profit and Non-government Organisations – These organizations often have economics-related internship opportunities focused on areas such as poverty alleviation, social welfare, environmental sustainability and community outreach efforts.
- (iii) Financial Services Internships: Internships in the financial services sector involve working with banks, investment firms, consulting firms, or insurance companies. Interns may assist with financial analysis, market research, investment strategies, risk assessment, and portfolio management.
- (iv) Corporate Internships: Many corporate houses offer economics-related internships in areas such as market research, business analytics, pricing strategies, supply chain management, and corporate finance. Interns may work on projects related to business expansion, cost-benefit analysis, and market forecasting.
- (v) International Organizations Internships: Internships with international organizations such as the World Bank, International Monetary Fund (IMF), United Nations (UN), and World Trade Organization (WTO) offer opportunities to work on global economic issues, international development projects, and policy analysis.
- (vi) Entrepreneurial Internships: Start-ups and entrepreneurial ventures may offer internships focused on business development, market research, financial planning, and entrepreneurship. Interns may have the opportunity to work closely with founders and gain experience in building and growing a business.

These are just a few examples of the types of economics internships available to students. The specific opportunities will vary depending on factors such as location, industry trends, and individual interests and goals.

DEPARTMENT OF EDUCATION

SUMMER INTERNSHIP: - (2nd / 4th / 6th)

1. **Time: Summer Recess**
2. **Duration: Two weeks**
3. **Evaluation: Report writing + Viva Voce**
4. **Marks: 3 credits = 25 x 3 = 75 Marks (2 credits for report writing, 1 credit for Viva)**
5. **Activities (Any one):**
 - i) **Peer Group Teaching (Simulated teaching) in the classroom**
 - ii) **Visit and observation of the activities of Special School (like IICP, Monovikash Kendra, NIOH, any NGO etc)**
 - iii) **Organization of rally or campaign on social issues including exhibition with demonstration (like Polio, HIV, Human rights, Population explosion, Pollution related awareness, Domestic violence, alertness related to POCSO, Environmental awareness etc)**
 - iv) **Field visit and observation of vocational institute.**
 - v) **In-depth survey, collection of data (backward and special communities in the local area)**
 - vi) **Visit to other college and take part in teaching practice**
 - vii) **Skills to enhance Public Speaking (Group discussion, Extempore etc)**
 - viii) **Adult Education Programme in the adjacent college area**

UGBOS (Food and Nutrition)

Proposal for SUMMER INTERNSHIP 3 Credits (75 Marks) of 15 Days Duration

2nd/4th/6th Semester in the 4 Year / 3 Year B.Sc Course of Studies under CCF 2022

Academic Session 2023-2024 onwards

Field of Area for Internship

1. Training in Food Preservation Unit (Community Canning Centers)
2. Nutritional Assessment, Community Nutrition Programs and Data Analysis at various NGOs, ICDs and Primary Health Centers working for the Community Health
3. Dietetic Internship in Hospitals and Clinics
4. Hands on Training for the Mushroom Cultivation and Instrumentation
5. Hands on Training for Laboratory Techniques in various Food Industries
 - Milk processing
 - Beverage Processing
 - Oil processing Unit
 - Bakery and Confectioneries
 - Fruit and Vegetables Processing
 - Fisheries
6. Hands on Training for Laboratory Techniques in various Food Testing Laboratories
7. Community engagement and service in NGOs, Old Age Homes etc

PROPOSAL FOR INTERNSHIP FOR FRENCH HONOURS (CCF 2022) UNDERGRADUATE STUDENTS

The board of studies of French recommends the following as avenues for internship for students of French Honours under CCF, 2022.

1. Online and offline internship with the company of AIFPRO. The company trains for becoming French teachers, developing foreign language pedagogy, creating course materials. The students can intern on site as well as work online.
2. The company French Forum will offer internship to students. The students will be trained in content development, translation, teaching etc (as per their choice) .

UNIVERSITY OF CALCUTTA
MODALITIES OF INTERNSHIP IN GEOGRAPHY (MAJOR)
of
4-year Undergraduate Programme / 3-year Multidisciplinary Course
Under Curriculum and Credit Framework

Based on National Education Policy, 2020

Overview:

An internship is gaining **first-hand experience** by an individual besides comprehending the **way of working** in an organisation, leading to **improvement of the skill / aptitude** for a specific job or job role and/or **building research capabilities** with learning opportunities.

Types of Internships in Geography:

1. **Conventional:** In Conventional/Traditional internships, interns may work on specific projects or tasks **within an organisation / parent college (intra-departmental) / neighbouring or collaborating colleges (inter-college).**

- Neighbouring colleges may interchange their students for an internship program and the students may be offered a course/project related to their curriculum by the teachers of the neighbouring colleges. The content of the course or outline of the project will be designed by the respective teacher.

- It can include issues related to **physical, human, environmental, social, cultural, and political geography, application of geospatial technology, data analysis in geography, application of geographical knowledge in managing the environment** etc.

- After completion of the course, the respective mentor/ teacher/ supervisor will issue a completion certificate to the candidate along with his/ her opinion about the merit of the course.

- Interns can select a mentor or supervisor from other institutes for doing their summer internship.

- Students can also select a teacher / mentor/ supervisor from his / her own college in allied subjects like **sociology, anthropology, environmental science, geology, statistics, botany, chemistry, and economics** and at the end of this course the teacher/ mentor will provide a completion certificate to the candidate.

- Interns may select a topic in advanced learning beyond his / her course curriculum that would be effective for their future career like computer application, learning of application-based software (RS and GIS domain-specific), or programming language under the guidance of respective mentor(s).

2. **Community Engagement Programme:** Interns may work on specific projects with **NCC/NSS/ Local Clubs /NGOS/ Local Administration.**

A. **Linking learning with community service:** For example, students can conduct water and soil testing in local areas and share the results with the local community.

B. Linking research with community knowledge: Students can undertake research in partnership with the community/ Local Administration/ NGOs on solid and liquid waste disposal, biodiversity count/register etc.

C. Knowledge sharing and knowledge mobilisation: Students can undertake 'swachhta survekshana' and/or nutrition survey for mothers and children with the community/ Local Administration/ NGOs and educate them about hygiene and nutrition.

3. **Field-based Learning/Minor Projects :** Interns may undertake a field-based learning or research project guided by a Research Organization /University/ Research Centre in Colleges etc.

Interns will be equipped to work as quantitative or qualitative researchers in different sectors like research centres, as project staff in College/University/Other Academic Institutes, NGOs, Media houses, Freelancer / Independent Researcher / Registered Researcher doing PhD work.

Interns may visit research institute, university, colleges, or other related institute or may do some research related work with a researcher/ scientist.

Summary Guidelines:

- a. Title: Internship Assessment through projects (Group internship is allowed)
- b. Duration: 15 days / 60 hours (may be undertaken at any time during the 2nd /4th / 6th Semester)
- c. Nature of Internship Project: Intra / Inter-Institutional Activities, Activities with NCC/ NSS, Or Industrial / Research Organisations/ Soft-skill/ Professional Skill / Technological Skill providing Institutes/ NGO/ MSME / Local Club / Rural Internship / Innovation / Local administration/Research Laboratory.
- d. After the completion of the Internship Programme, the student will submit a report along with all collected documents and a certificate signed by the Head of the institute / Head of the Department / Supervisor/ Laboratory in-charge/ Principal.

Evaluation Process:

A Viva-Voce will be conducted by the department including HoD, Supervisor, Mentor and an external expert (name to be proposed by the College with approval of University) to assess the report and knowledge gathered by the students.

- a) Submission of Report: 50 Marks /2 Credits as per CU guideline (Report will be evaluated by the expert at the time of Viva-voce)
- b) Viva-voce: 25 marks / 1 Credit as per CU guideline.

DEPARTMENT OF HINDI

Summer Internship

- **Period:** Summer recess
- **Duration:** Two weeks
- **Evaluations:** Report writing and viva voce
- **Marks:** 3 credits (25x3=75) 2 credits for report writing and 1 credit for viva voce
- **Activities:**
 - i) Peer group teaching in class room (A student may teach/ coach some topics in any school/ college).
 - ii) Students may visit to special schools and learn about educating special children.
 - iii) Students may work with media houses (Doordarshan/ Akashvani/ Others)
 - iv) Students may work with Newspaper offices.
 - v) Students may work with different Non government organizations.
 - vi) Students may work with Literary Institutions, theatre houses etc.
 - vii) Students may work with Libraries and learn the craft.
 - viii) Students may work with different language classes and learn translation and related eligibility.

MATHEMATICS

Topics of Summer Internship

- 1) Two or three neighbouring Colleges may interchange their students for an internship program and the students may be offered a course related to their curriculum by the mentor in the neighbouring College. The content of the program will depend on the respective mentor. It may be a theoretical course on Mathematical Analysis / Numerical Analysis/ Applied Mathematics/ Financial Mathematics/ Mathematical Logic/ Industrial Mathematics or it may be hands on training with the help of programming technique. After completion of the course the respective mentor/supervisor should give a completion certificate to the candidate.
- 2) A student can select a mentor/supervisor in some Industry for doing summer internship. At the end of the course candidate should collect a completion certificate from the mentor/supervisor.
- 3) A student can do internship under the supervision of a teacher in his/ her College in allied subjects (in case of Mathematics major it may be Chemistry, Statistics, Physics, Economics, Computer Science) and at the end of the course the mentor/supervisor should give a completion certificate to the candidate.
- 4) Interns may be engaged in Practice Teaching, in their previous schools or schools to be identified and arranged by the respective College, in topics to be decided by the concerned school authority. After completion of the Practice Teaching interns should collect the completion certificate from the respective School Authority.
- 5) Interns may be engaged in advance learning in topics beyond their course curriculum under the guidance of the respective mentor.
- 6) Interns may be required to write codes for problems assigned to them in C / Python / any other programming language and run those in the computer laboratory under the guidance of respective mentor.
- 7) Interns may be asked to prepare study materials in MS-Power Point / LaTeX on topics to be assigned to them by the respective mentor.
- 8) Interns may arrange to learn to work as a quantitative researcher in a financial establishment like bank / insurance company / financial consulting firm. After completion of internship students should collect completion certificate from the concerned authority.
- 9) Interns may visit Research Institute / Research Laboratory / University / College and may do some research related work with a researcher / scientist.

Microbiology

MDC-INT-TU : INTERNSHIP

Full Marks : 75

Credit : 3

A literature review is to be conducted during any of Semesters II or IV or VI under the supervision of a teacher in the college where the student is enrolled. At the end of the semester, the student will have to submit a review paper and make a powerpoint presentation before a panel of examiners constituted entirely by the internal teachers for evaluation.

Internship Course in Music for UG Students

(According to NEP -CCF)

Students of UG Courses will be groomed under experts from various fields of music within college premises for a period of 15 days and students will be provided certificates for the same by the college authorities.

Or

Students of UG Courses will teach music to pupils of under privileged communities through NGOs.

Or

Students of UG Courses will work with sound labs, recording studios or instrument manufacturing workshops and receive hands- on training on these fields.

Internship Proposals for Physics

The colleges may enter into MOUs or at least procure LOIs from different firms, companies and institutions based on their contacts and resources that may accommodate their volume of students.

The following areas can be explored as potential recommendations for internships to students.

1. Integrated farming (IOT systems in agriculture)
2. Measurement of weather parameters (temp, humidity, etc.) at IMD
3. Weather forecasting technology at IMD
4. GIS and geographical surveys at GSI
5. CAD at Architecture firms
6. Technical Drawing at ITIs
7. Civil constructions at different scales (Bridge, building constructions)
8. Automobile Engineering (manufacture of spares, production lines and repair)
9. Electrical equipment (production lines)
10. Electrical line layouts and circuitry
11. Film Studies & Animation (at SRFTI for example)
12. Optical devices (manufacture of lenses etc.)
13. Telecom Hardware
14. IT based applications
15. Medical and diagnostic equipment - operations
16. Medical and diagnostic equipment - manufacture and maintenance

Physiology

Summer Internship Programmes

- a) Internship on Data processing and Statistical analysis programmes—Students can learn data analysis and how to draw conclusion from acquired data of different kinds of projects
- b) Internship on Ergonomic Engineering—In a limited time frame they can have hands-on training ,maybe of only one furniture/instrument's ergonomic designing and implementation and can pursue it in future.
- c) Internship on Biotechnological laboratory processing—To offer students exposure to the designing, development,and testing of physiological monitoring devices and instrumentation. This internship can include opportunities for students to get exposed to the importance of modern techniques and methodologies and quality assurance protocols relevant to the modern research area.
- d) Internship on Special Nutritional requirements of different sports sectors—Students interested in sports Physiology can work on different sports performers to get an exposure on how sports persons groom and maintain themselves.
- e) Internship on Scientific Anti depression Counseling and dance/other therapy—will expose students to do community services.
- f) Internship on Epidemiological Studies on different area based tropical diseases—Students will have an idea of how the community of the area suffers and what can be the remedy for that .
- g) Internship on Occupational Safety programmes—Internship will expose students towards the importance of safety measures in different types of professions
- h) Internship onClinical Physiology Internship: Partner with hospitals or medical centers to offer students the opportunity to observe and assist in clinical settings. Students can shadow healthcare professionals such as physiologists, nurses, and physicians, gaining firsthand experience in assessing patient vital signs, interpreting diagnostic tests, and understanding the physiological basis of various medical conditions.
- i) Internship onEnvironmental Physiology Research: Partner with environmental research Institutes or conservation organizations to offer students the opportunity to study the physiological adaptations of organisms to different environmental conditions. This internship can involve fieldwork activities such as data collection, sample analysis, and ecological monitoring to understand how physiological processes are influenced by environmental Factors.
- j) Internship on Bioinformatics and Computational Physiology: Collaborate with bioinformatics labs or computational biology research groups to create an internship program focused on analyzing physiological data using computational methods. Students can learn about bioinformatics tools, statistical analysis techniques, and modeling approaches to study complex physiological systems and biological processes.

University of Calcutta

Political Science

Internship Proposal (CCF-UG under the NEP 2020)

The students may be registered as Interns with any mentor of the following categories, preferably with orientation/s in governance and/or development and/or public policy:

Social science research organizations, government institutions (including local administrative bodies such as corporations/municipalities/panchayats/block development office), non-governmental organizations (NGOs), voluntary organizations (VOs), community-based organizations (CBOs), social welfare organizations, media (print/electronic/digital), think tanks, advocacy groups, survey agencies (specializing in issues such as elections, and document-based political analysis), local school-centric academic tutoring, and local neighbourhood group-based outreach/awareness-generation activities relating to important issues, events and flagship schemes.

The internship may be done individually or collectively (such as being part of the NSS), as the case may be. The modes may be conventional/community engagement-centric/field work-based. Physical internship is preferable but in certain cases (as in the case of content writing), online and/or hybrid mode/s may be considered, but only by strictly verifying the credibility and legitimacy of the mentor organization/agency and the necessity and viability of such mode. In opting for the online or hybrid modes the state of connectivity is also to be kept in mind.

Irrespective of the aforementioned modes the students before joining the internship programme should get sufficient time to familiarise themselves with the foundational parameters of internship. The interns are expected to maintain records of some sort of their day-to-day activities vis-à-vis internship and submit a report to the college authorities at the end of the internship. It is also advised that a faculty from the department be formally assigned the task of coordinating the internship affairs and guiding the students in mentorship selection, registration, modes, duration, communication and certification.

[Note: The responsibility of the UG BoS is limited to the creation of the proposal which is only recommendatory in nature and is subject to the University internship guidelines.]

SUMMER INTERNSHIP PROGRAMME (UNDER CCF '22)

PSYCHOLOGY

Summer Internship Programme be conducted by the Colleges (within the framework provided by the University of Calcutta), keeping in view their feasible options/opportunities.

In this initiative, the names of the following Centers/Institutes/Organisations that may be approached by the College, apart from those that the College may consider suitable/ appropriate for its students.

1. For Counselling Psychology/Community Psychology /Clinical Psychology —

IPER,RIDDHI,SHELTER HOMES,UNSHANI DRUG ADDICTION CENTRE-HOWRAH, IICP,DON BOSCO ASYLUM,LILUAH HOME, MANOVIKAS KENDRA, CANCER HOSPITALS, FORTIS HOSPITAL,CARING MINDS, ANTARAGRAM, BAUL MON, URJA FOUNDATION, GOONJ FOUNDATION, BODHI PITH, INDIAN AUTISM SOCIETY, ISWAR SANKALPA, RAINBOW PROJECT OF LORETO SEALDAH, IOP-KOLKATA, CINI, ANJALI: MENTAL HEALTH RIGHTS ORGANIZATION, SAHAY INTERNATIONAL, KOLKATA-SANVED.

2. For Organizational Behaviour..... THE BENGAL CHAMBER OF COMMERCE

We hope this will facilitate colleges in conducting the programme .

Sanskrit

Proposal for Summer Internship for the students admitted in Sanskrit (4-year and 3-year B.A./ B.Sc. Courses, under CCF)

In compliance to the modalities of Summer Internship laid down by the University of Calcutta (vide CSR/48/2023, dated 29.12.2023) the UGBOS, Sanskrit is proposing the following design for the Summer Internship of the students admitted in Sanskrit (4-year and 3-year B.A./ B.Sc. courses of studies under CCF system, 2022, introduced from the academic session 2023-2024):

All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year Single major Degree of 132 credits [Following the Notification No. CSR/05/2023, dated 23rd June, 2023 of University of Calcutta].

1) The students may be engaged in any out-reach programme organised by the NSS or similar body of the concerned college.

Or,

2) They may be trained in preparing bibliography or proof-reading of books in Sanskrit/ Sanskritic studies in the library of their college under the guidance of a Subject specific expert.

Or,

3) They may be engaged in some training in performing arts to stage Sanskrit musical/ dance drama/ Sanskrit play **or**, Yoga-programme arranged by the college.

Or,

4) The colleges may design their own Summer Internship course for their Sanskrit students according to their local need and infrastructural facilities **or**, send their students to attend workshops of at least 15 days duration on manuscriptology/ spoken Sanskrit/ Sanskrit grammar/ Gender sensitization/ any topic relevant to Sanskrit and Sanskritic studies.

Statistics for Summer Internship

Candidates with Statistics Major in Four-year B.Sc. (Honours & Honours with Research) Course or Three-year B.Sc. Multidisciplinary Course may carry out their summer internship in any one of the following ways:

- (i) In an academic institution (other than the candidate's own college).
- (ii) In a Central Government / State Government Statistical Office or Agency.
- (iii) In a private sector office, bank or industry.
- (iv) In a hospital or health centre.

Candidate must submit a summer Internship completion certificate from the concerned institution/organisation.

DEPARTMENT OF URDU

▪ SUMMER INTERNSHIP

- All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year Single major Degree of 132 credits.

SUMMER INTERNSHIP GUIDE LINE

3 Credits – (75 Marks)

(1) Visit to the Libraries / the Libraries of the Educational Institution.

(2) Student may select any one (1) from the given assignment.

(a) Book Review

(b) Journal's Review

(c) Little Magazine's Review

(d) Cataloguing of Books

(e) Bibliography of Books / Journals /Magazines/Manuscripts

Note: Assignment's contents not less than two thousand words.

Women Studies

Internship for Three years Course (MDC)

The student will visit NGOs which are involved with issues related to the following:

1. Women and Child development
2. Women's Rights and Violence against women and girls child
3. Problems of Girl child and Victims of Trafficking and Rehabilitation
4. Women with Mental Health Issues
5. Women and Legal Aid

The internship will be for 15 days (according the to the CCF guidelines) and after completion the students will submit a report based on their internship experience. At end of the course evaluation will be done by external expert.