



GOVERNMENT GIRLS' GENERAL DEGREE COLLEGE

7, MAYURBHANJ ROAD , KOLKATA -700023

Criterion 1 - Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

DOCUMENTS

Feedback Analysis Report of Stakeholders

- 1. Students**
- 2. Faculties**
- 3. Alumni**
- 4. Employers**

Action Taken Report on the basis of Feedback received

FEEDBACK FROM STUDENTS
2022 – 2023 SESSION
ON
CAMPUS INFRASTRUCTURE
& TEACHING -LEARNING
ENVIRONMENT

Content :

- A. Combined Feedback From All Departments On Campus Infrastructure
- B. Combined Feedback From All Departments On Campus Infrastructure
- C. Department Wise Feedback Of Students On Campus Infrastructure And Teaching Learning Environment

Report from the IQAC Coordinator

1. Introduction.

The Internal Quality Assurance Cell (IQAC), Government Girls' General Degree College has taken feedback from the students of undergraduate courses for the session 2022 - 2023. The target group was the 6th Semester B.A./ B.Sc. and B.Com final semester students.

2. Mechanism:

The feedbacks were taken through a structured questionnaire in the offline mode in the college campus and the following procedure was followed.

- 2.1. Forms were conveyed to the students through the college office.
- 2.2. It was ensured that no student fills the form more than once. Most importantly, responses were collected in an anonymous manner so that the identity of the responding student is not disclosed.
- 2.3. After feedbacks were collected, it was analysed by the IQAC and a summary report was prepared.

The students provided their feedback on overall campus infrastructure, the library facilities they get from the college and teaching learning environment in the departments and the college as a whole. The report contains a detailed analysis department wise on campus infrastructure, library facilities and teaching learning environment. Students have provided their opinions for the questions in a scale of 1 to 4 where 1 implies very good, 2 implies good, 3 implies average and 4 implies poor.

3. Analysis:

Procedure to analyse students' feedback:

There are four sections in the feedback form provided to the students

- ✚ First section is related to general environment of the whole College.
- ✚ Second section is related to students' future plan.
- ✚ Third section is related to Library facility
- ✚ and the fourth section is related to performance of individual teacher of different departments.

In the first section, there are ten questions comprising of different aspects of the entire College. Each question has three or four qualitative answers. Marks were assigned to quantify the answers. Marking system followed is : Very good = 4, Good = 3, Average = 2 and poor = 1.

Considering the answer of the students, the average marks were calculate at first for each question and then the average marks were added to get an idea about the department and the College as a whole.

On the basis of the marks, ranking of the departments can be done.

The marking and ranking procedure of the third section, i.e., of the Library facility, is same as the first section.

In the fourth section, different criteria about the performance of individual teacher are considered. The adverse comments are to be recorded so that the teacher(s) can remedy their shortcomings.

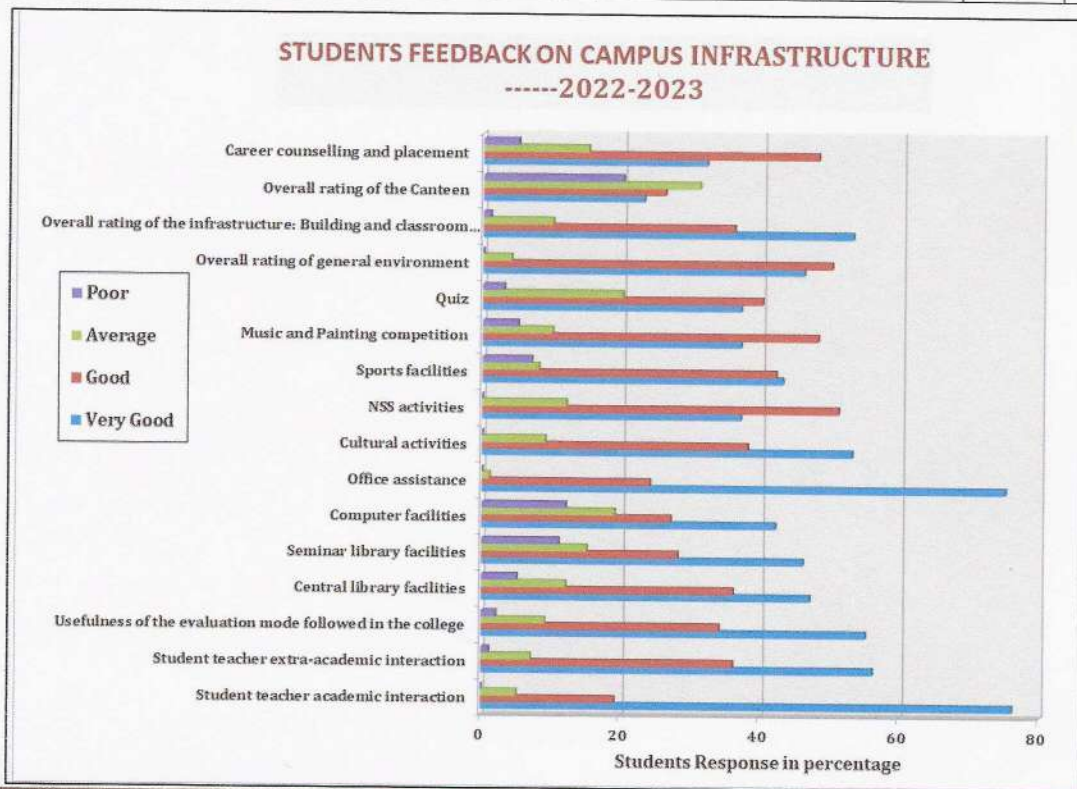
From the second section, students' future plans are also noted. Departmental-specific marks and remarks have been written separately. Teacherwise comments and assessment are also furnished.

Lastly but not the least, Action taken plan has been framed on the basis of overall remarks or comments of students of different departments of the College

SECTION A :

STUDENTS RESPONSES RECEIVED ON GENERAL ENVIRONMENT AND CAMPUS INFRASTRUCTURE : 2022-2023 session

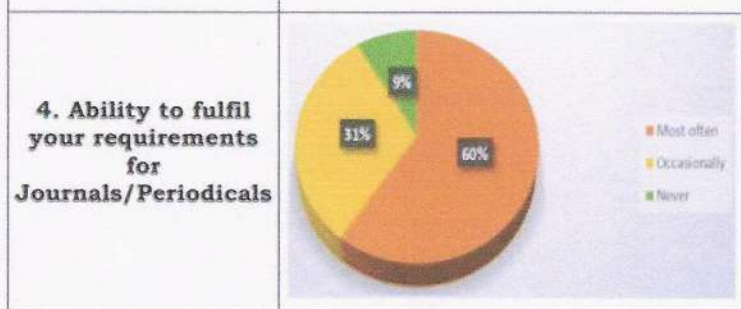
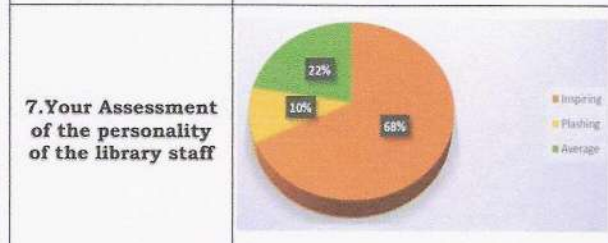
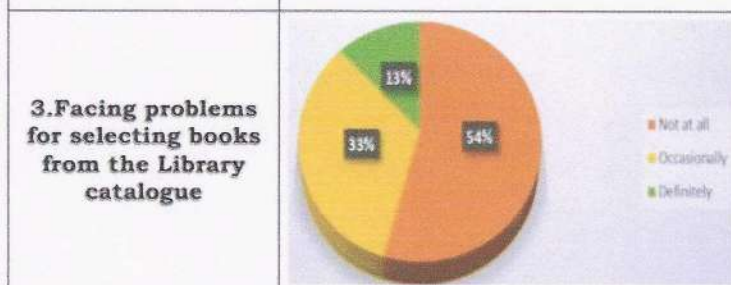
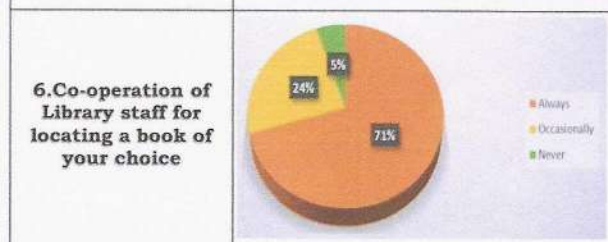
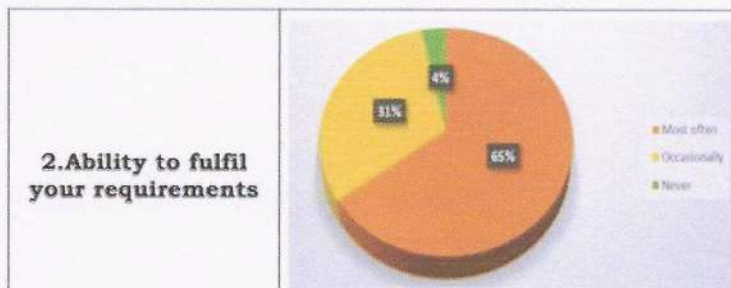
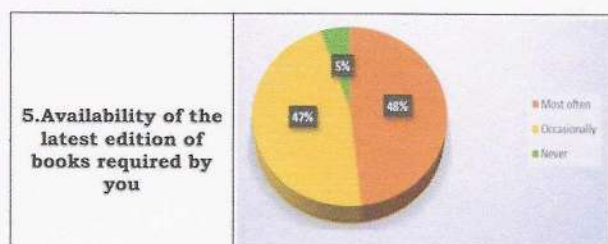
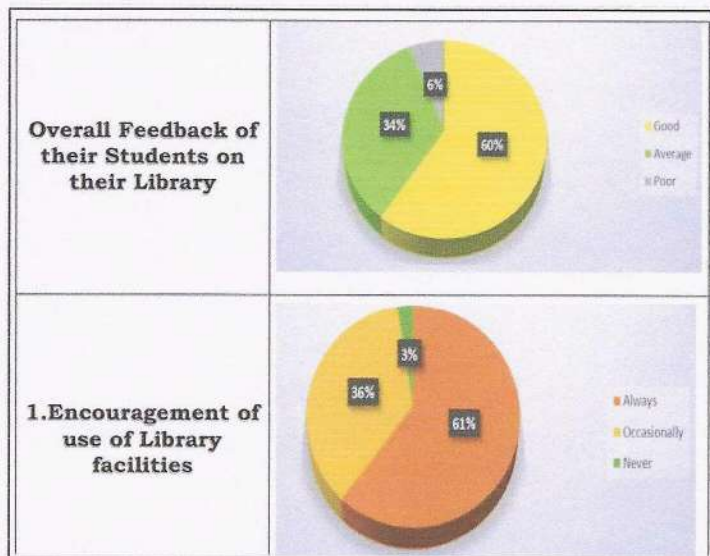
Sl No.	Categories	Very Good	Good	Average	Poor	TOTAL
1	Student teacher academic interaction	76	19	5	0	100
2	Student teacher extra-academic interaction	56	36	7	1	100
3	Usefulness of the evaluation mode followed in the college	55	34	9	2	100
4	Central library facilities	47	36	12	5	100
5	Seminar library facilities	46	28	15	11	100
6	Computer facilities	42	27	19	12	100
7	Office assistance	75	24	1	0	100
8	Cultural activities	53	38	9	0	100
9	NSS activities	37	51	12	0	100
10	Sports facilities	43	42	8	7	100
11	Music and Painting competition	37	48	10	5	100
12	Quiz	37	40	20	3	100
13	Overall rating of general environment	46	50	4	0	100
14	Overall rating of the infrastructure: Building and classroom space	53	36	10	1	100
15	Overall rating of the Canteen	23	26	31	20	100
16	Career counselling and placement	32	48	15	5	100




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SECTION B :

STUDENTS RESPONSES RECEIVED ON LIBRARY FACILITIES : 2022-2023 session



SECTION C:

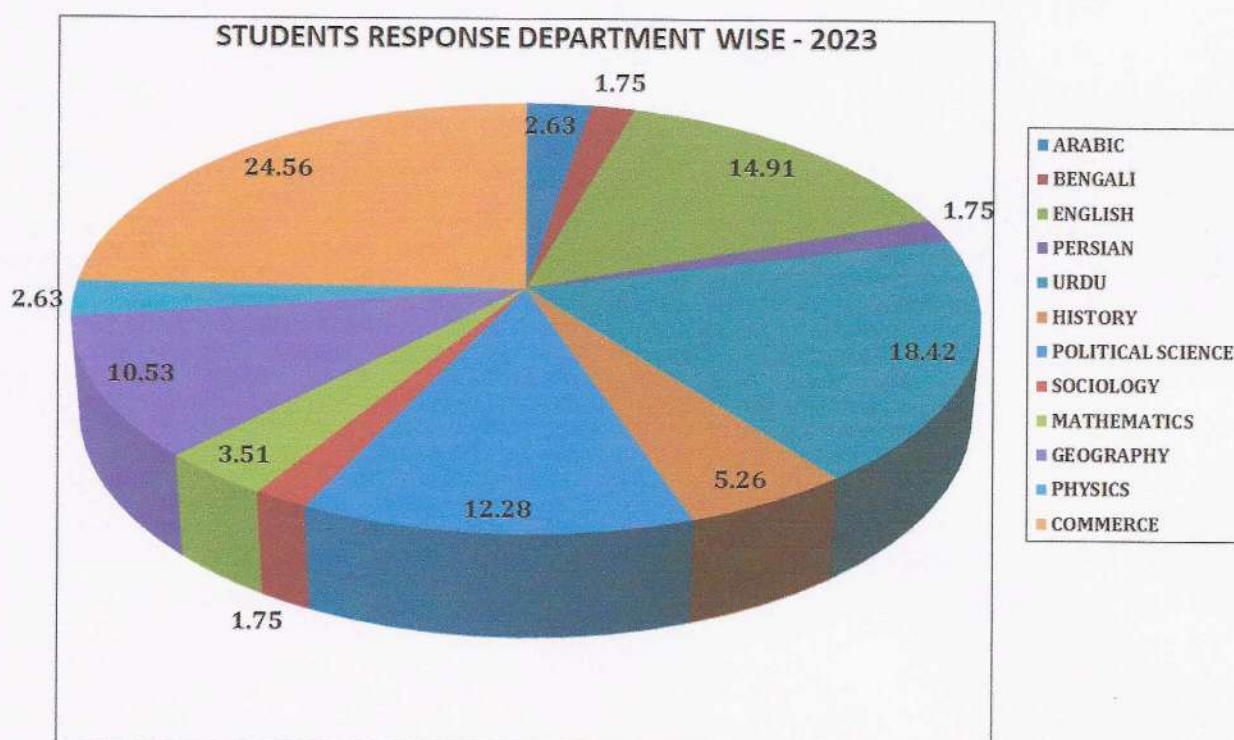
DEPARTMENT WISE ANALYSIS :2022-2023 session

**Evaluation on General Environment and Campus
Infrastructure**

AND

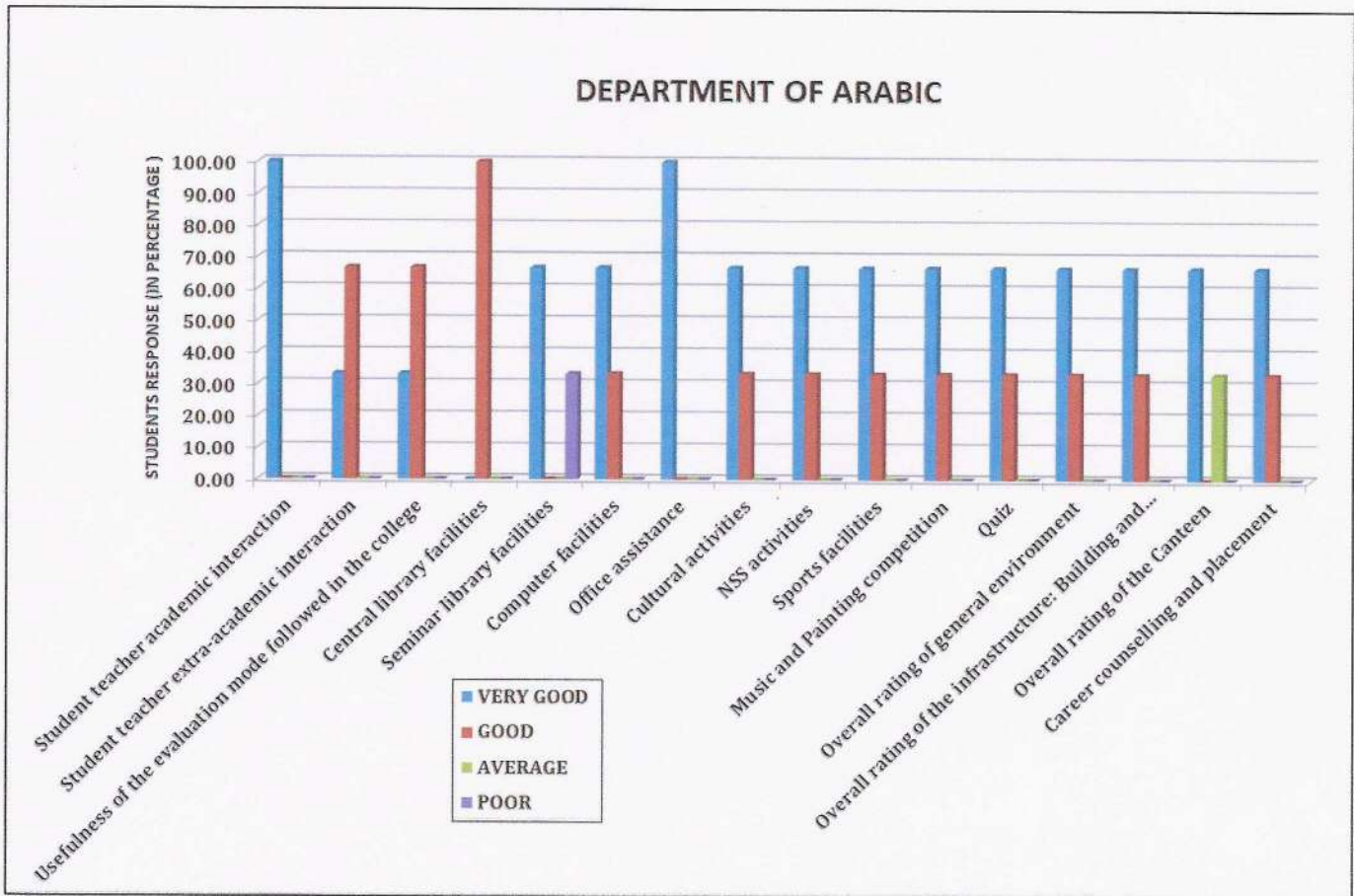
Evaluation on Teaching Learning Environment

Students Response Department wise in 2023

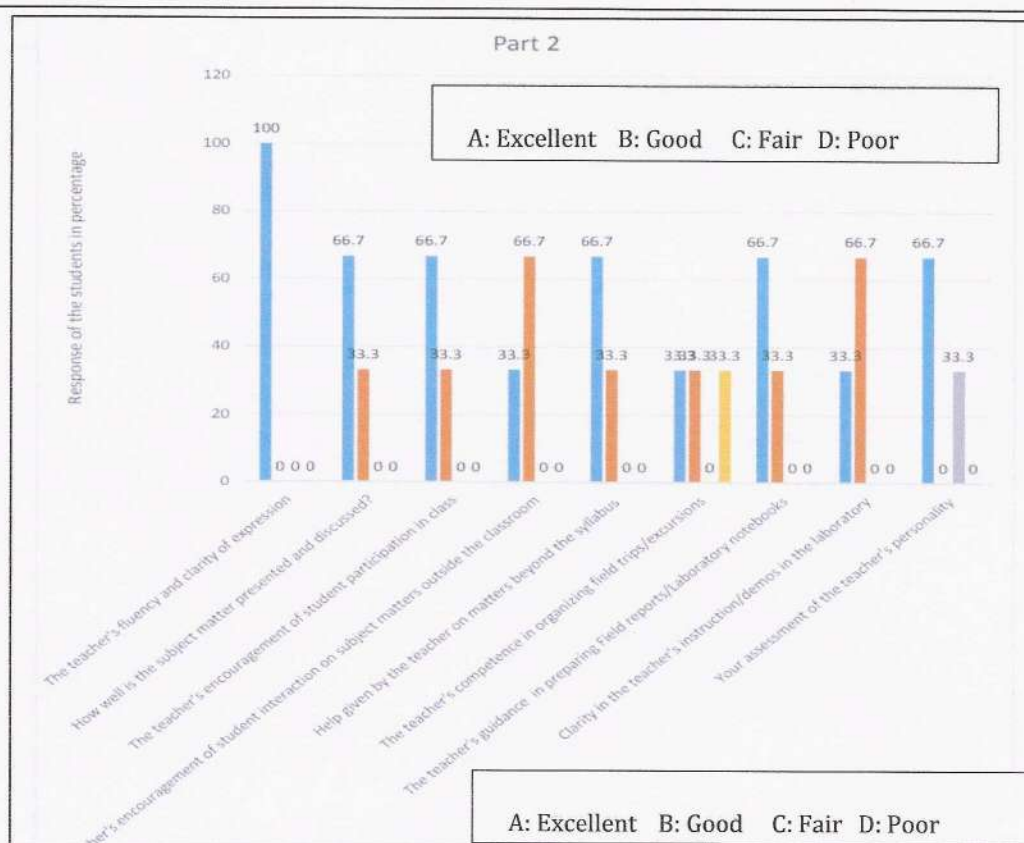
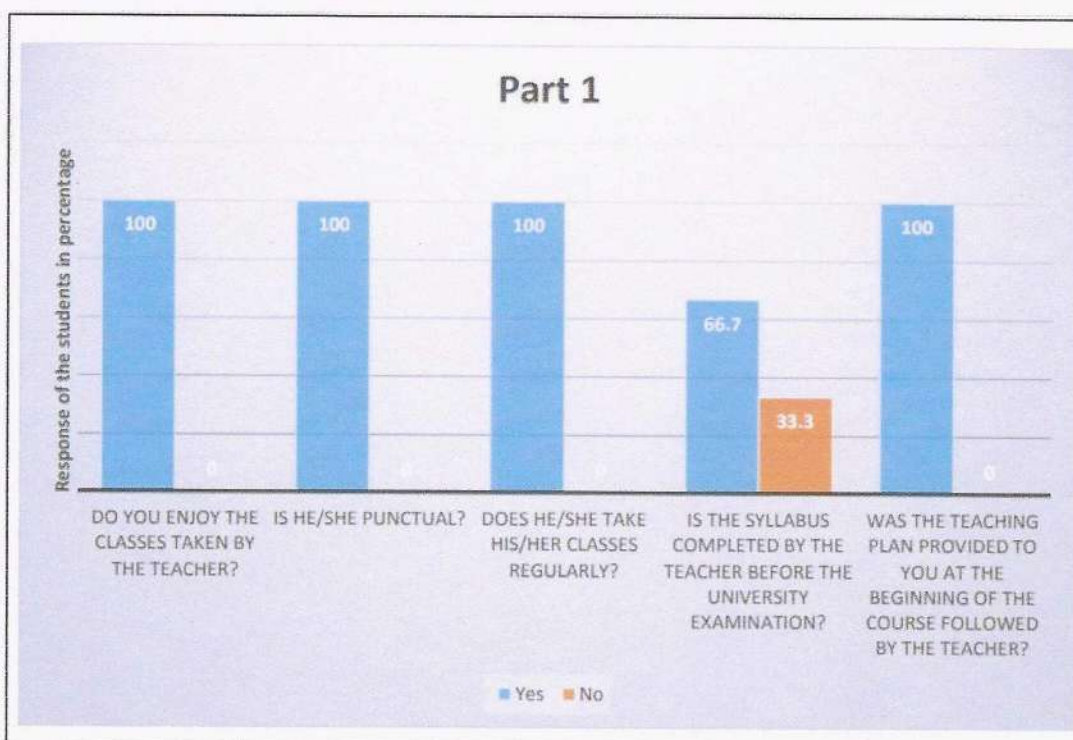


DEPARTMENT OF ARABIC

CAMPUS EVALUATION :

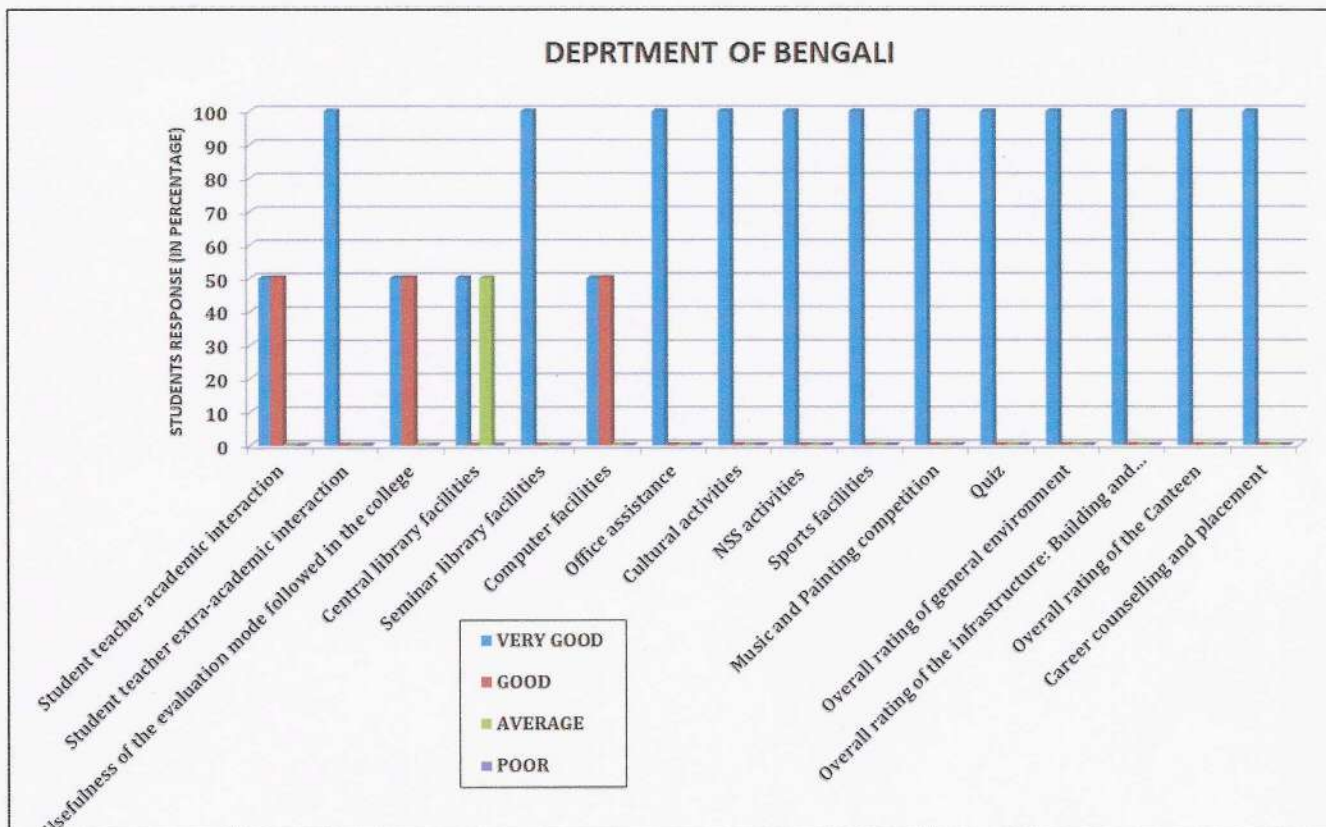


TEACHING LEARNING EVALAUTION IN THE DEPARTMENT

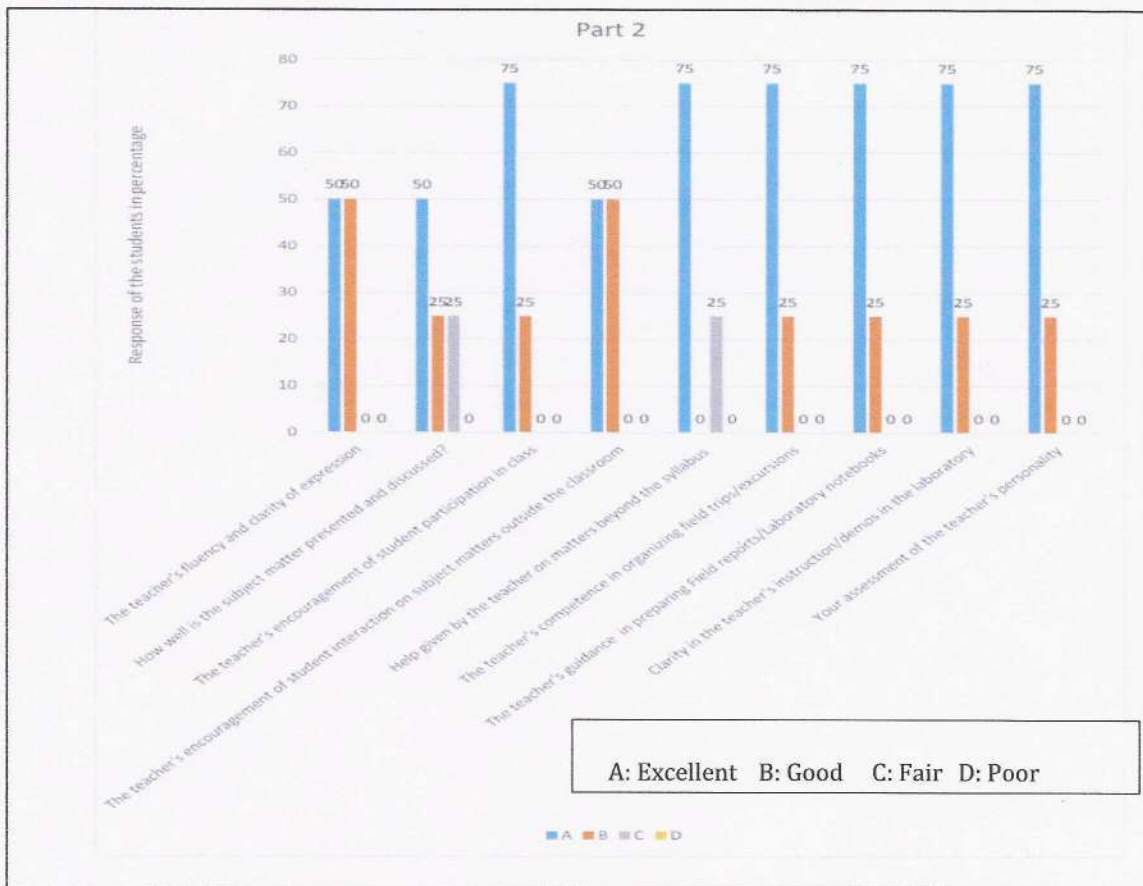
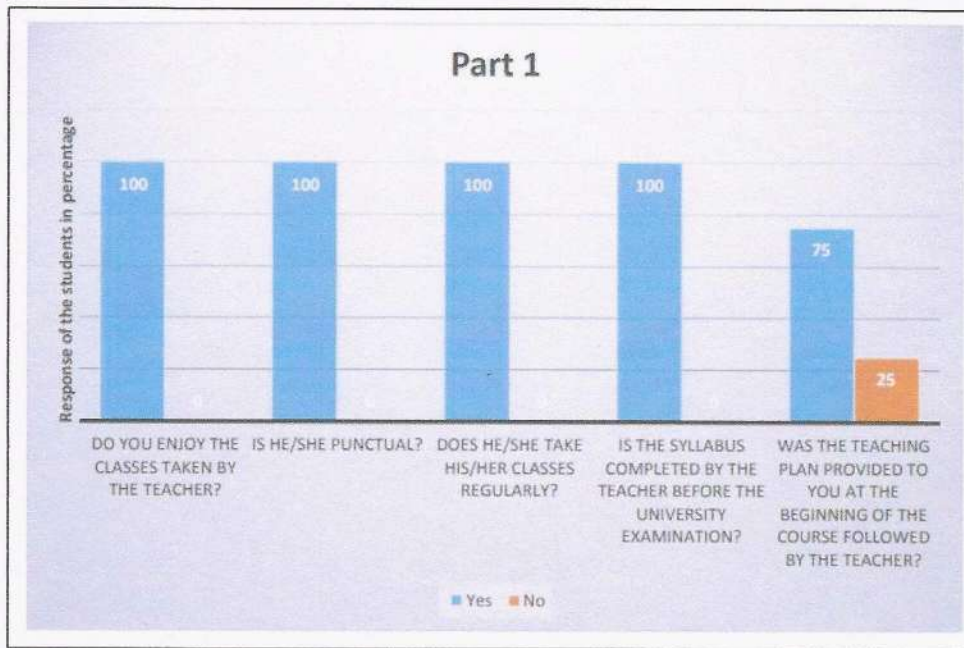


DEPARTMENT OF BENGALI

CAMPUS EVALUATION :



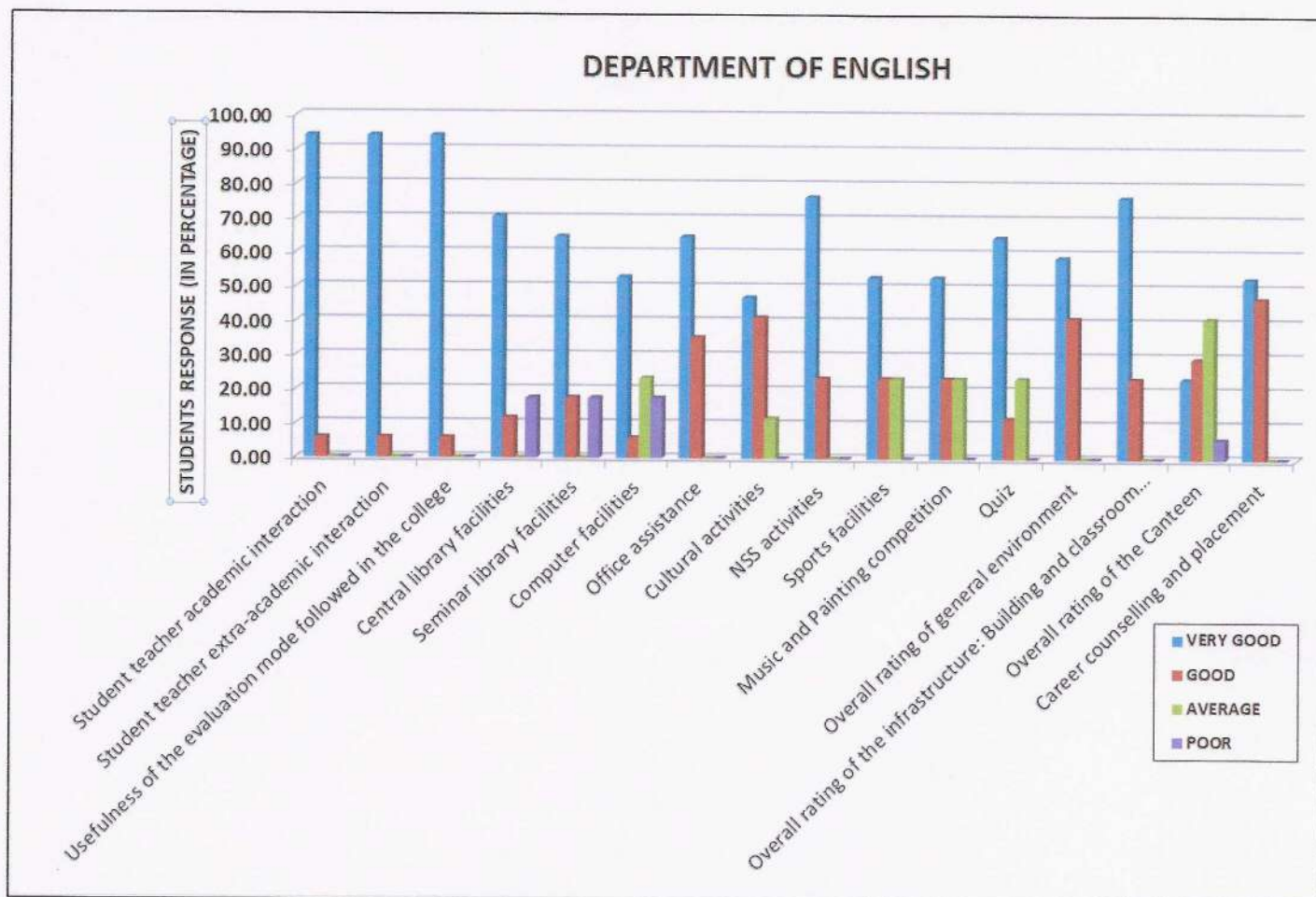
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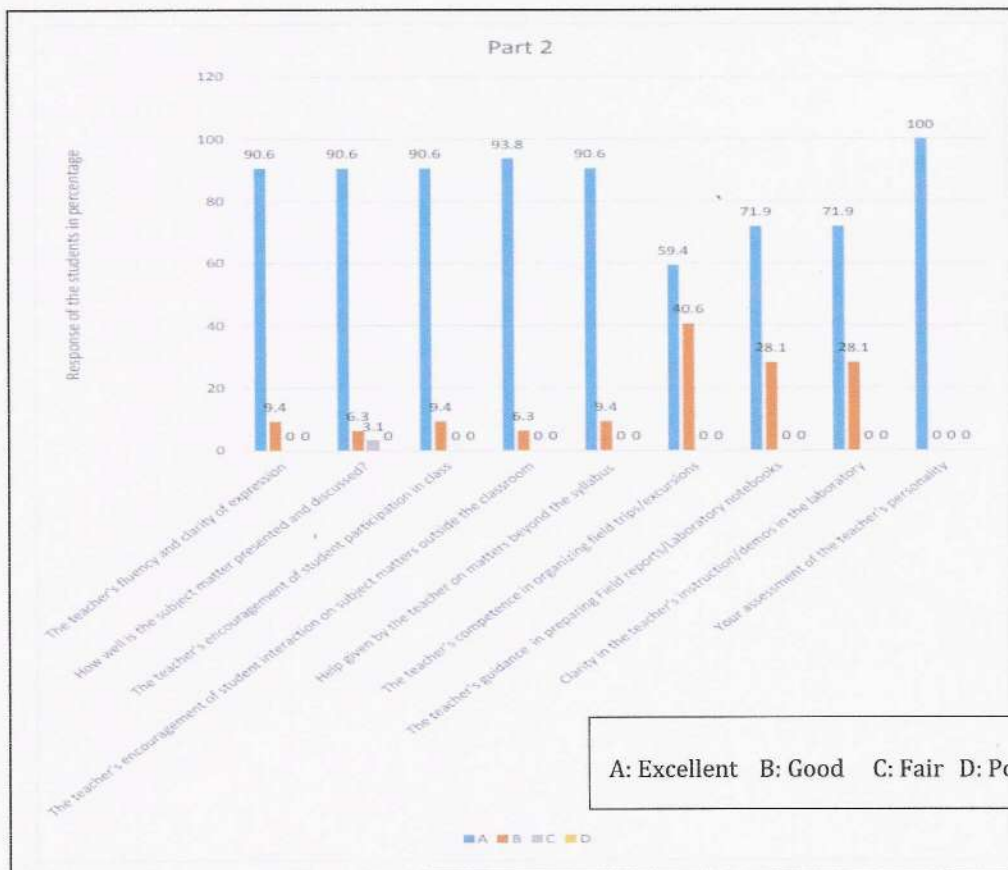
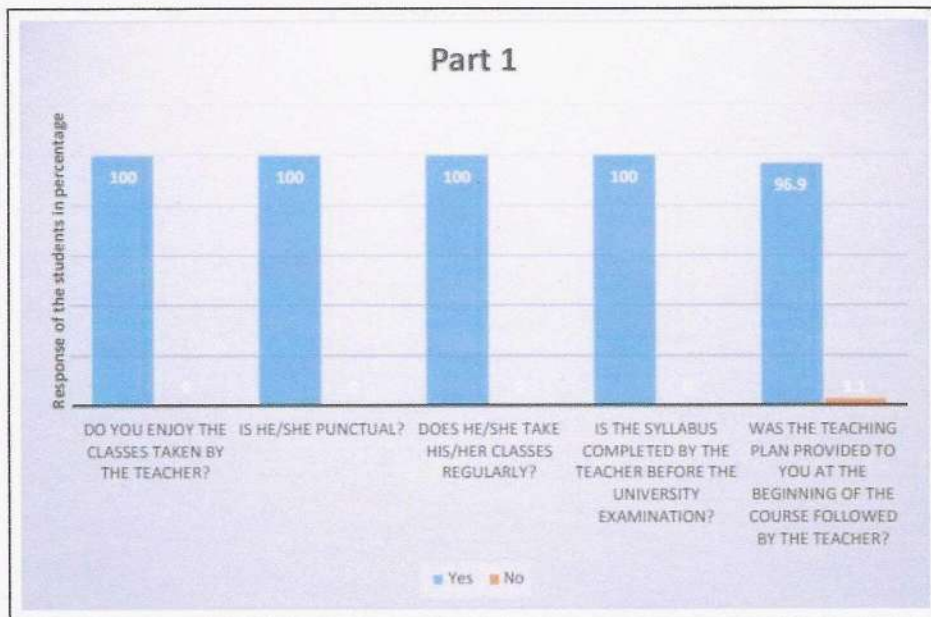

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DEPARTMENT OF ENGLISH

CAMPUS EVALUATION :

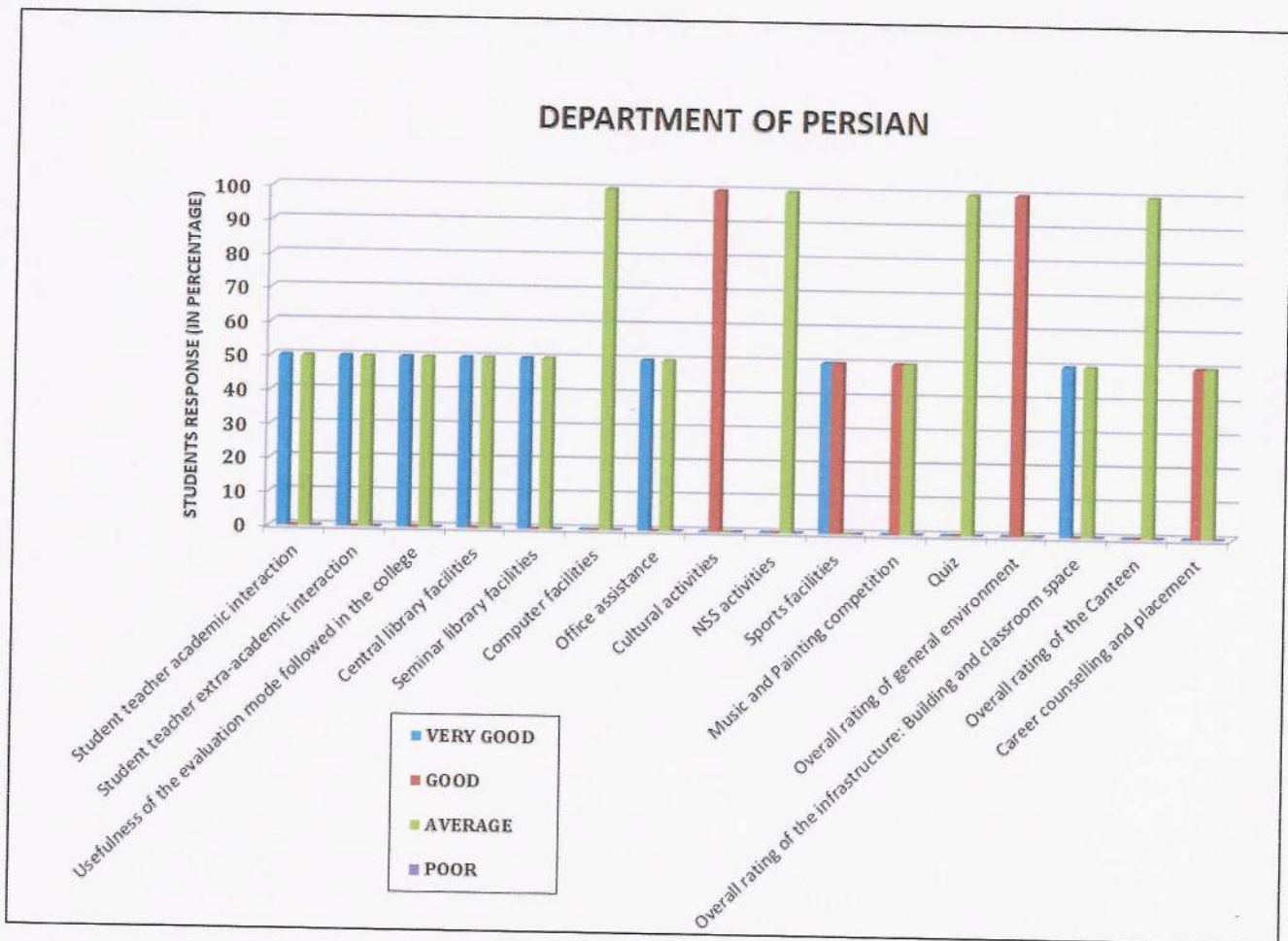


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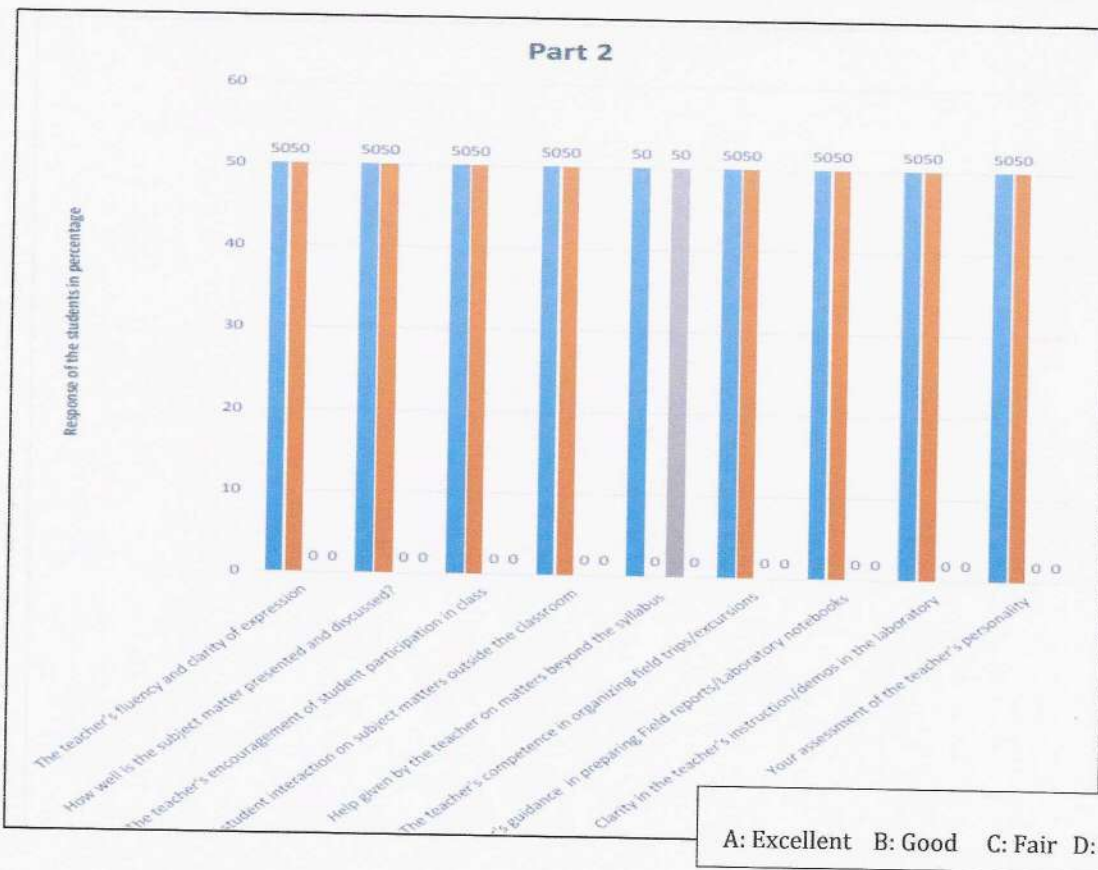
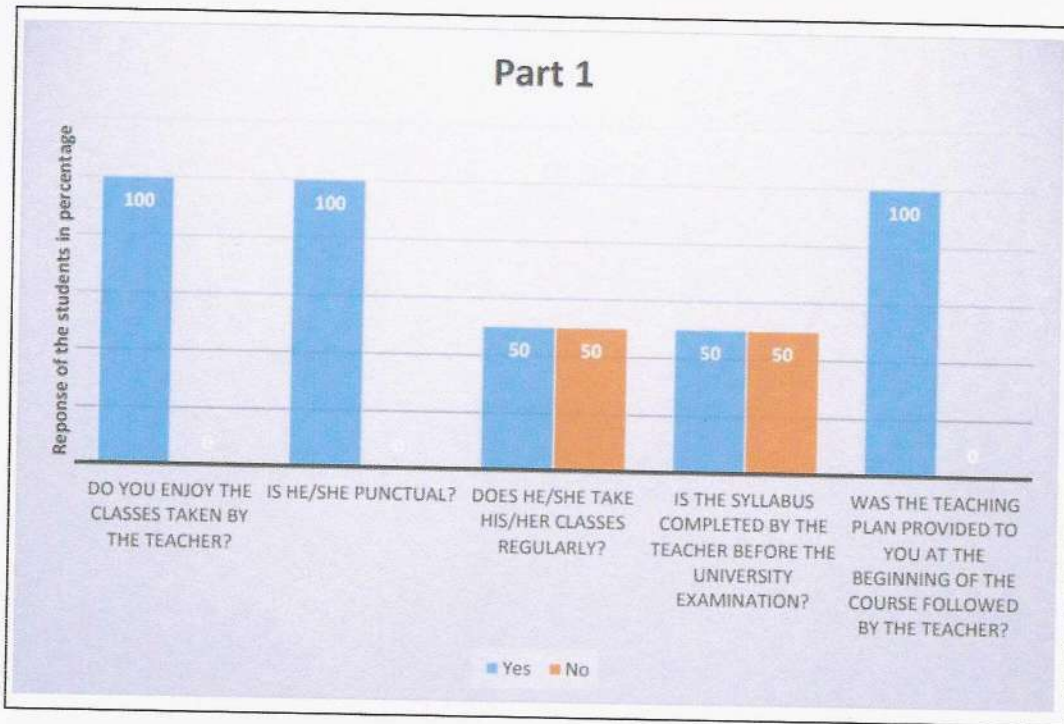



DEPARTMENT OF PERSIAN

CAMPUS EVALUATION :



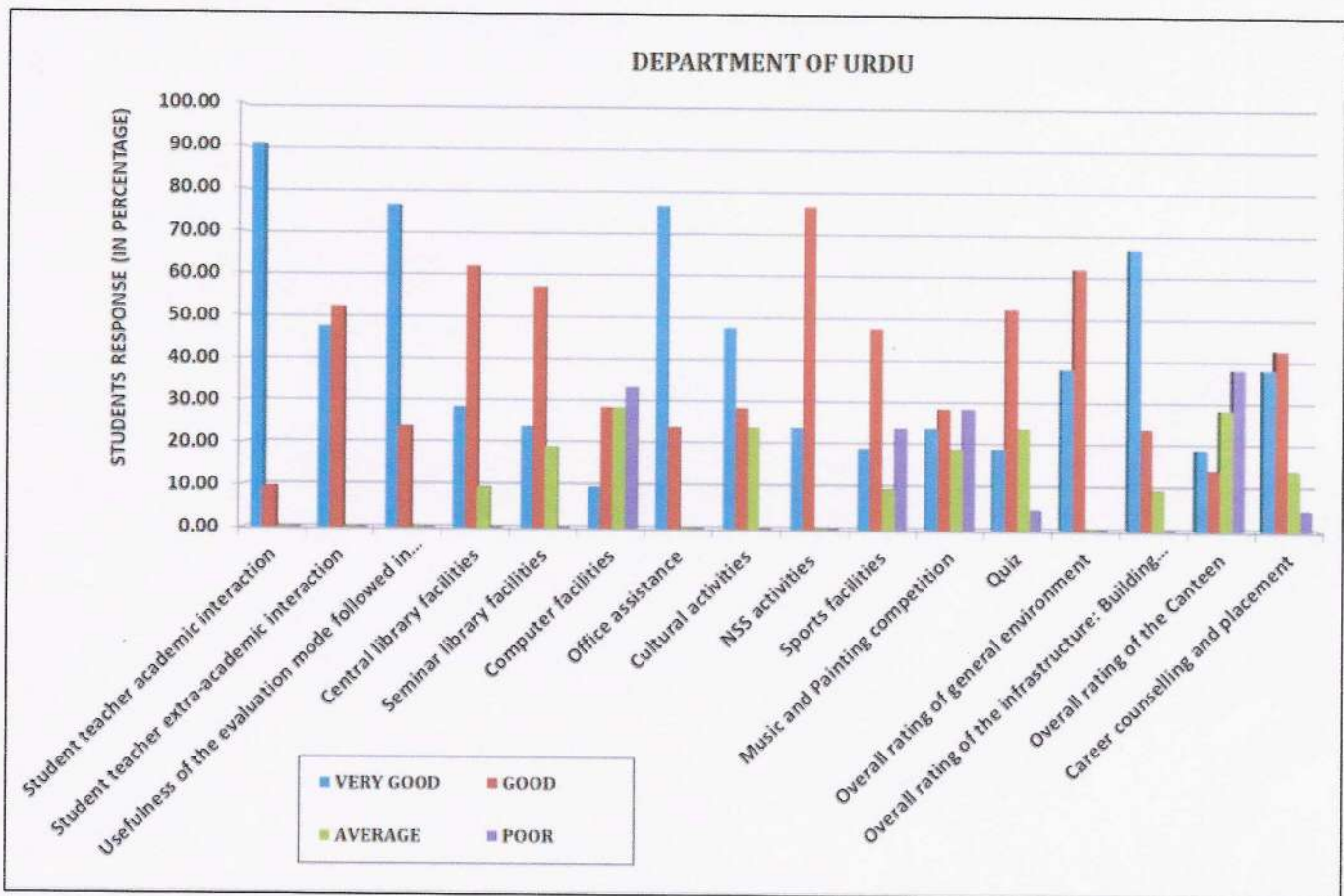
TEACHING LEARNING EVALAUTION IN THE DEPARTMENT



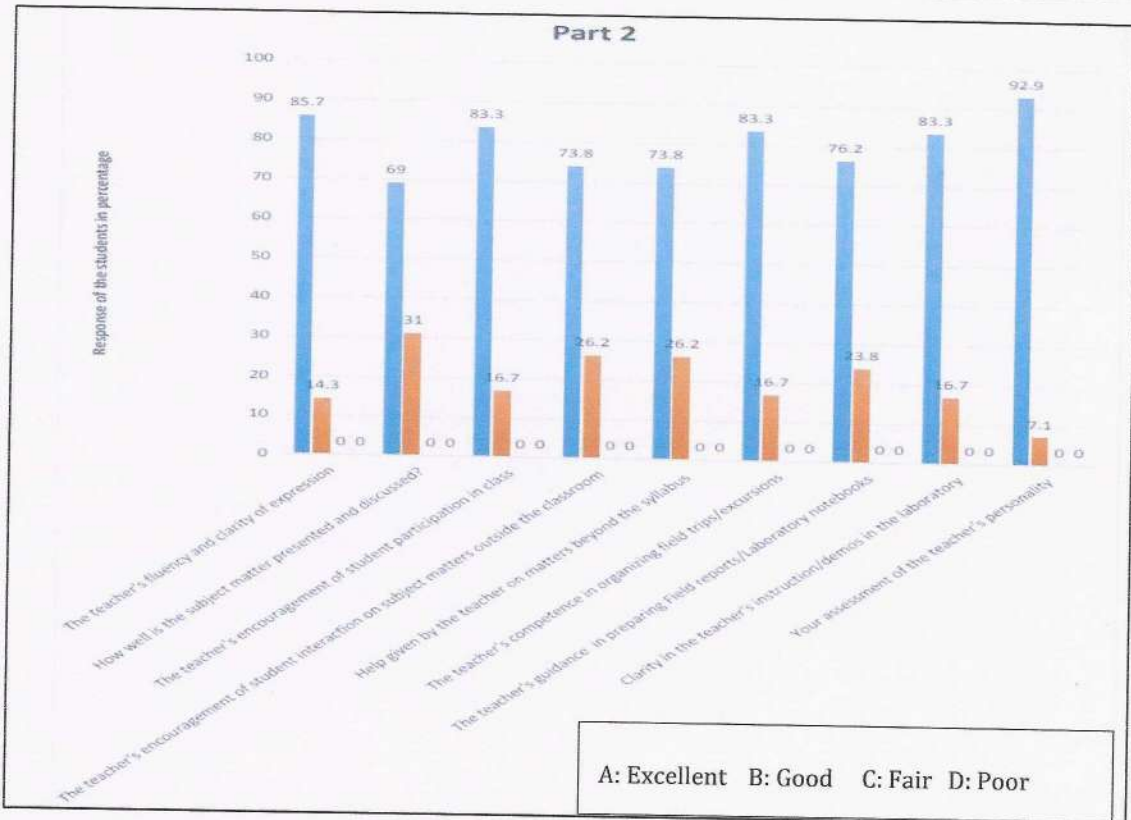
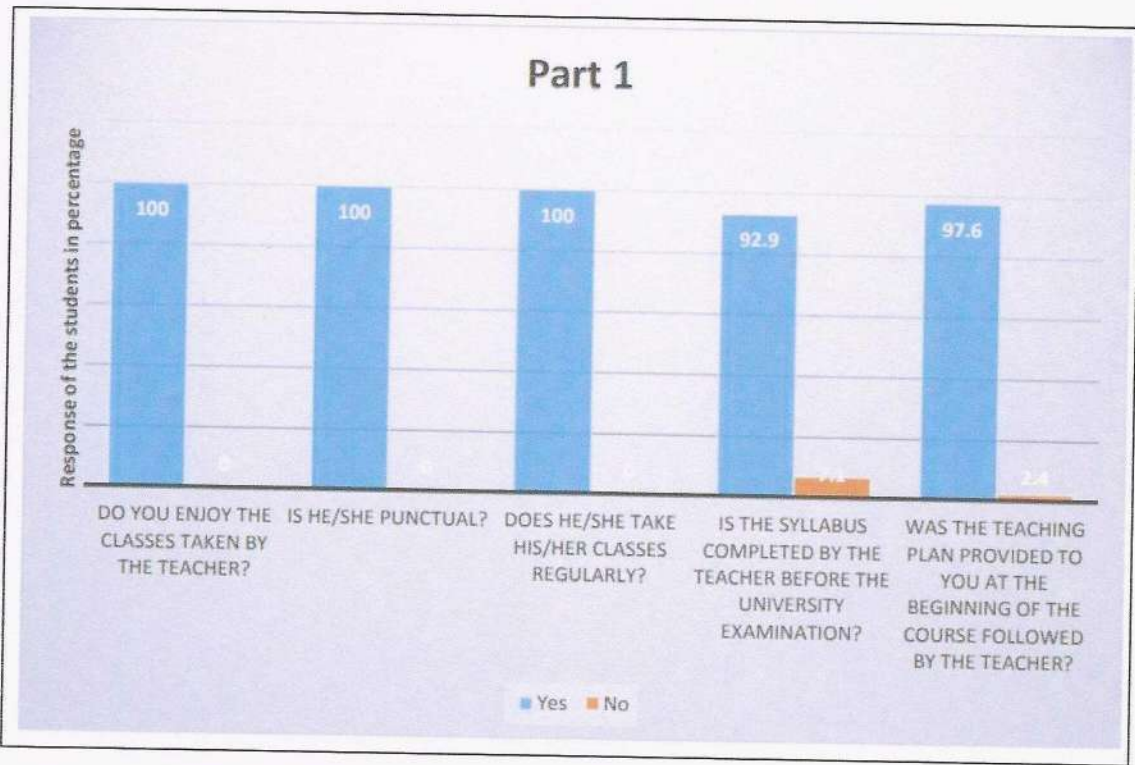

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DEPARTMENT OF URDU

CAMPUS EVALUATION :



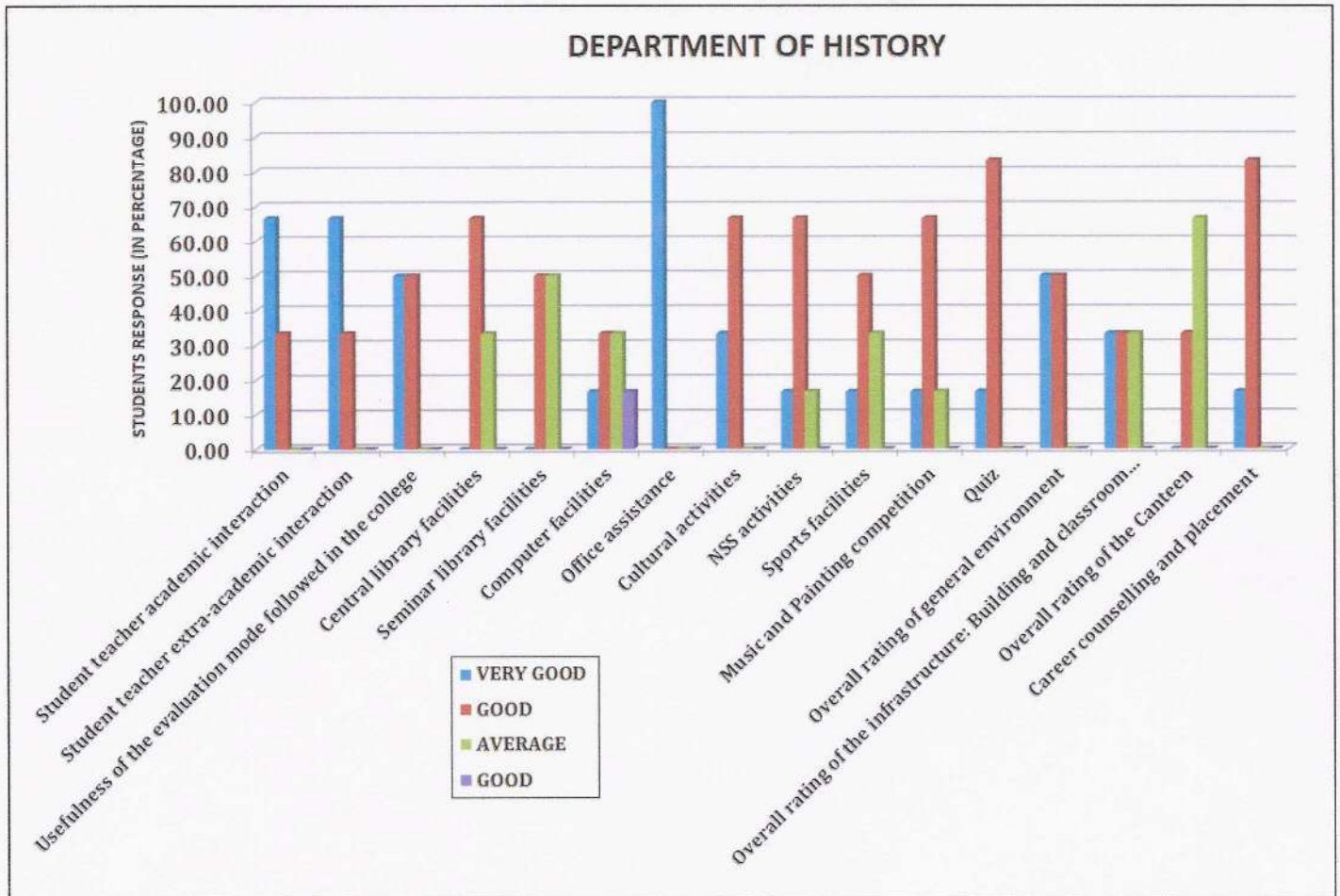
TEACHING LEARNING EVALAUTION IN THE DEPARTMENT



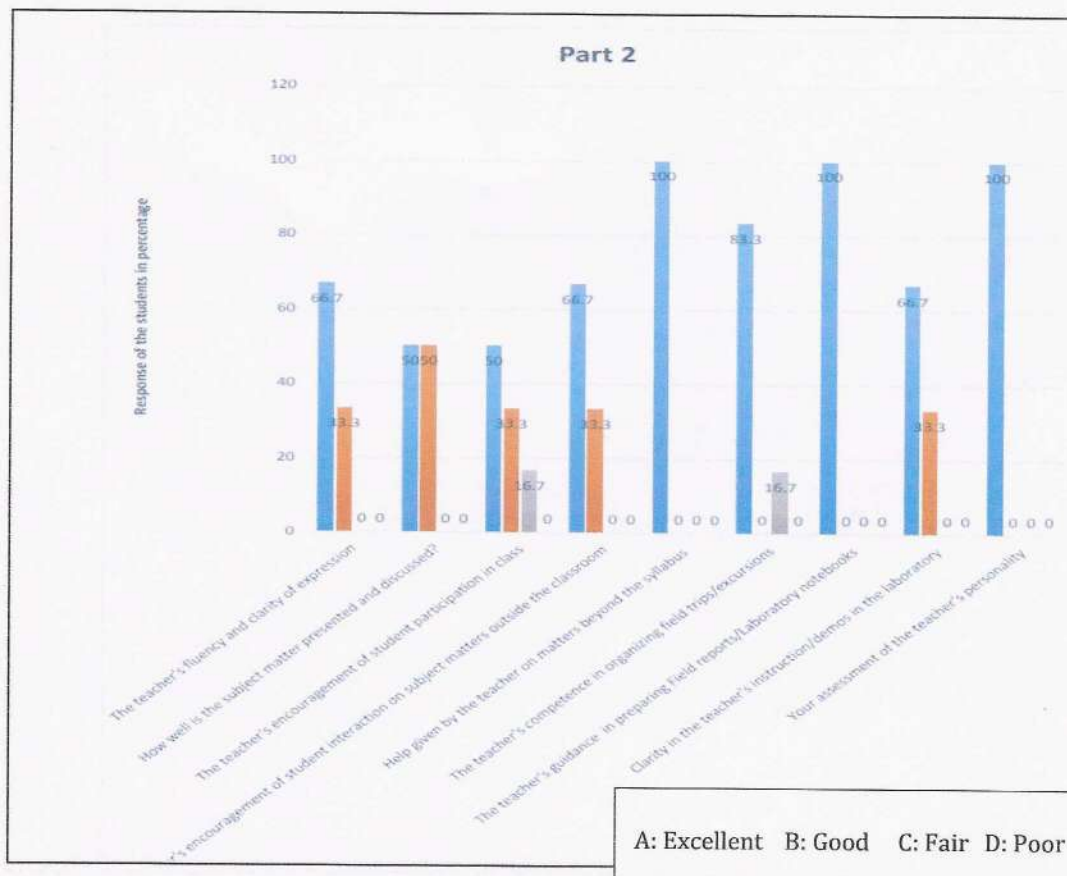
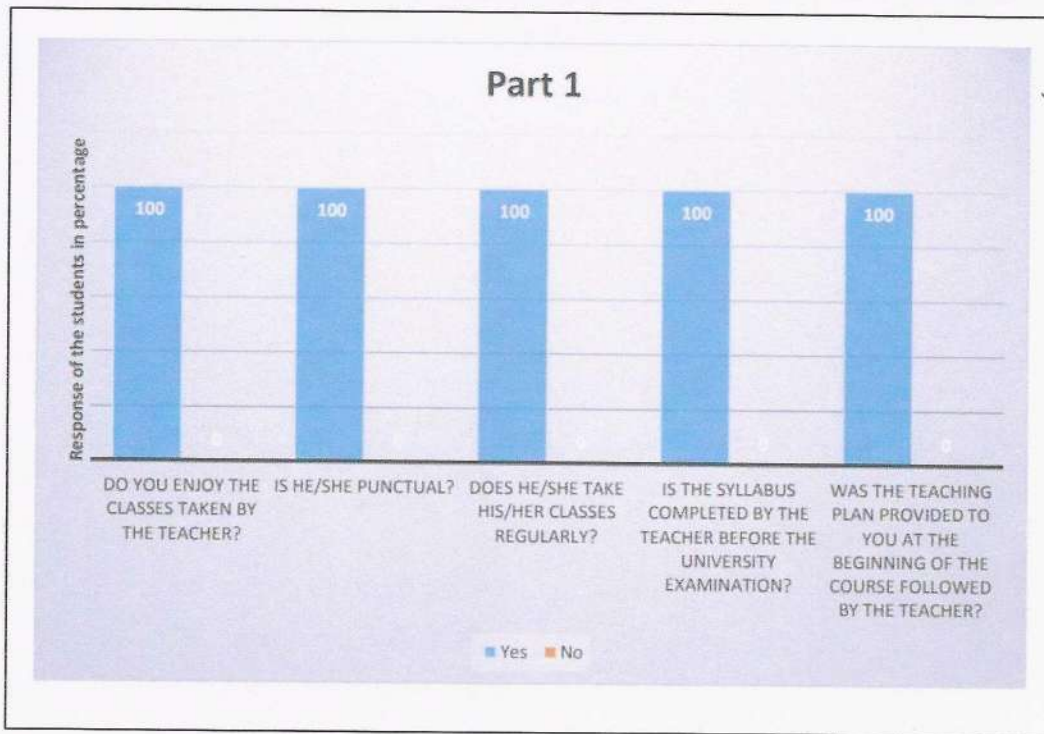
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DEPARTMENT OF HISTORY

CAMPUS EVALUATION :

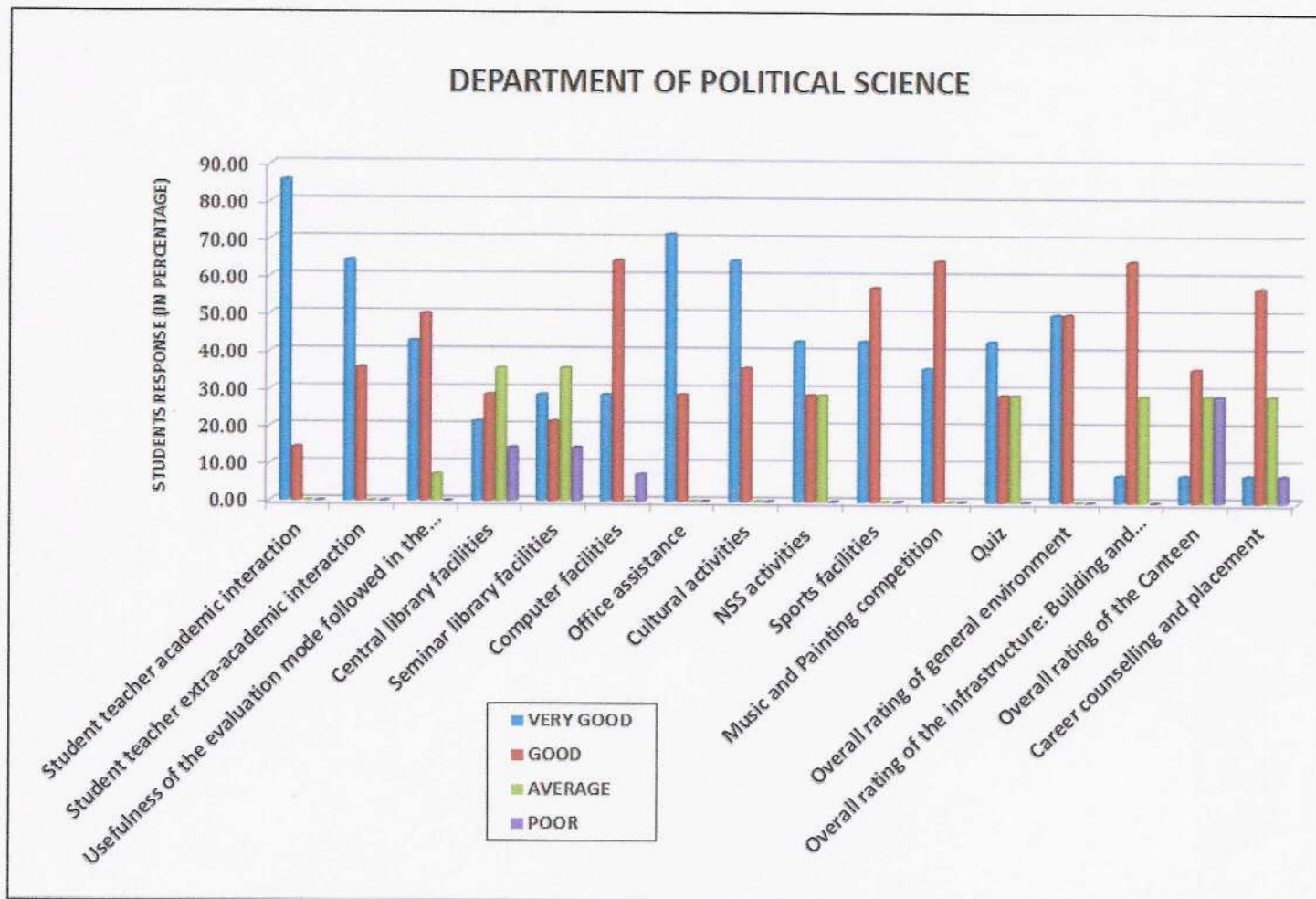


TEACHING LEARNING EVALAUTION IN THE DEPARTMENT

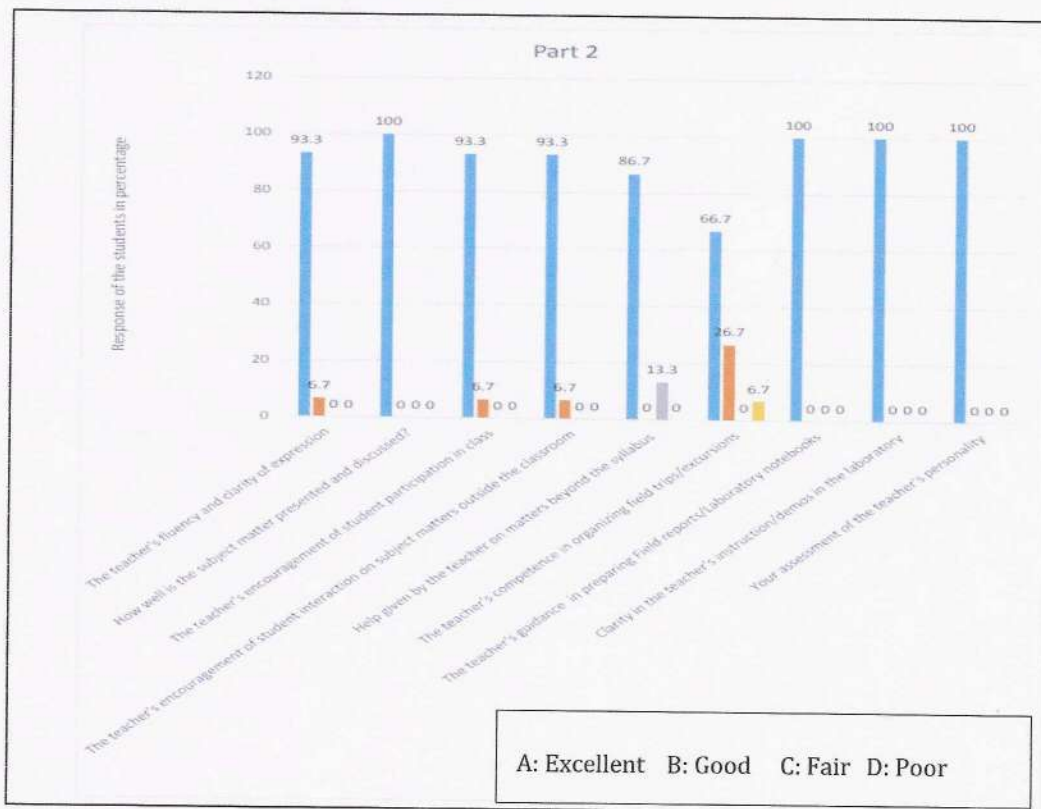
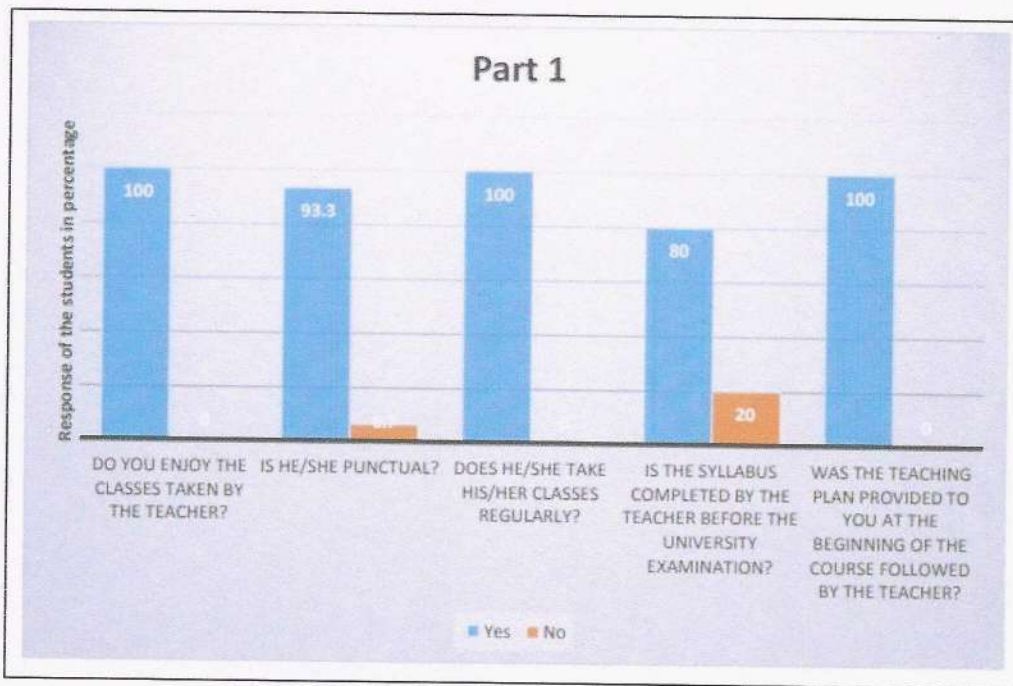


DEPARTMENT OF POLITICAL SCIENCE

CAMPUS EVALUATION :

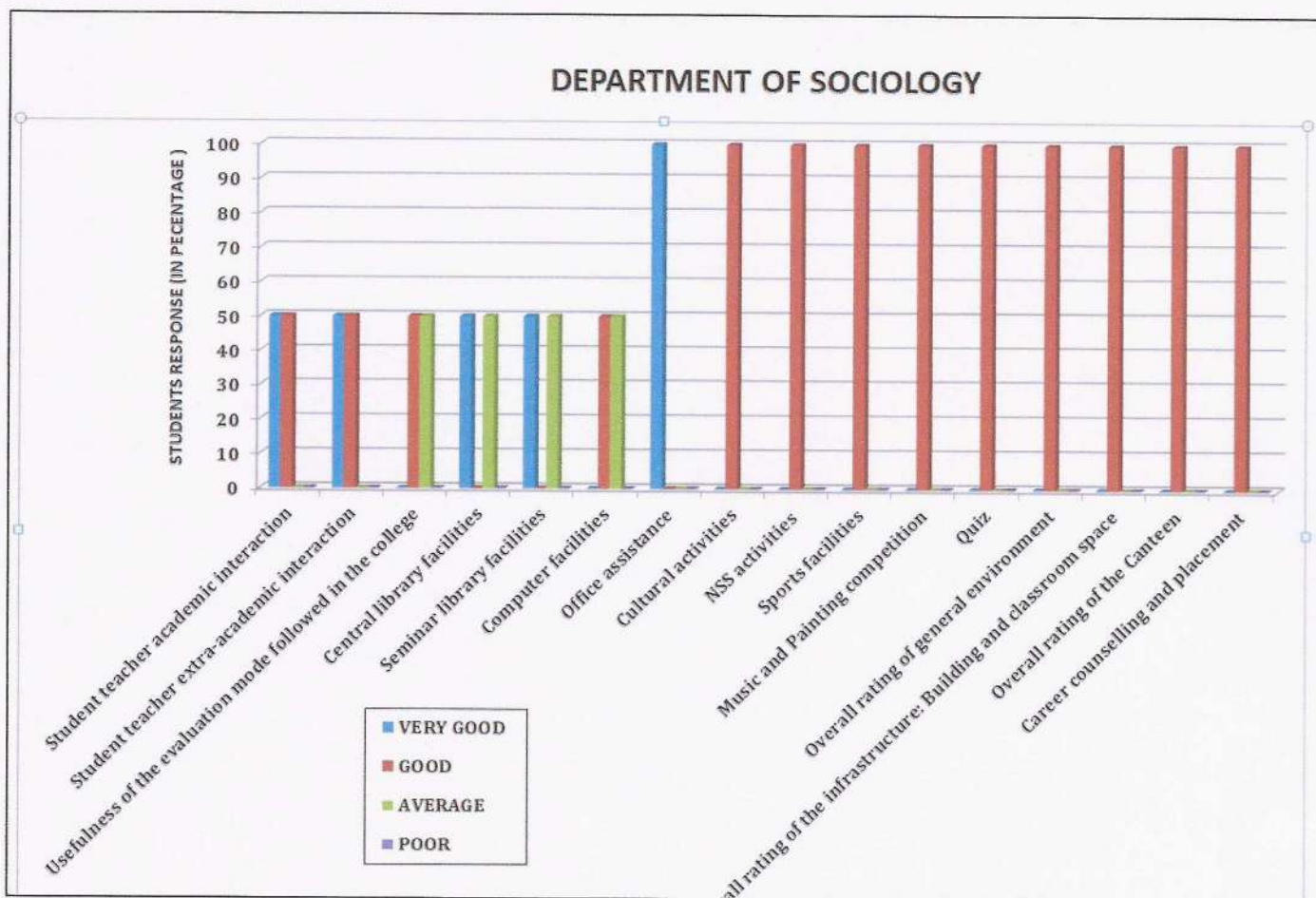


TEACHING LEARNING EVALAUTION IN THE DEPARTMENT

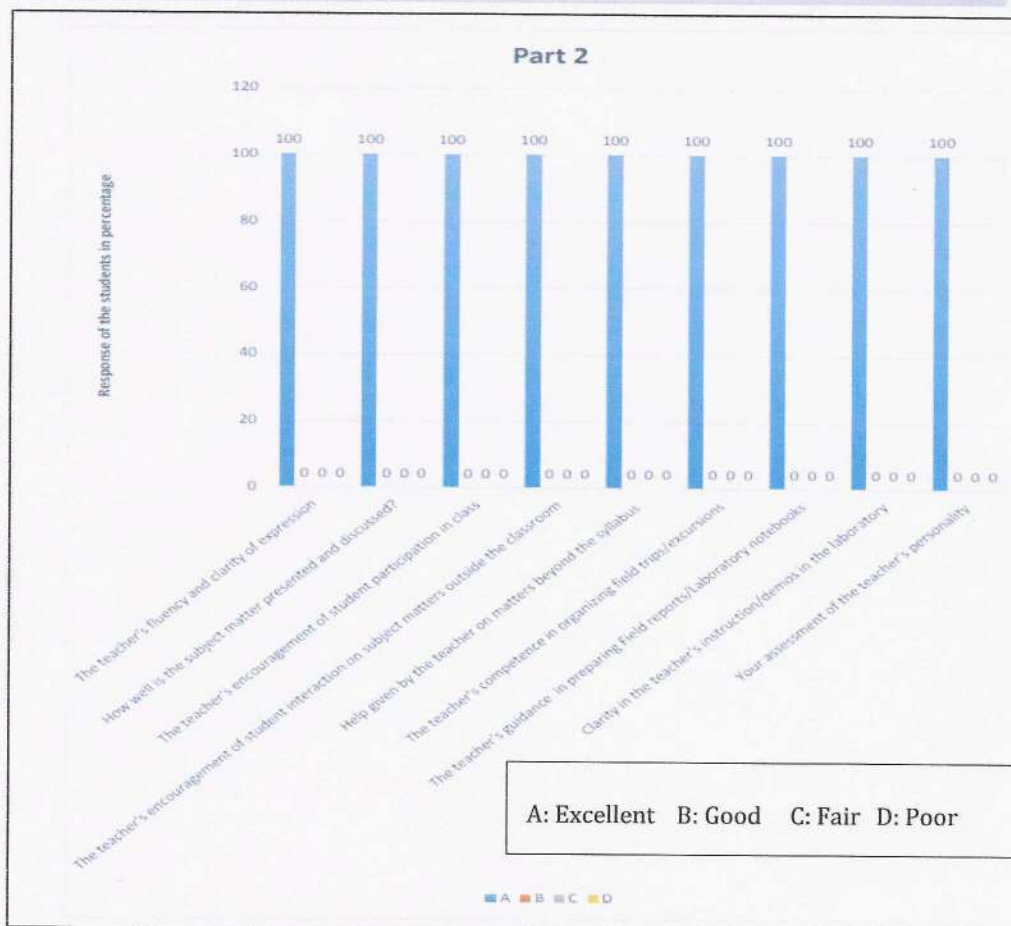
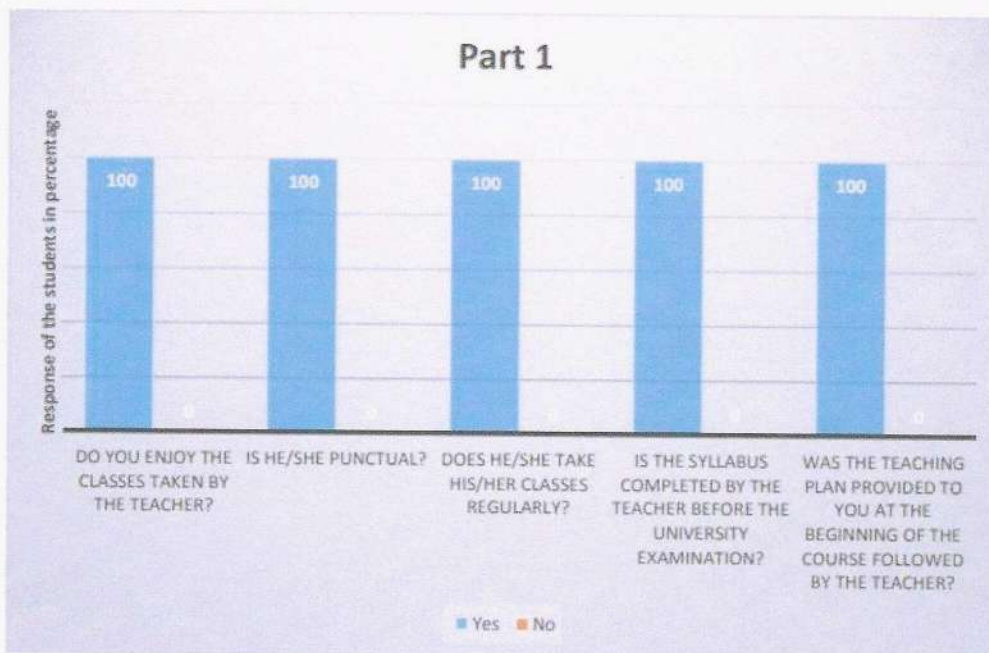


DEPARTMENT OF SOCIOLOGY

CAMPUS EVALUATION :

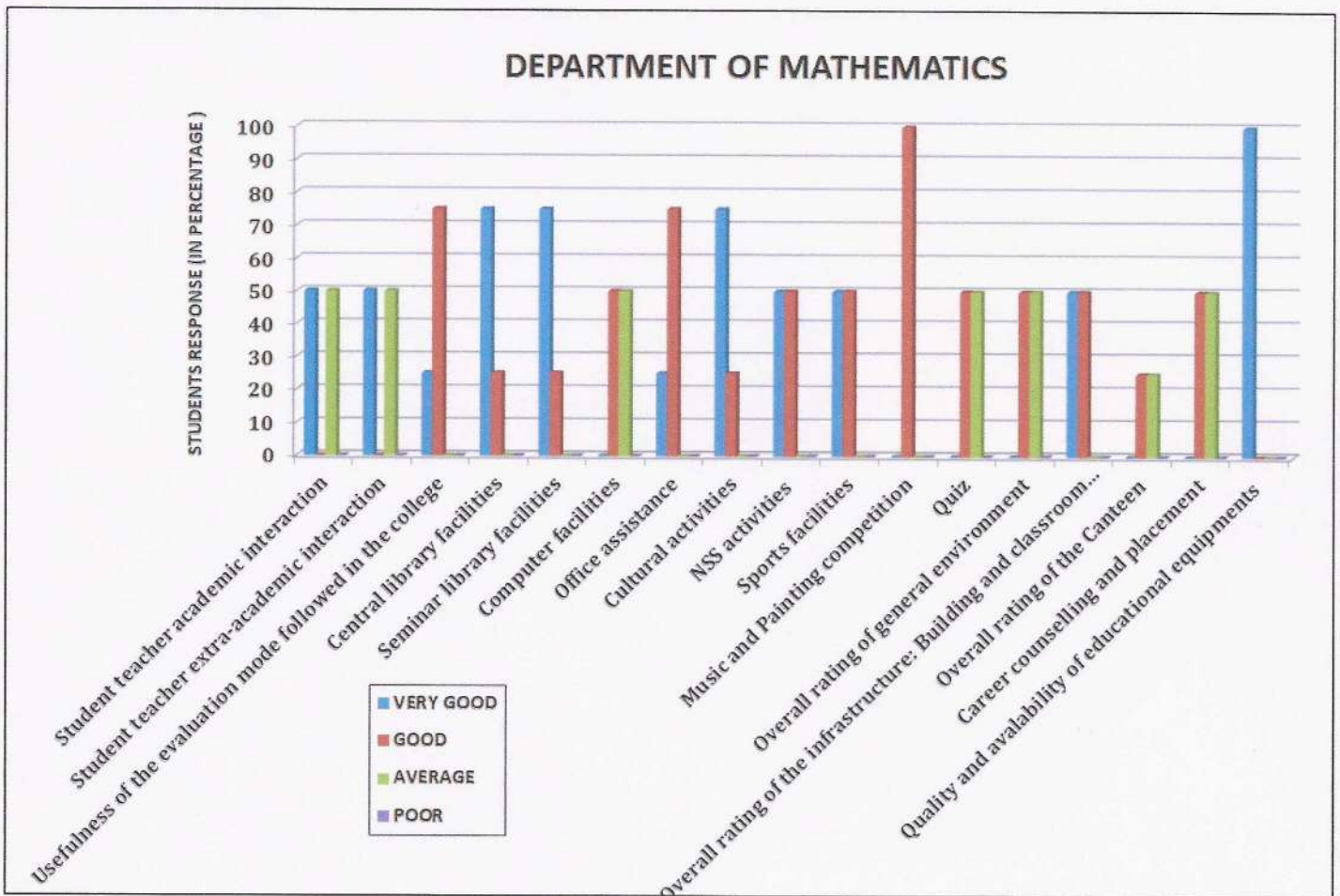


TEACHING LEARNING EVALAUTION IN THE DEPARTMENT

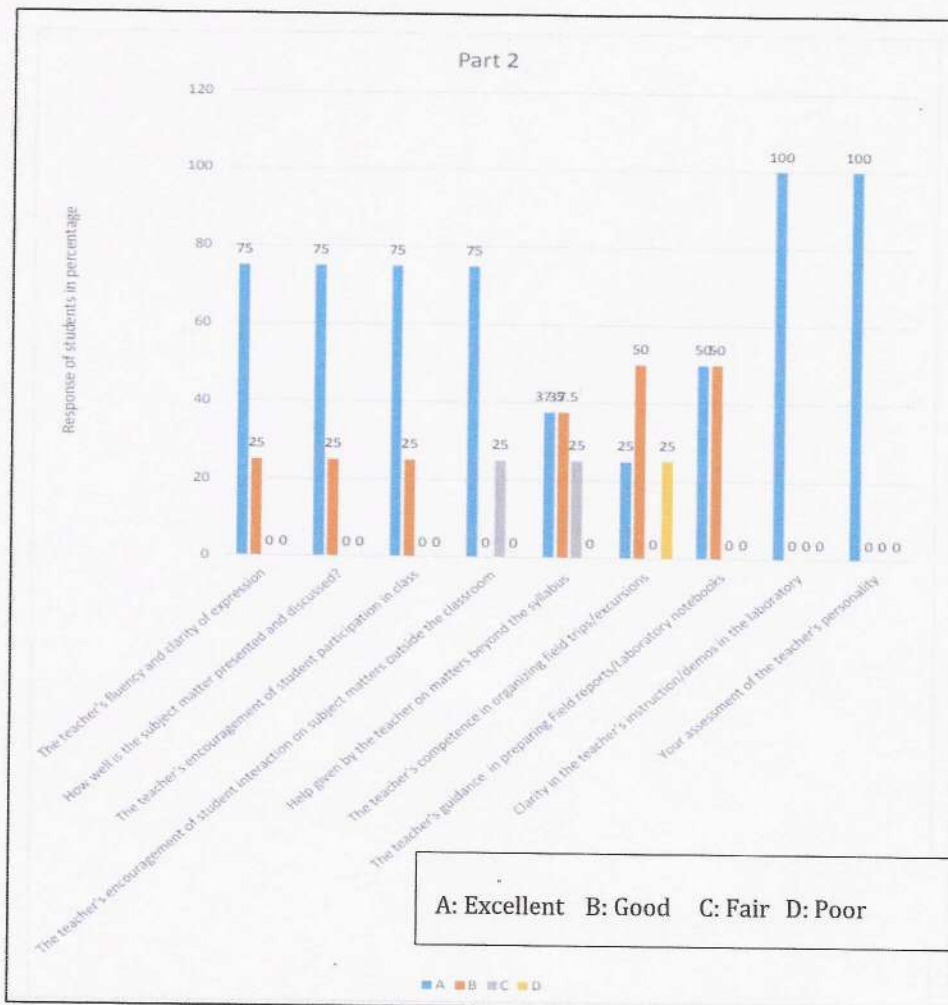
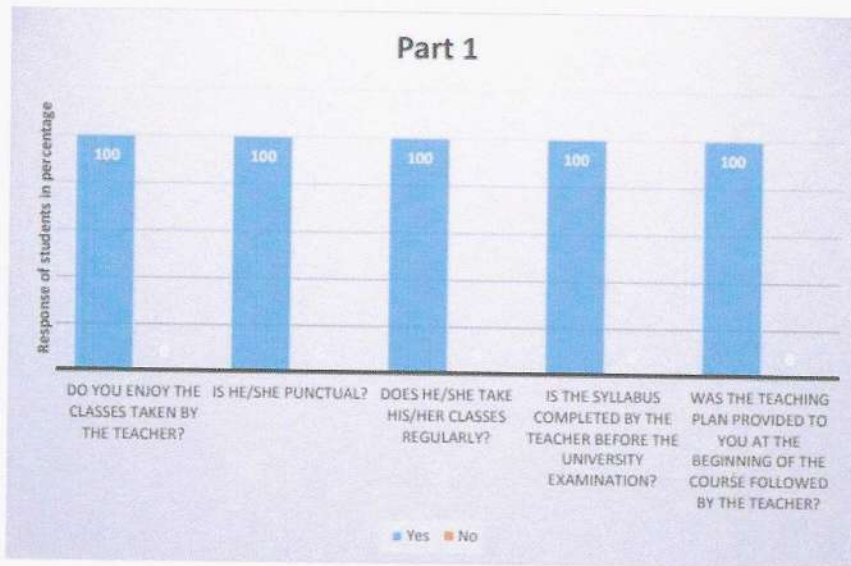


DEPARTMENT OF MATHEMATICS

CAMPUS EVALUATION :

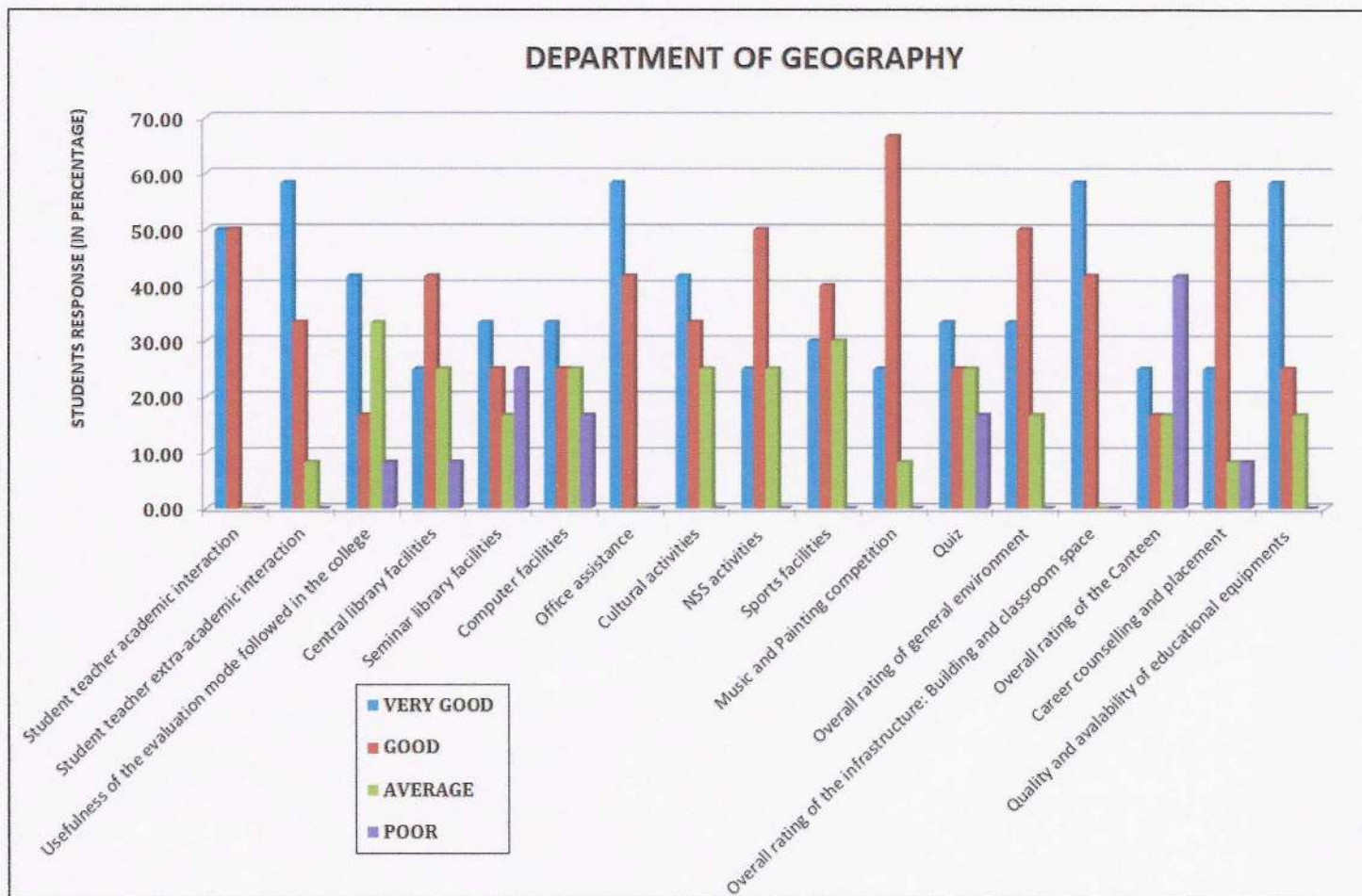


TEACHING LEARNING EVALAUTION IN THE DEPARTMENT



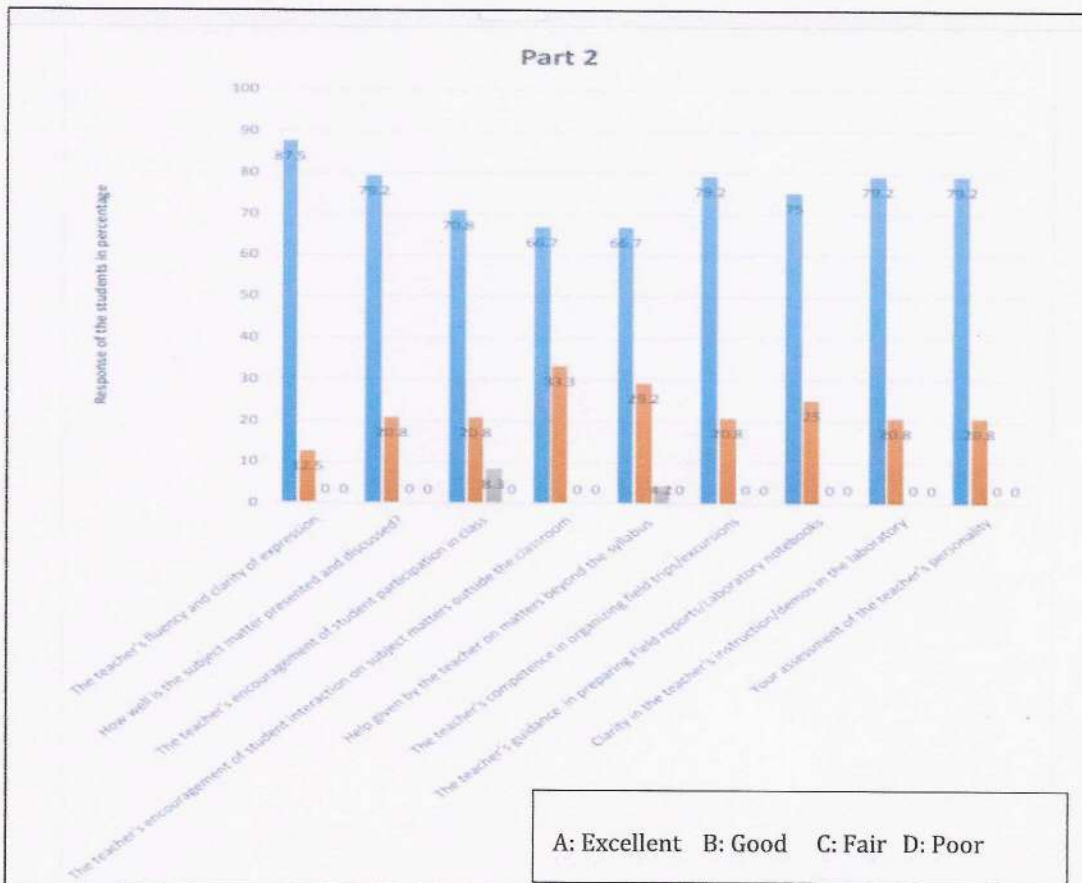
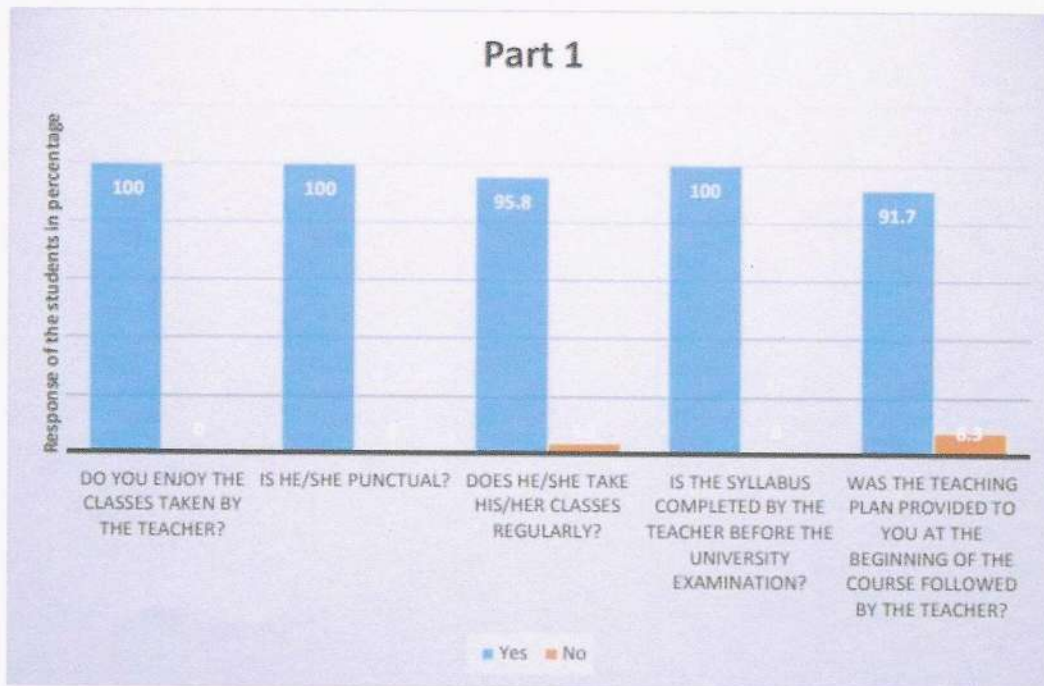
DEPARTMENT OF GEOGRAPHY

CAMPUS EVALUATION :




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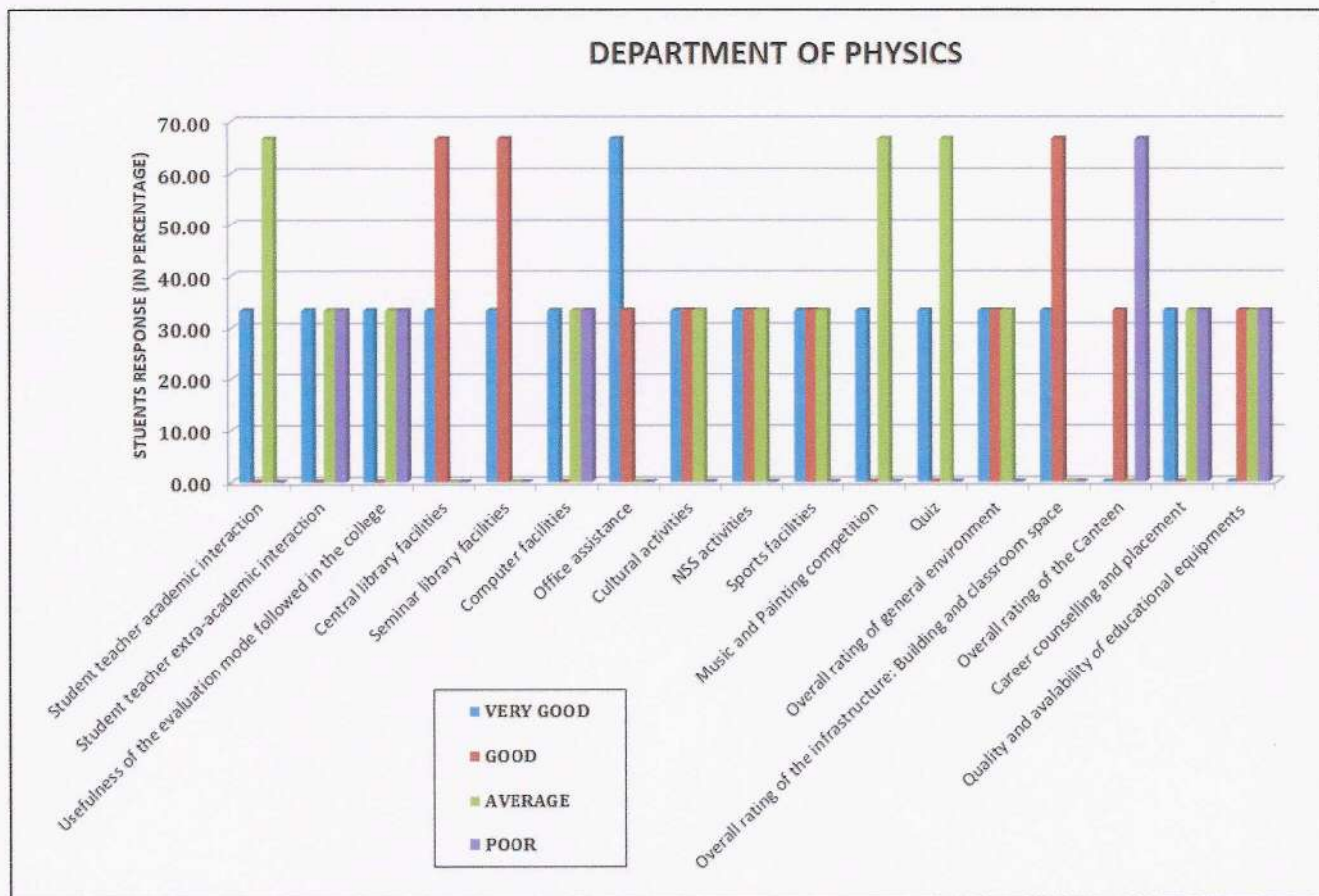
TEACHING LEARNING EVALAUTION IN THE DEPARTMENT




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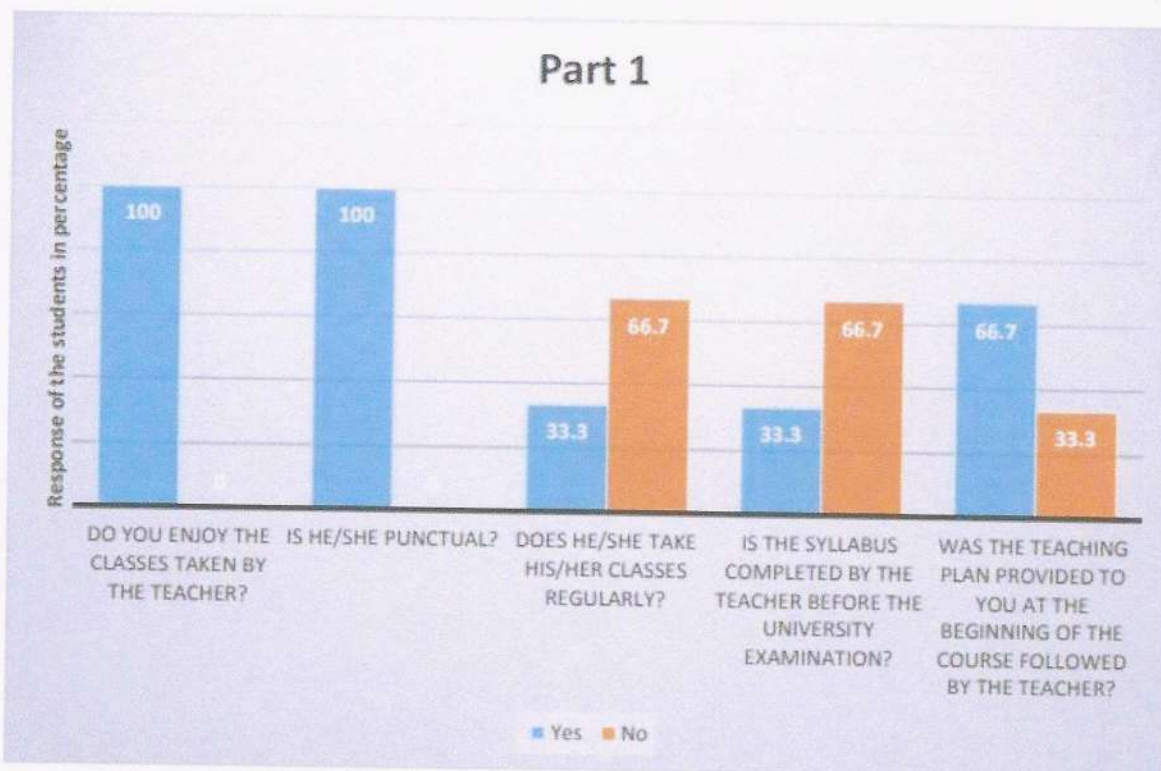
DEPARTMENT OF PHYSICS

CAMPUS EVALUATION :



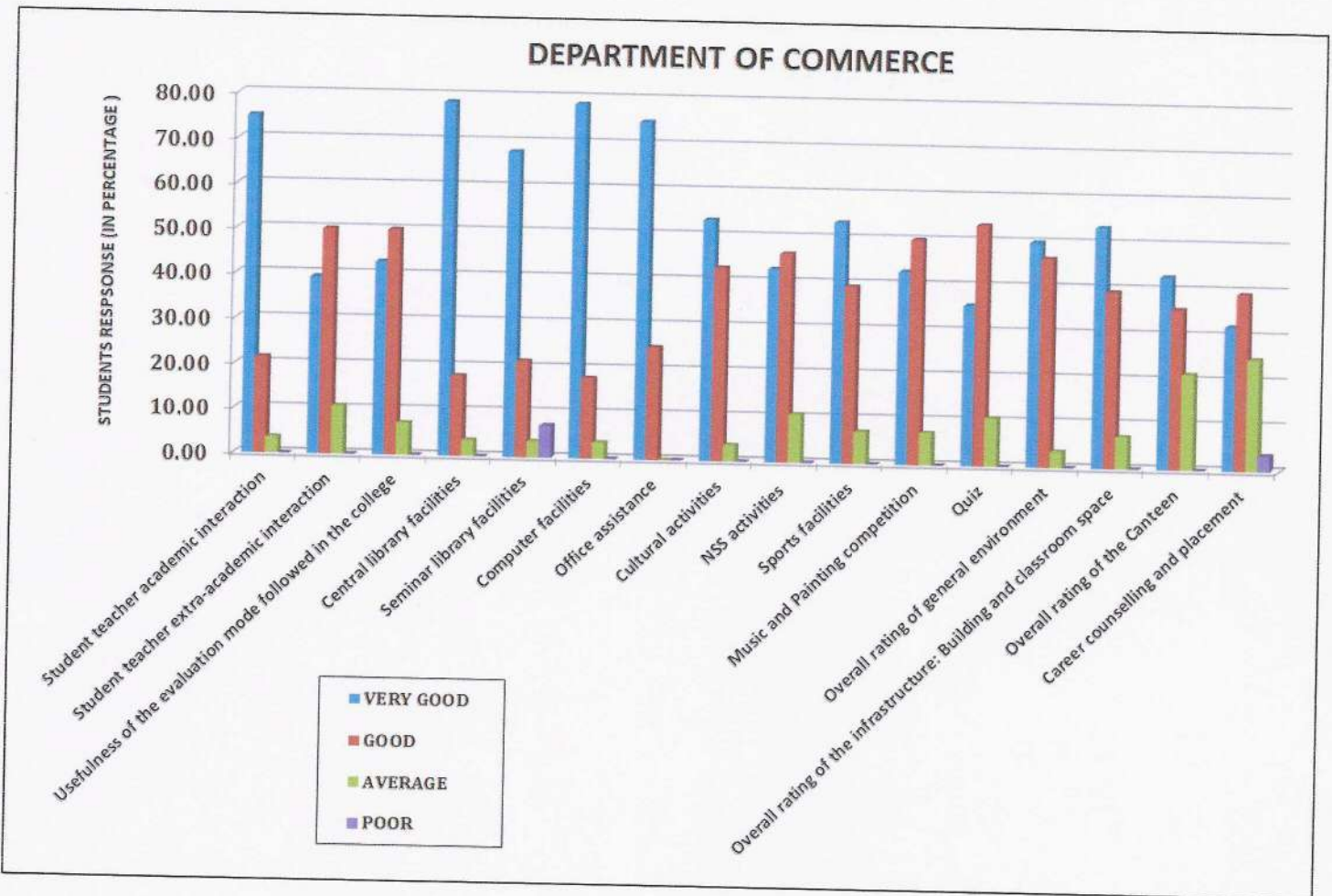

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TEACHING LEARNING EVALAUTION IN THE DEPARTMENT

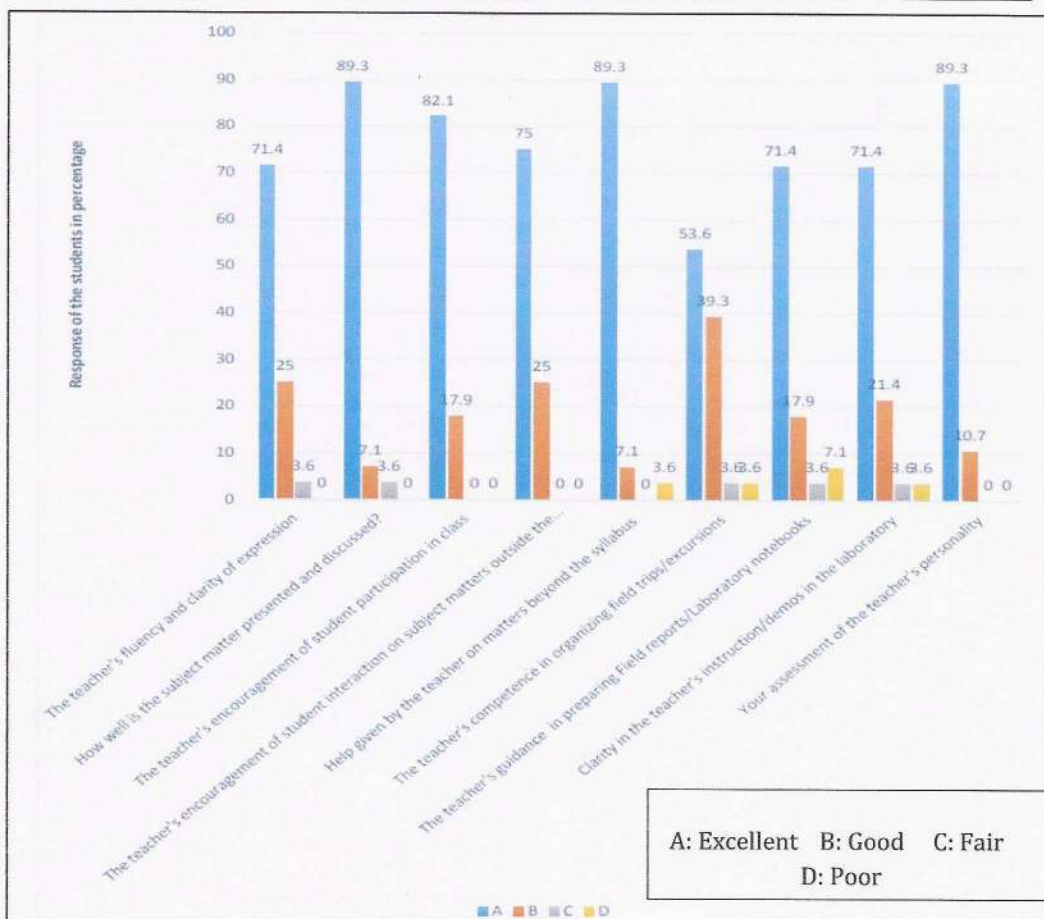
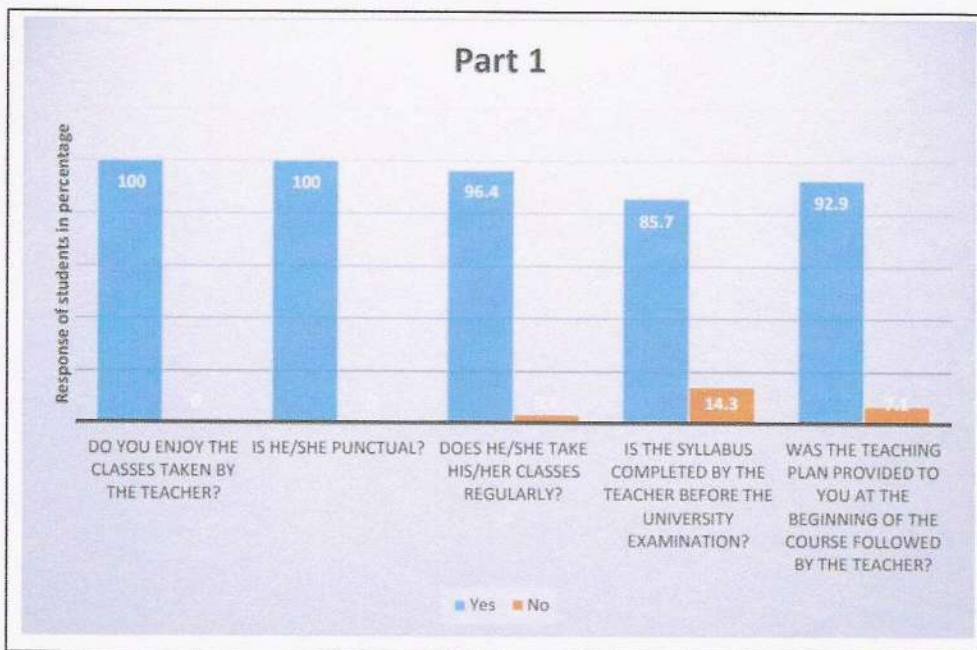



DEPARTMENT OF COMMERCE

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TEACHING LEARNING EVALAUTION IN THE DEPARTMEN




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FEEDBACK FROM FACULTY MEMBERS

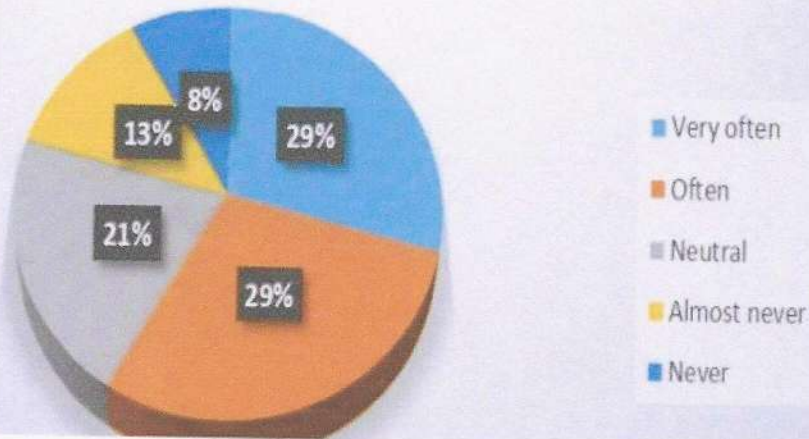
- 2023

Procedure for Collecting the feedback

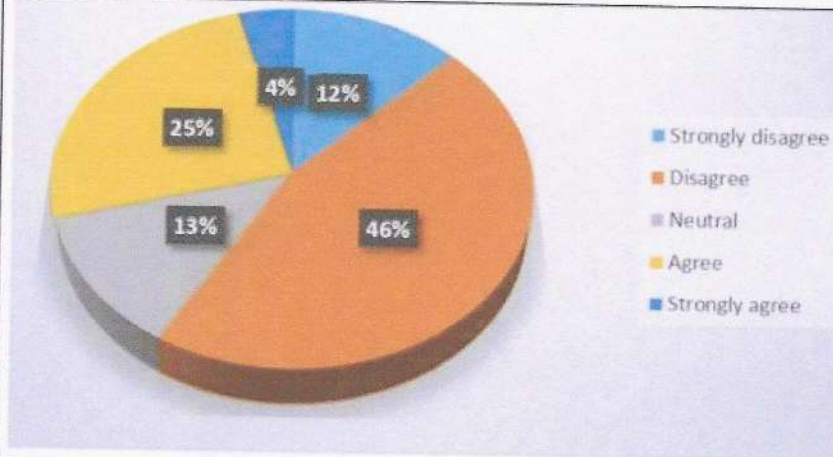
As per the NAAC recommendations, the college obtains feedback from teaching staff of different disciplines on different aspects of the College. The faculty feedback was collected year-wise from 2019. A structured questionnaire has been framed to collect the faculty feedback on different issues pertaining to syllabus and course curriculum , work environment in the college and opinion regarding students enrichment in the future .

Teachers have rated the question in a scale of 1 to 5 where 1 implies very often , 2 implies often , 3 implies neutral 4 implies almost never and 5 implies never. Based on the feedback of the teachers so collected analysis has been done and is represented in graphical forms as presented below . The feedbacks of the teachers so obtained were discussed in the IQAC meetings and actions were taken by the College authority to address the mentioned problems in the feedbacks given by the teachers.

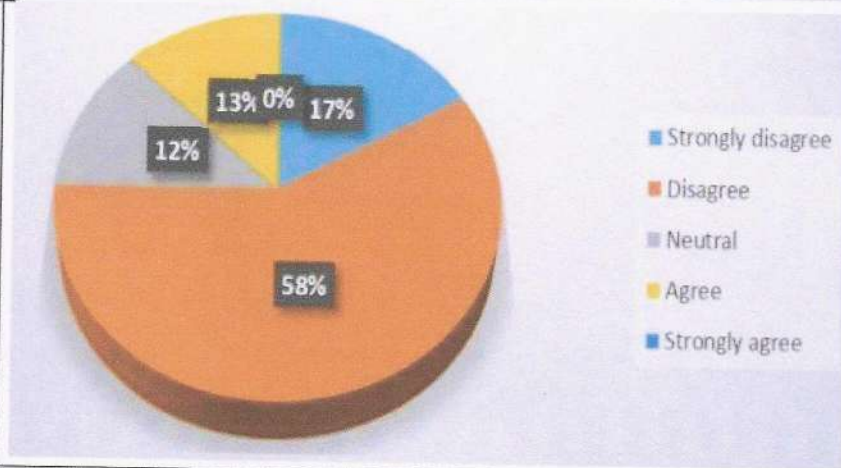
1. Considering your experience, how likely are you to recommend this college to a friend or a Colleague?



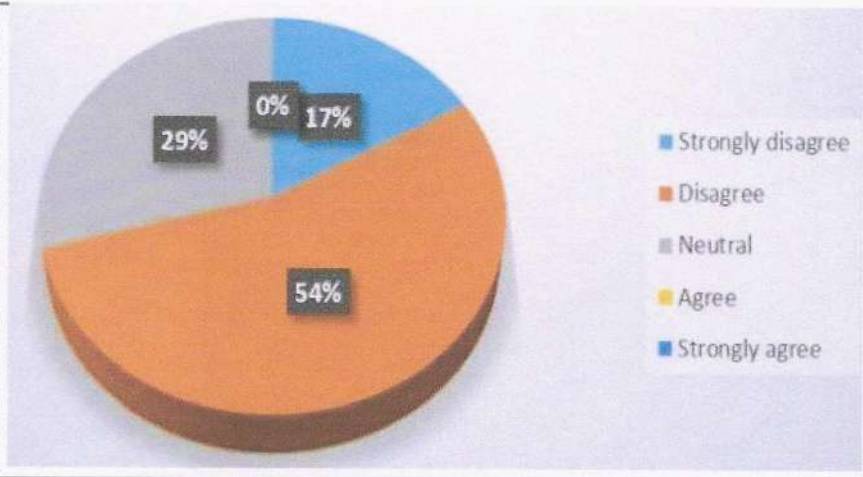
2. Most of the staff has a unified vision.



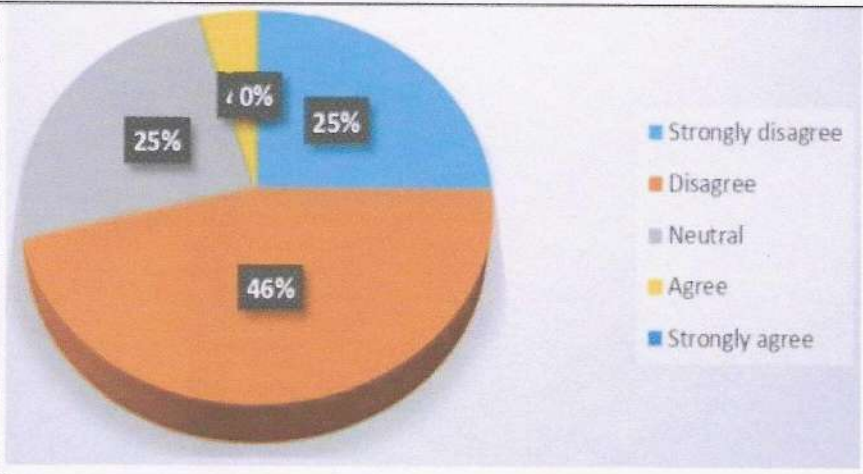
3. The college staff treats each other with Respect.



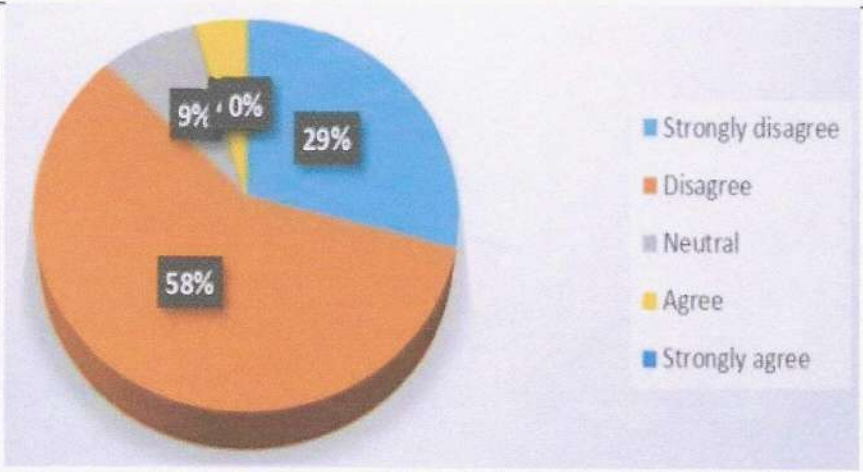
4. The teaching staff collectively brainstorms on Resolutions to effective learning.



5. The staff is unbiased in all tasks related to the College.

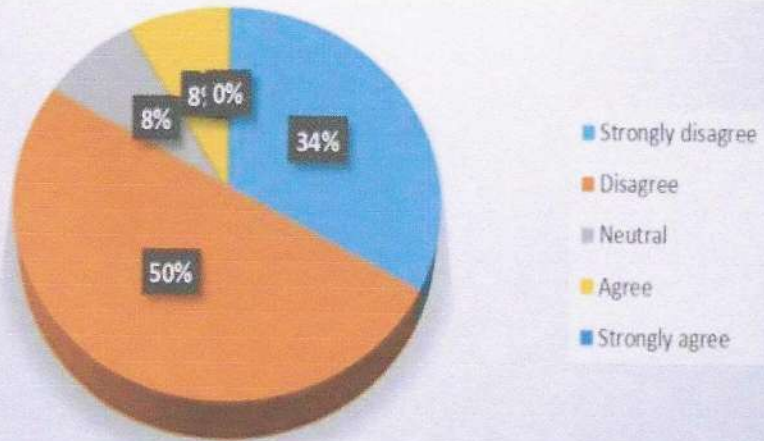


6. The infrastructure such as classroom, staffroom, laboratories, library and ICT Facilities in the college are adequate.

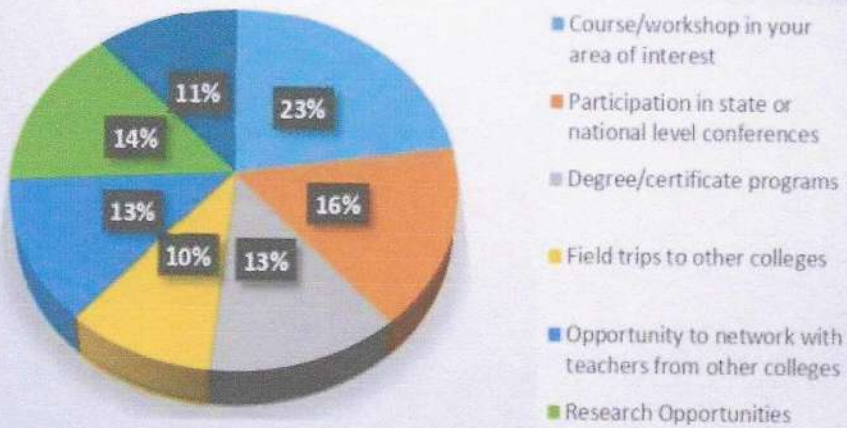


Signature
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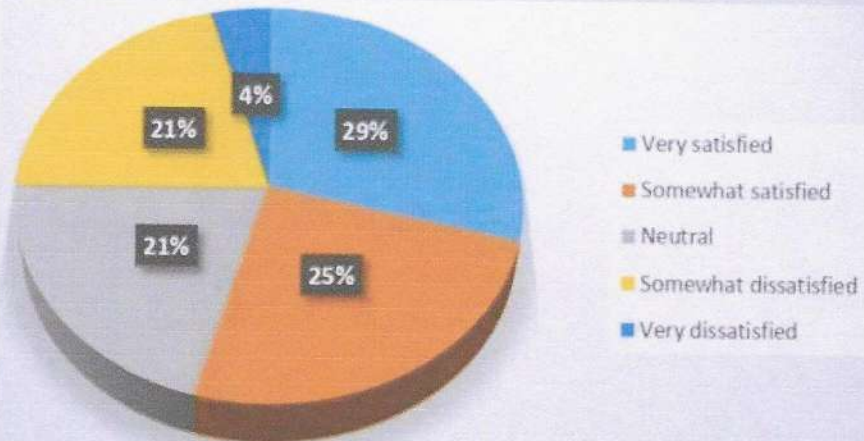
7. The college puts equal emphasis on Academics as well as sports and other activities.



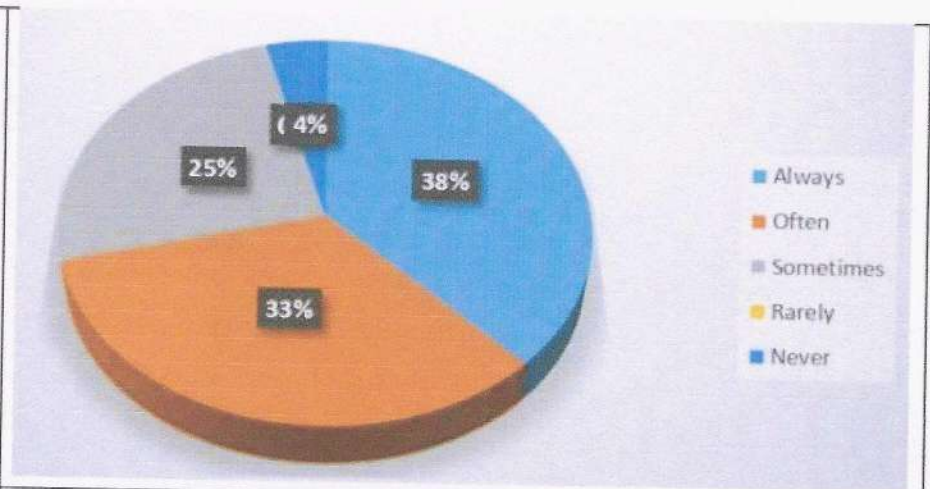
8. Please select the activities that the college Helped you with.



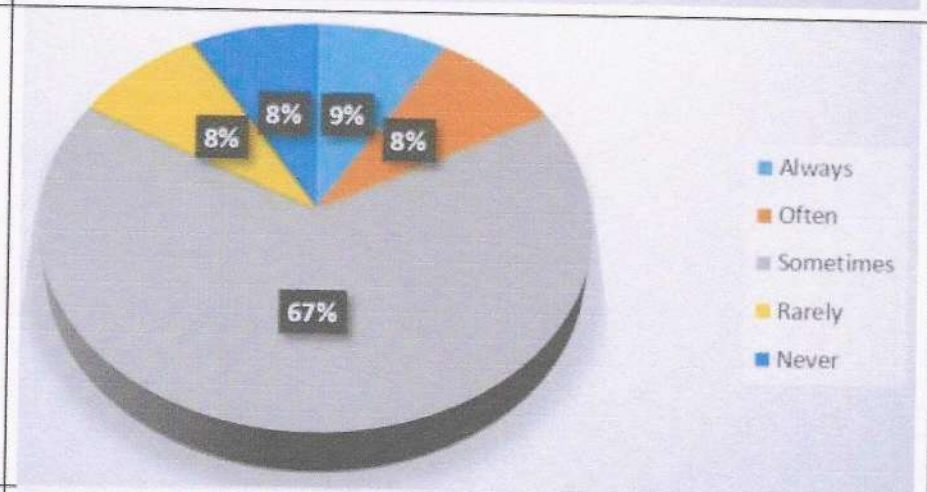
9. Describe your overall level of job satisfaction.



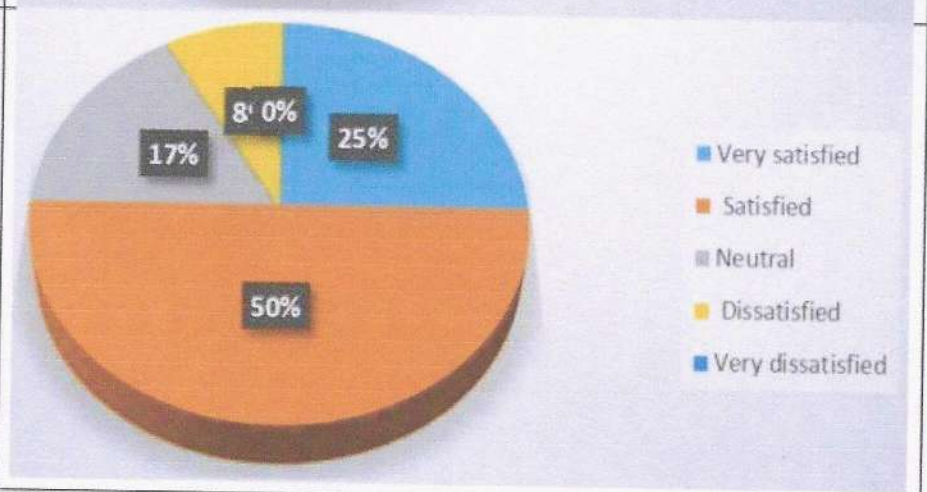
10. Do you feel flexible at work?



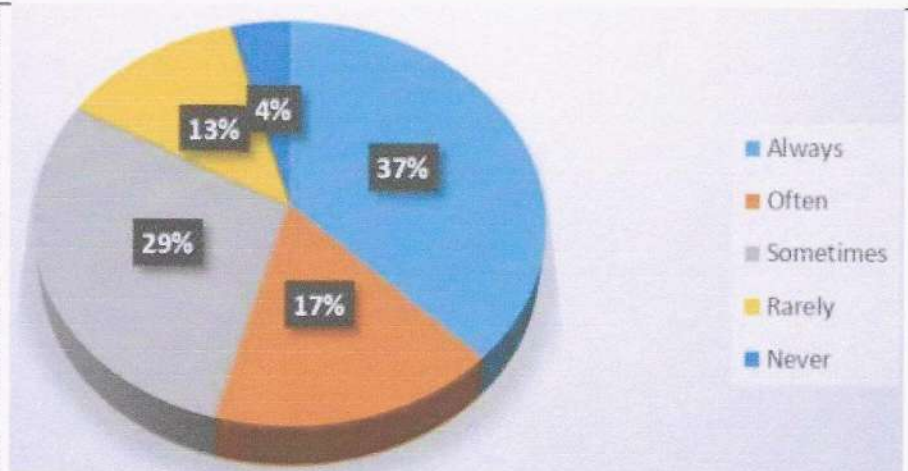
11. How often do you feel stressed?



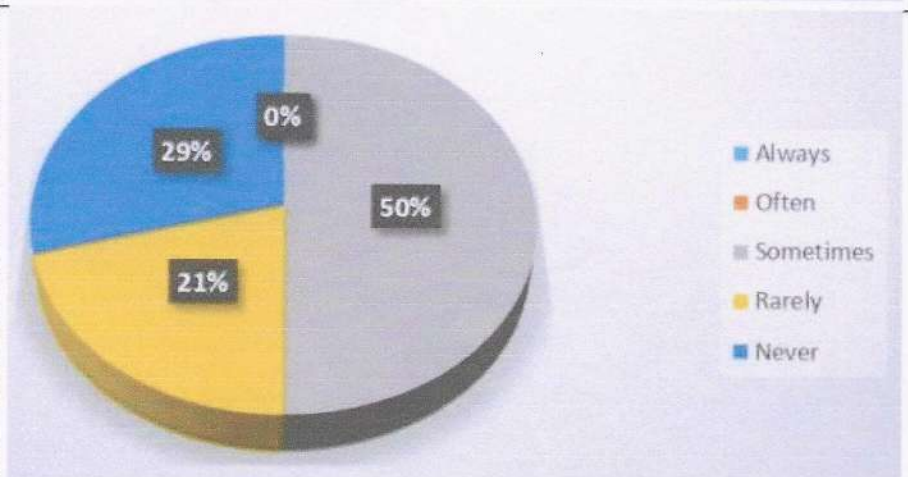
12. How satisfied are you with your employee Benefits at the workplace?



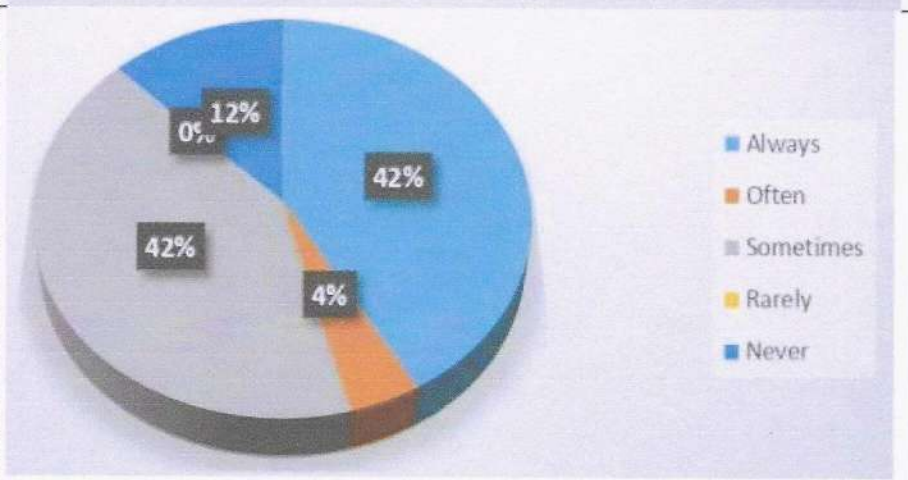
13. Do you feel encouraged to share new ideas Related to work with your co-workers?



14. Do you struggle to get information you need While working?



15. Do you feel appreciated for your good Performance?

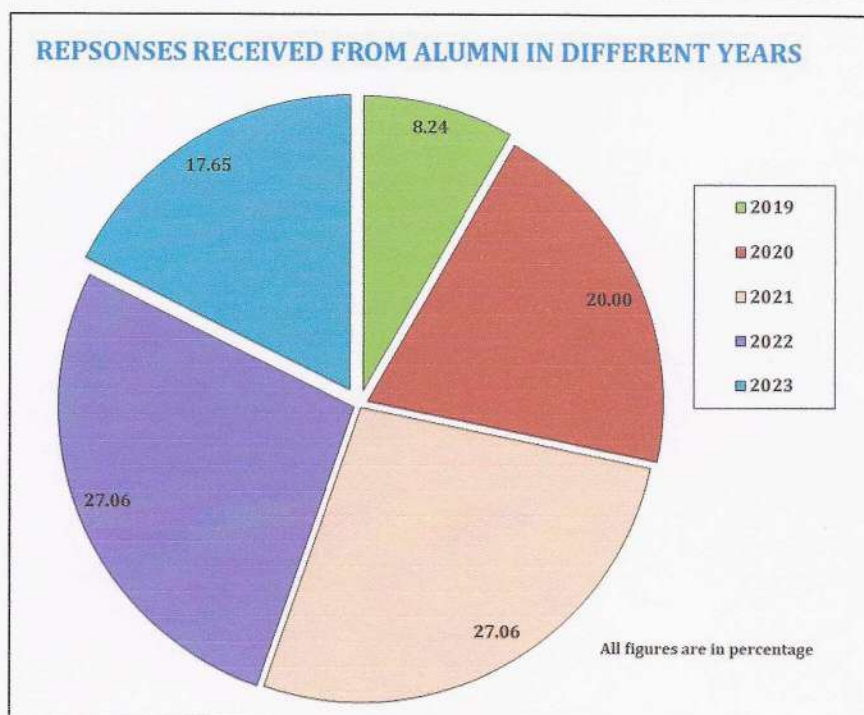


FEEDBACK FROM ALUMNI – 2023

Procedure for Collecting the feedback

As per the NAAC recommendations, the college obtains feedback from alumni of different disciplines on different aspects of the College and how the college is taking initiatives for holistic development of the enrolled learners. The alumni feedback were collected year-wise from 2019 from final year students till 2023 after their final graduation examination at the end of third year through Google forms. A structured questionnaire has been framed from the IQAC to collect the alumni feedback for the same in Google form from the Principal's Office .

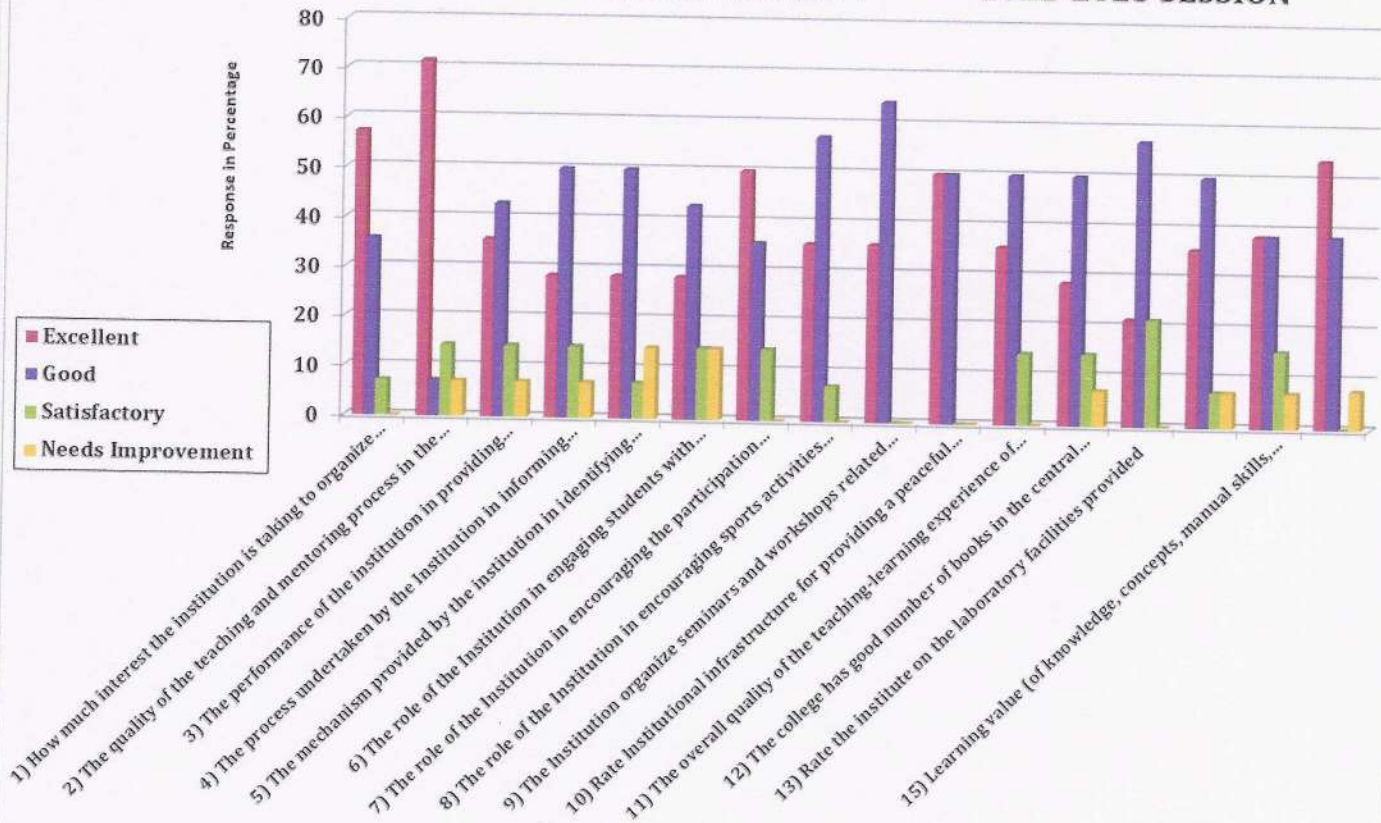
Students have rated the question in a scale of 1 to 4 where 1 implies excellent performance , 2 implies good performance , 3 implies needs improvement while 4 implies poor performance. Based on the feedback of the alumni so collected analysis has been done and is represented in graphical forms as presented below . The feedbacks of the alumni so obtained and have been thoroughly discussed in the IQAC meetings and actions were taken by the College authority to address the mentioned problems in the feedbacks given by the Alumni.



QUERIES	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
1) How much interest the institution is taking to organize Seminars, Conferences, Webinars and workshops?	57.1	35.7	7.1	0
2) The quality of the teaching and mentoring process in the Institution facilitates cognitive, social, and emotional growth	71.4	7.1	14.3	7.1
3) The performance of the institution in providing opportunities, learning, and holistic growth.	35.7	42.9	14.3	7.1
4) The process undertaken by the Institution in informing learners about competencies, Course Outcome, and Program Outcome	28.6	50	14.3	7.1
5) The mechanism provided by the institution in identifying strengths, remedies to overcome weaknesses in students	28.6	50	7.1	14.3
6) The role of the Institution in engaging students with monitoring, review and continuous quality improvement of the Teaching-Learning process	28.6	42.9	14.3	14.3
7) The role of the Institution in encouraging the participation of students in extra-curricular activities	50	35.7	14.3	0
8) The role of the Institution in encouraging sports activities and good cultures of health.	35.7	57.1	7.1	0
9) The Institution organize seminars and workshops related to career counseling and job placements	35.7	64.3	0	0
10) Rate Institutional infrastructure for providing a peaceful and calm environment	50	50	0	0
11) The overall quality of the teaching-learning experience of the Institution	35.7	50	14.3	0
12) The college has good number of books in the central library for all departments	28.6	50	14.3	7.1
13) Rate the institute on the laboratory facilities provided	21.4	57.1	21.4	0
14) The education imparted at Government Girls' General Degree College, Kolkata is useful and relevant for your job.	35.7	50	7.1	7.1
15) Learning value (of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) imparted by the college is	38.5	38.5	15.4	7.1
16) Clarity and relevance of textual reading material provided by the college is	53.8	38.5	0	7.7

2023 ALUMNI FEEDBACK

ALUMNI FEEDBACK - 2022-2023 SESSION



FEEDBACK FROM EMPLOYERS
- 2022-2023 SESSION
ON
PERFORMANCE LEVEL OF THE
EMPLOYEE

Procedure for Collecting the feedback

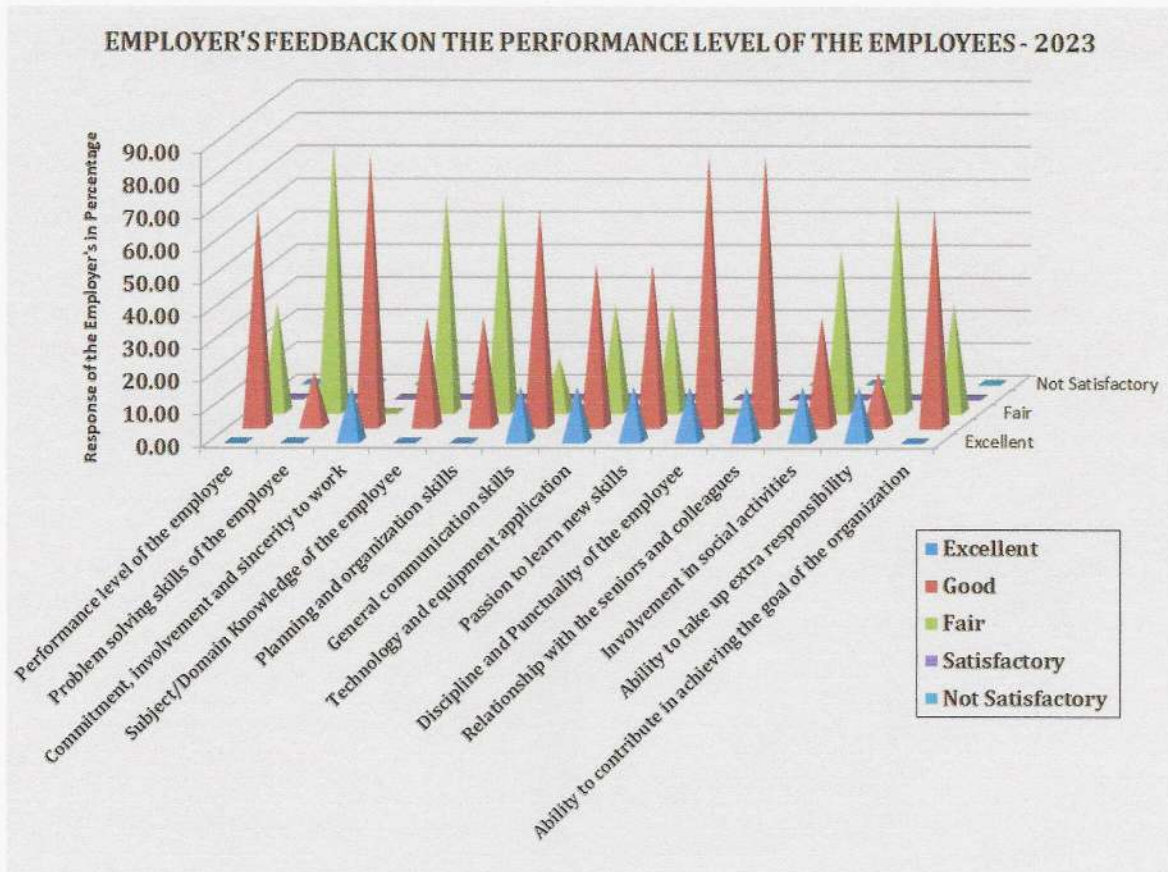
As per the NAAC recommendations, the college obtains feedback from employers on different criteria the employees who have completed their graduation program from this Institute. The employers feedback were received in 2022-2023 session from three different companies/organizations – Teevetronics Polytechnic Pvt. Ltd., Jayprakash Institute of Social Change and HDB Financial Services Ltd where the passed students are presently employed. A structured questionnaire has been framed from the IQAC to collect the employers feedback .

Employers have rated the questions/ criteria in a scale of 1 to 5 where 1 implies excellent performance , 2 implies good performance , 3 implies fair performance, 4 implies satisfactory performance and 5 implies Not Satisfactory performance. Based on the feedback of the employers so obtained, analysis has been done and is represented in graphical forms as presented below. The feedbacks of the employers have been thoroughly discussed in the IQAC meetings to address the mentioned problems in the feedbacks given by the Employers.

Response from the Employers - 2023

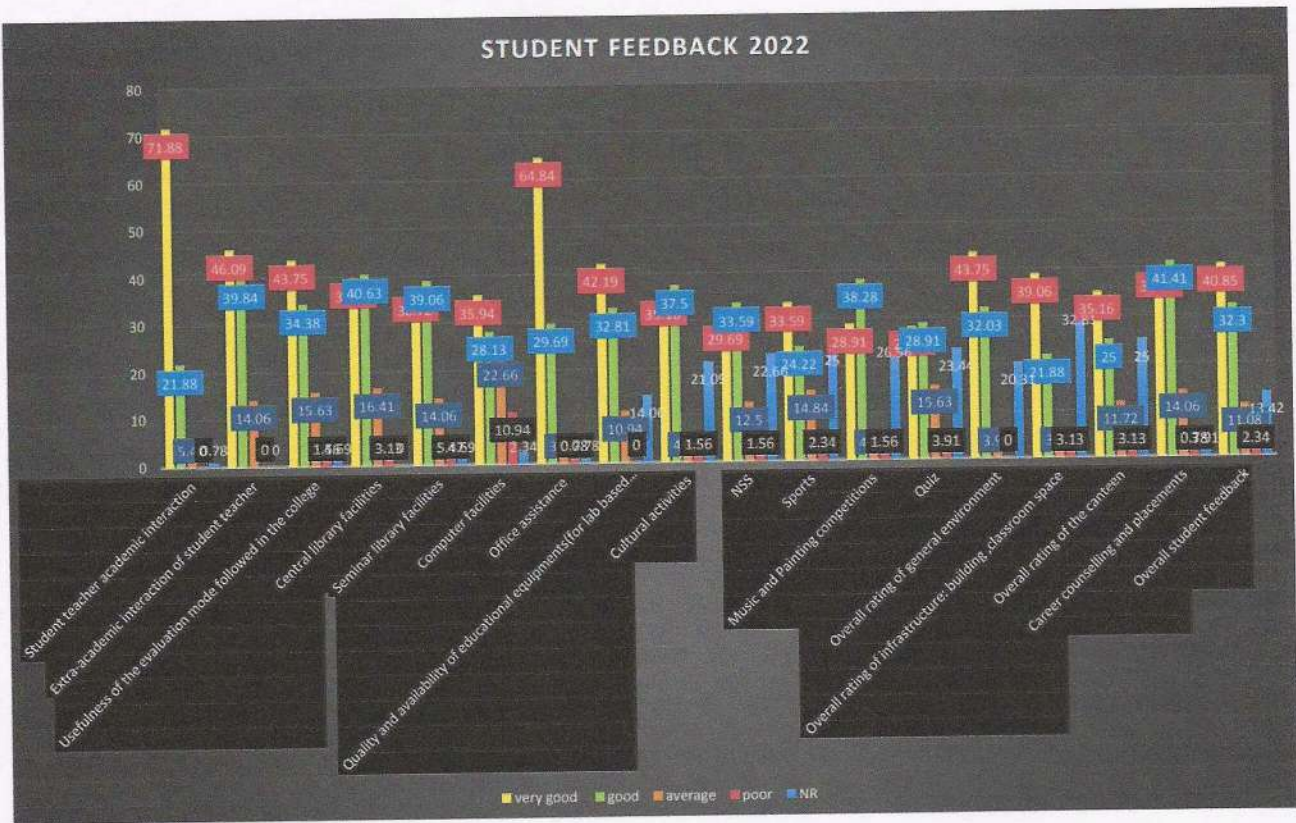
Criterion	Excellent	Good	Fair	Satisfactory	Not Satisfactory
Performance level of the employee	0.00	66.67	33.33	0.00	0.00
Problem solving skills of the employee	0.00	16.67	83.33	0.00	0.00
Commitment, involvement and sincerity to work	16.67	83.33	0.00	0.00	0.00
Subject/Domain Knowledge of the employee	0.00	33.33	66.67	0.00	0.00
Planning and organization skills	0.00	33.33	66.67	0.00	0.00
General communication skills	16.67	66.67	16.67	0.00	0.00
Technology and equipment application	16.67	50.00	33.33	0.00	0.00
Passion to learn new skills	16.67	50.00	33.33	0.00	0.00
Discipline and Punctuality of the employee	16.67	83.33	0.00	0.00	0.00
Relationship with the seniors and colleagues	16.67	83.33	0.00	0.00	0.00
Involvement in social activities	16.67	33.33	50.00	0.00	0.00
Ability to take up extra responsibility	16.67	16.67	66.67	0.00	0.00
Ability to contribute in achieving the goal of the organization	0.00	66.67	33.33	0.00	0.00

Employer's Feedback

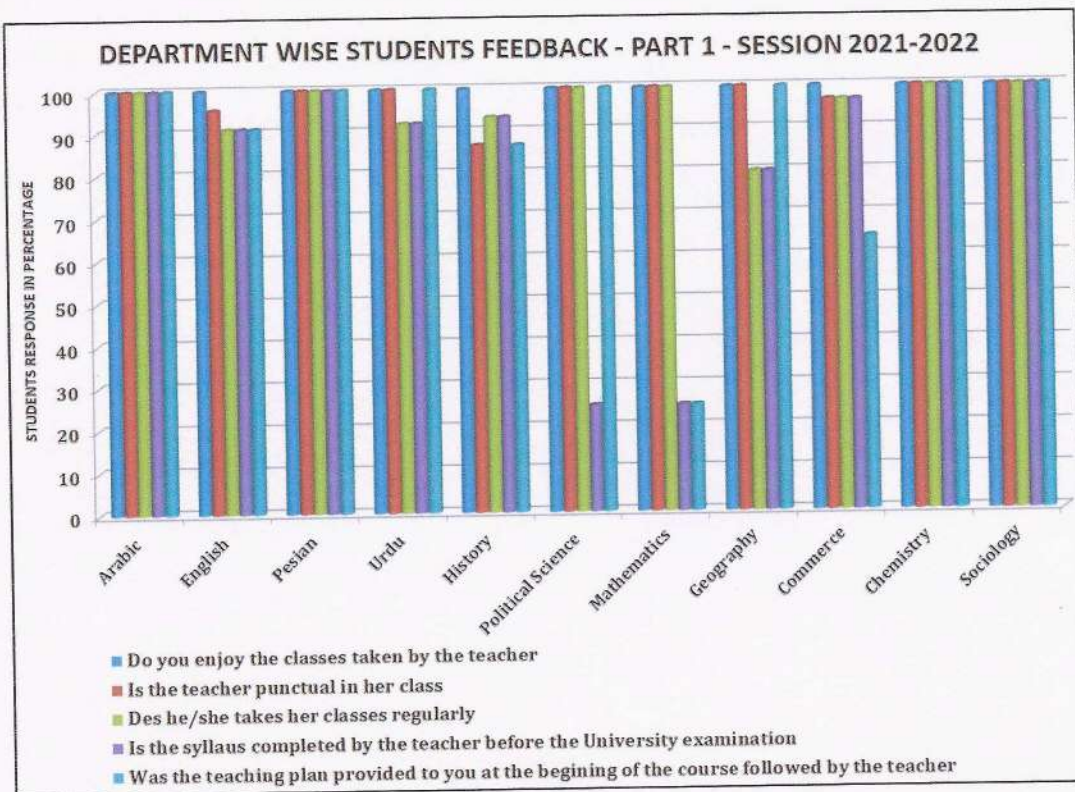


FEEDBACK FROM STUDENTS
- 2021-2022 SESSION
ON
CAMPUS INFRASTRUCTURE
& TEACHING -LEARNING
ENVIRONMENT

CAMPUS INFRASTRUCTURE

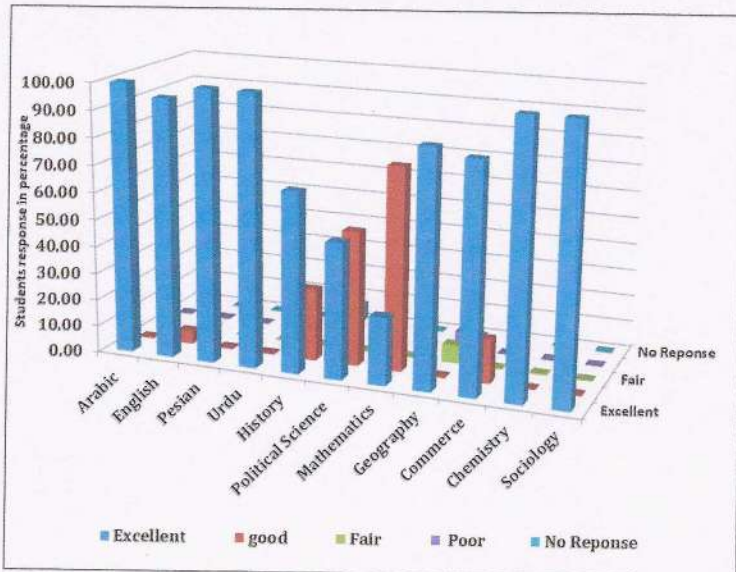


TEACHING -LEARNING ENVIRONMENT



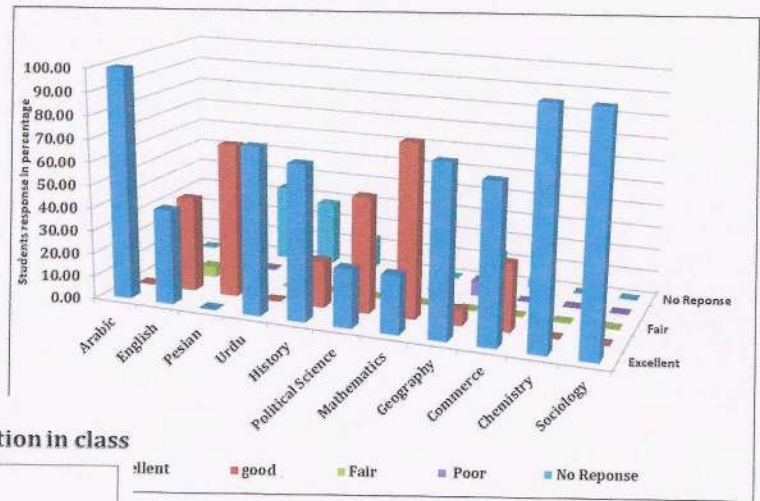

 Principal
 Government Girls' General
 Degree College
 Kolkata

The Teachers's fluency and clarity of expressions

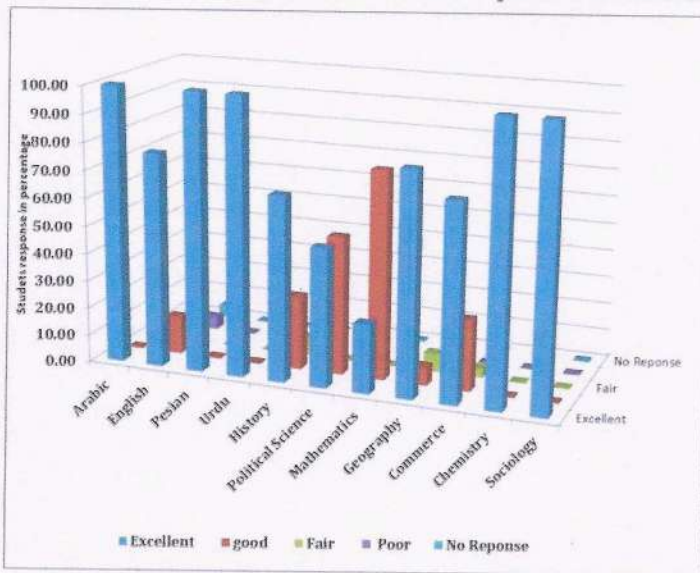


TEACHING -LEARNING ENVIRONMENT

How well the subject matter is presented and discussed

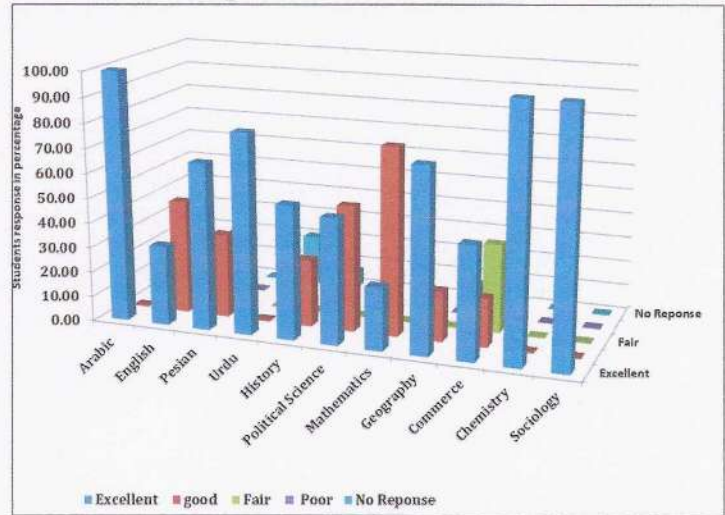


The Teacher's encouragement of students participation in class

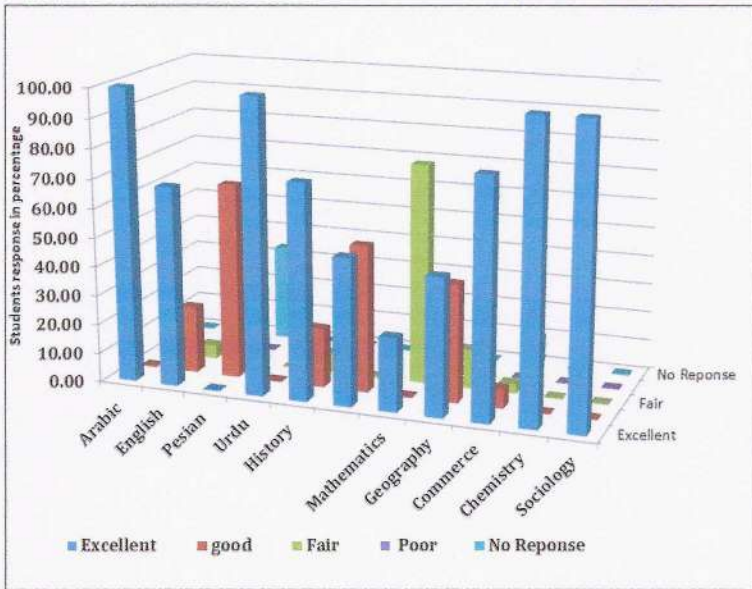


TEACHING -LEARNING ENVIRONMENT

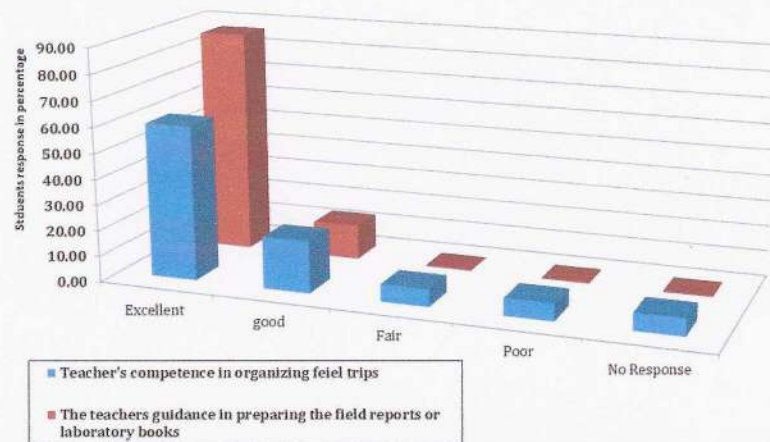
The teacher's encouragement of students interaction outside the class



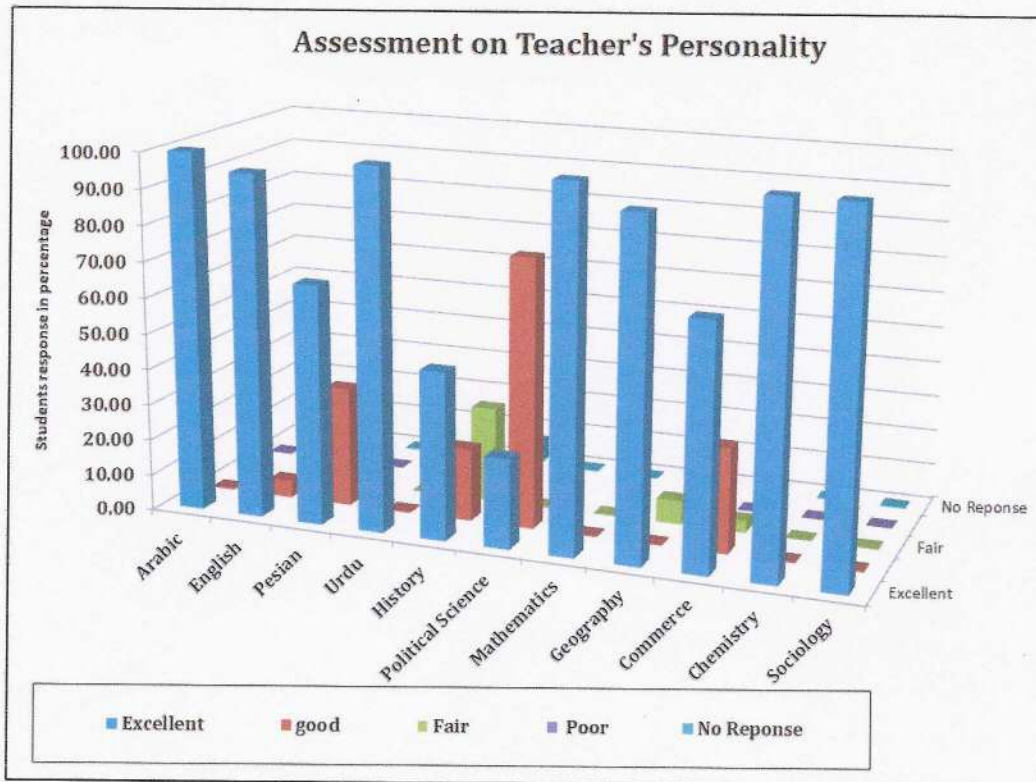
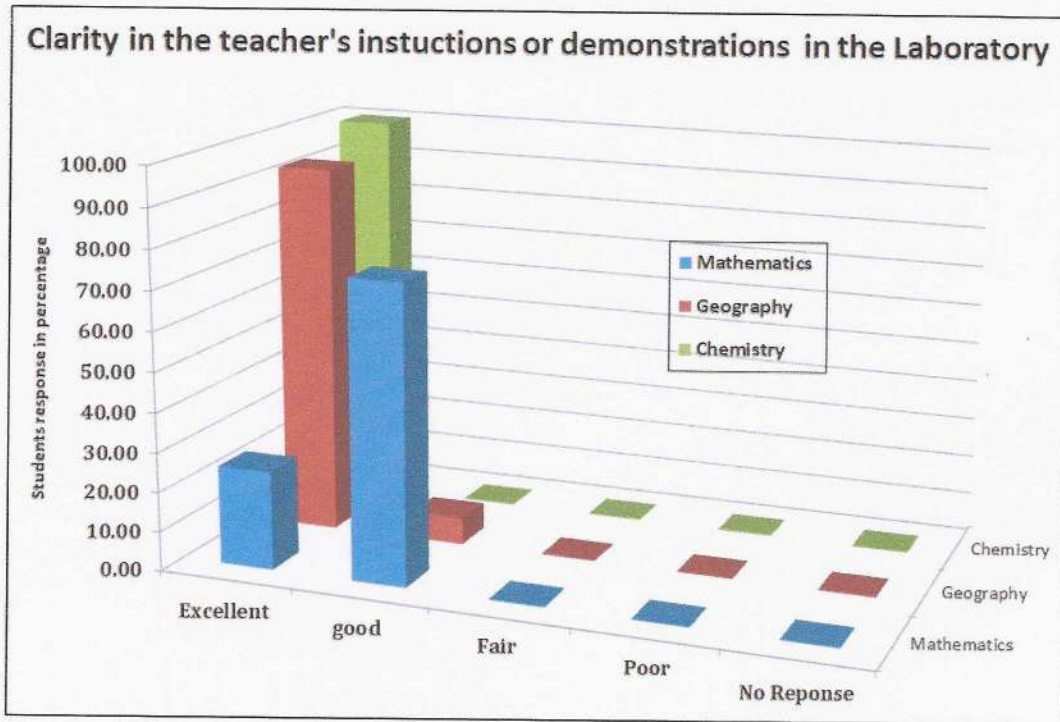
Help given by the teachers on matters beyond the syllabus



Feedback from Geography Department Students - 2022-2023 session on Field Trips



TEACHING -LEARNING ENVIRONMENT



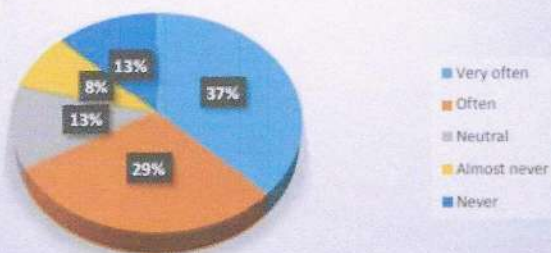
Bhagwati
Principal
Government Girls' General
Degree College
Kolkata

FEEDBACK FROM FACULTY MEMBERS

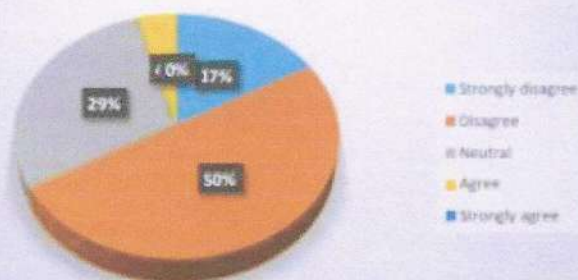
– 2021-2022 SESSION

TEACHING STAFF FEEDBACK 2022

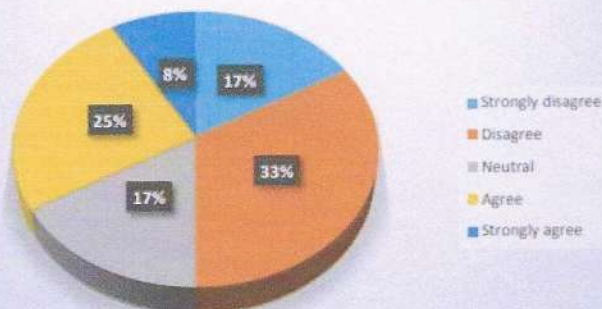
1. Considering your experience, how likely are you to recommend this college to a friend or a colleague?



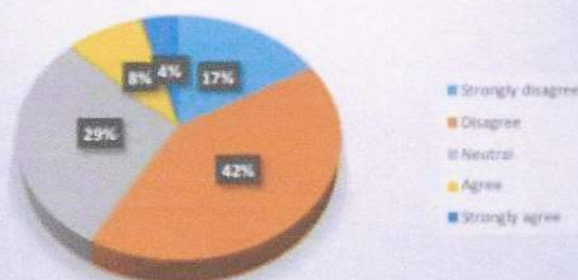
4. The teaching staff collectively brainstorms on resolutions to effective learning.



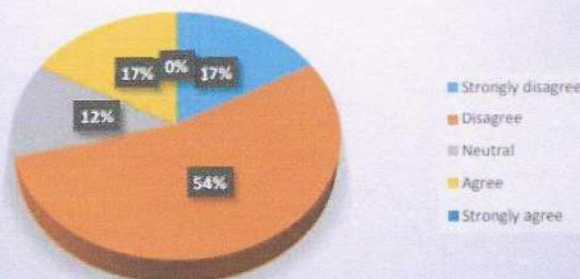
2. Most of the staff have a unified vision.



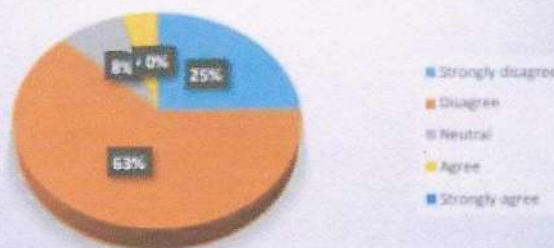
5. The staff is unbiased in all tasks related to the college.



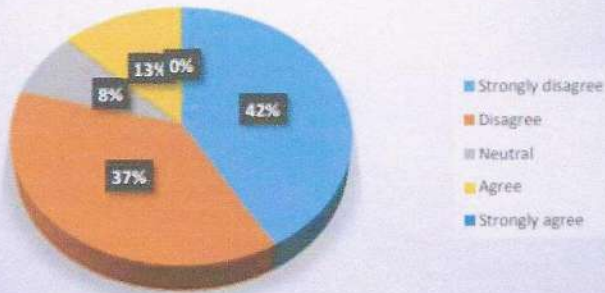
3. The college staff treats each other with respect.



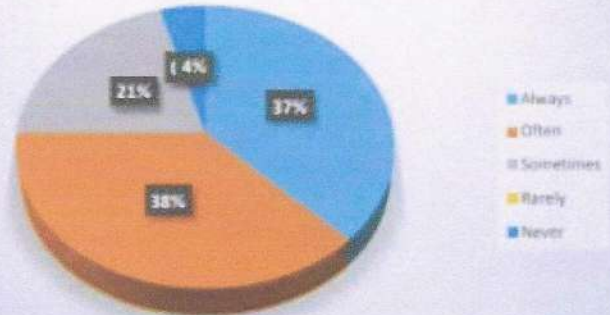
6. The infrastructure such as classroom, staffroom, laboratories, library and ICT facilities in the college are adequate.



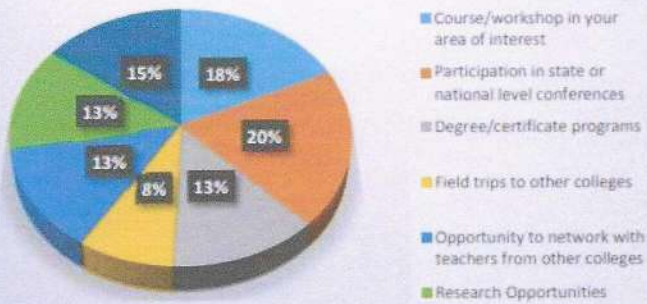
7. The college puts equal emphasis on academics as well as sports and other activities.



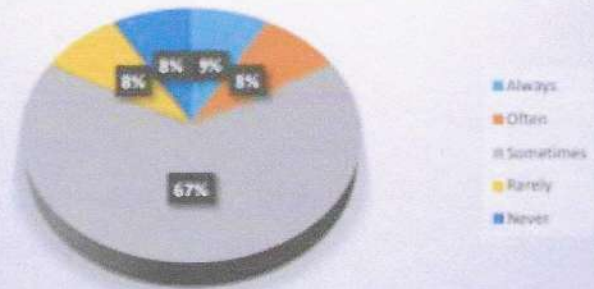
10. Do you feel flexible at work?



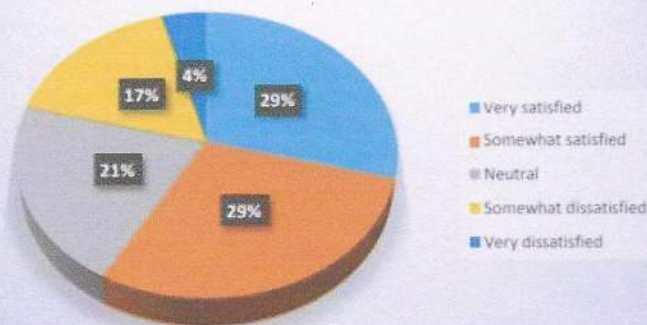
8. Please select the activities that the college helped you with.



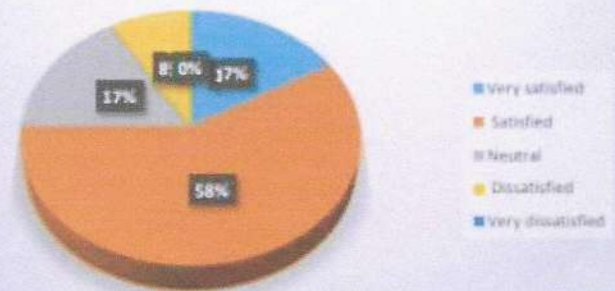
11. How often do you feel stressed?



9. Describe your overall level of job satisfaction.



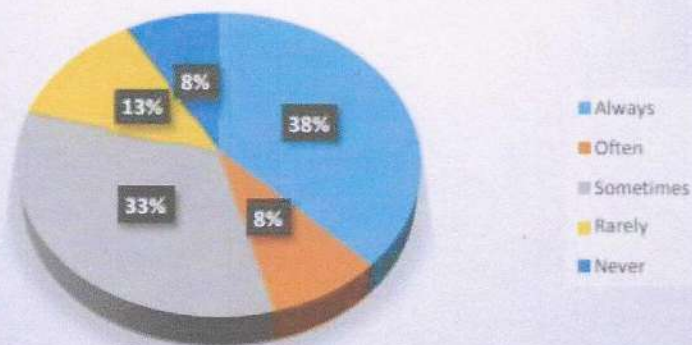
12. How satisfied are you with your employee benefits at the workplace?



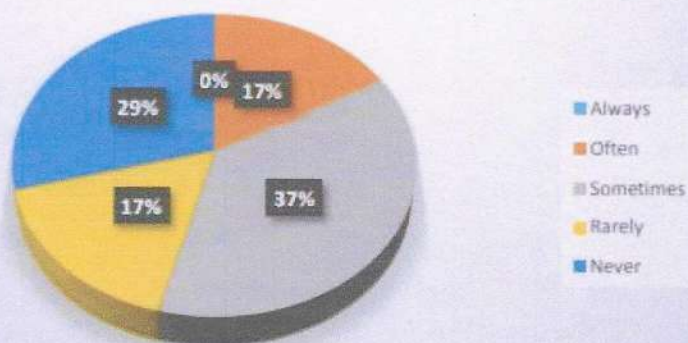
Siljeeta

Principal
Government Girls' General
Degree College
Kolkata

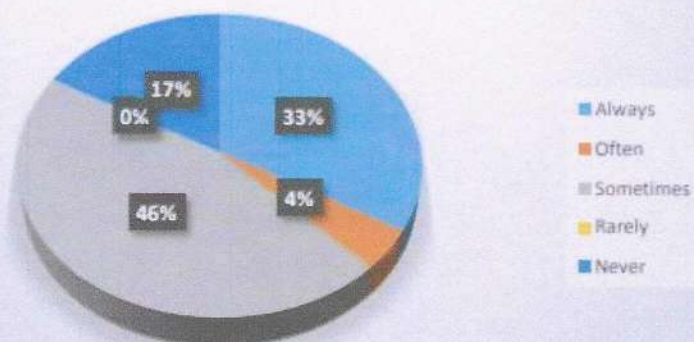
13. Do you feel encouraged to share new ideas related to work with your co-workers?



14. Do you struggle to get information you need while working?



15. Do you feel appreciated for your good performance?



Signature

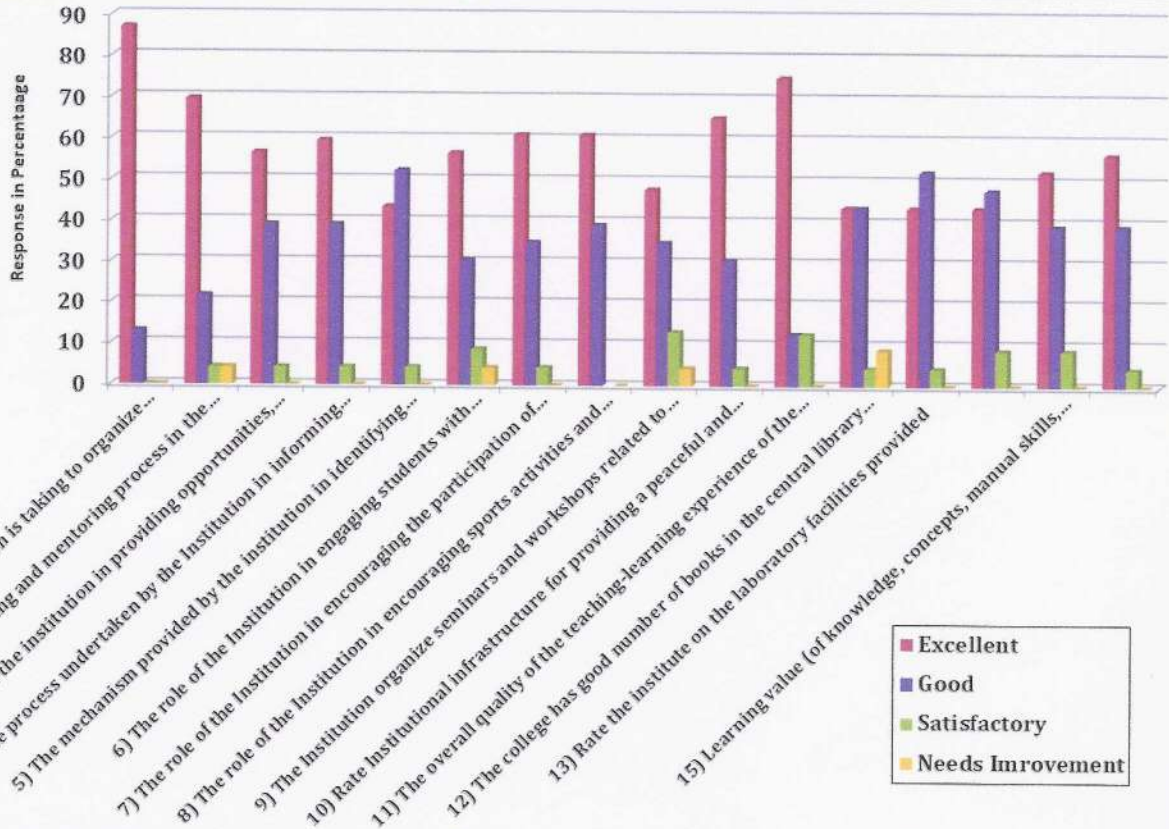
Principal
Government Girls' General
Degree College
Kolkata

FEEDBACK FROM ALUMNI

- 2021-2022 SESSION

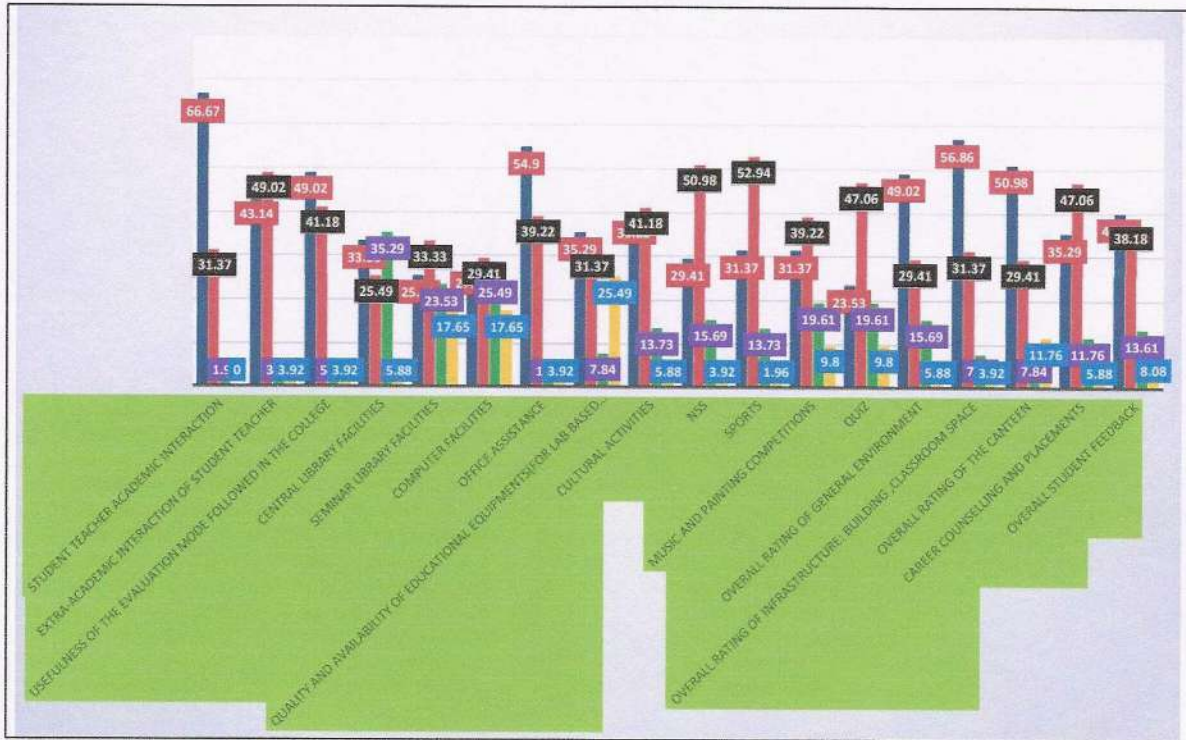
QUERIES	EXCELL ENT	GOOD	SATISFA CTORY	NEEDS IMPROV EMENT
1) How much interest the institution is taking to organize Seminars, Conferences, Webinars and workshops?	87	13	0	0
2) The quality of the teaching and mentoring process in the Institution facilitates cognitive, social, and emotional growth	69.6	21.7	4.3	4.3
3) The performance of the institution in providing opportunities, learning, and holistic growth.	56.5	39.1	4.3	0
4) The process undertaken by the Institution in informing learners about competencies, Course Outcome, and Program Outcome	59.5	39.1	4.3	0
5) The mechanism provided by the institution in identifying strengths, remedies to overcome weaknesses in students	43.5	52.2	4.3	0
6) The role of the Institution in engaging students with monitoring, review and continuous quality improvement of the Teaching-Learning process	56.5	30.4	8.7	4.3
7) The role of the Institution in encouraging the participation of students in extra-curricular activities	60.9	34.8	4.3	0
8) The role of the Institution in encouraging sports activities and good cultures of health.	60.9	39.1		0
9) The Institution organize seminars and workshops related to career counseling and job placements	47.8	34.8	13	4.3
10) Rate Institutional infrastructure for providing a peaceful and calm environment	65.2	30.4	4.3	0
11) The overall quality of the teaching-learning experience of the Institution	75	12.5	12.5	0
12) The college has good number of books in the central library for all departments	43.5	43.5	4.3	8.7
13) Rate the institute on the laboratory facilities provided	43.5	52.2	4.3	0
14) The education imparted at Government Girls' General Degree College, Kolkata is useful and relevant for your job.	43.5	47.8	8.7	0
15) Learning value (of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) imparted by the college is	52.2	39.1	8.7	0
16) Clarity and relevance of textual reading material provided by the college is	56.5	39.1	4.3	0

ALUMNI FEEDBACK - 2021-2022 SESSION

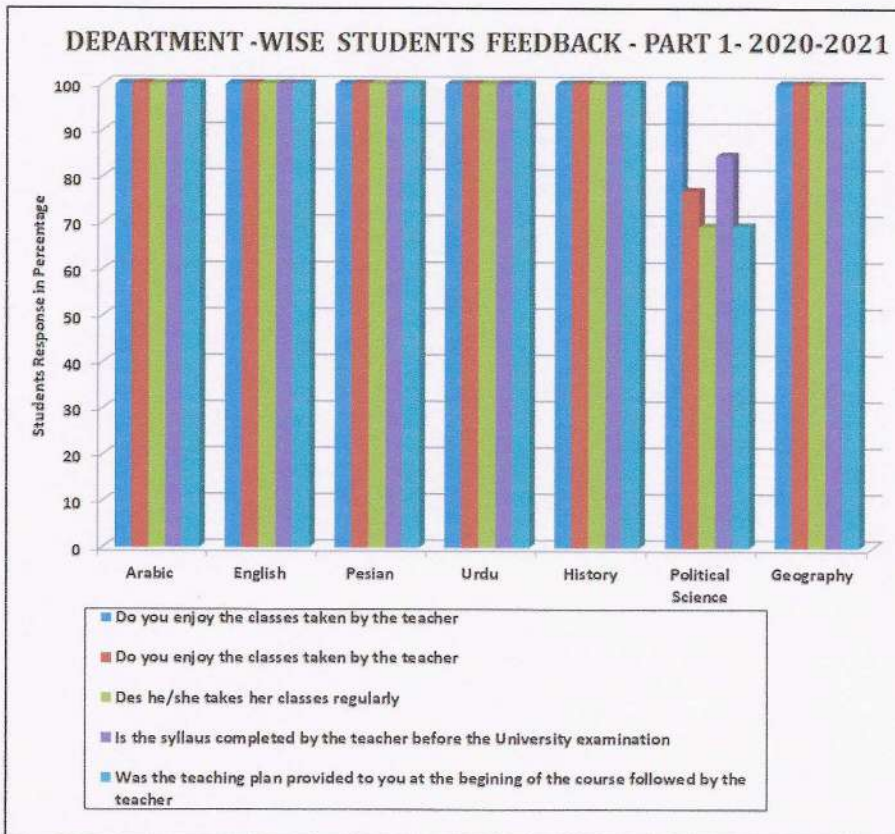


FEEDBACK FROM STUDENTS
- 2020-2021 SESSION
ON
CAMPUS INFRASTRUCTURE
& TEACHING -LEARNING
ENVIRONMENT

CAMPUS INFRASTRUCTURE

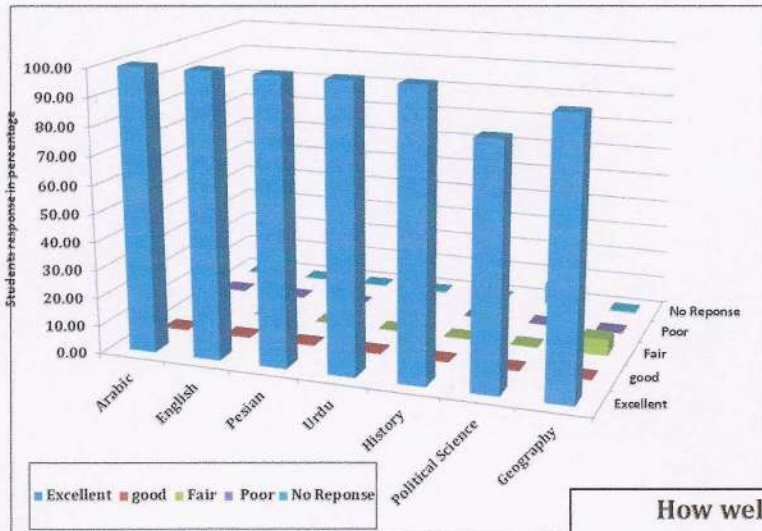


TEACHING - LEARNING ENVIRONMENT



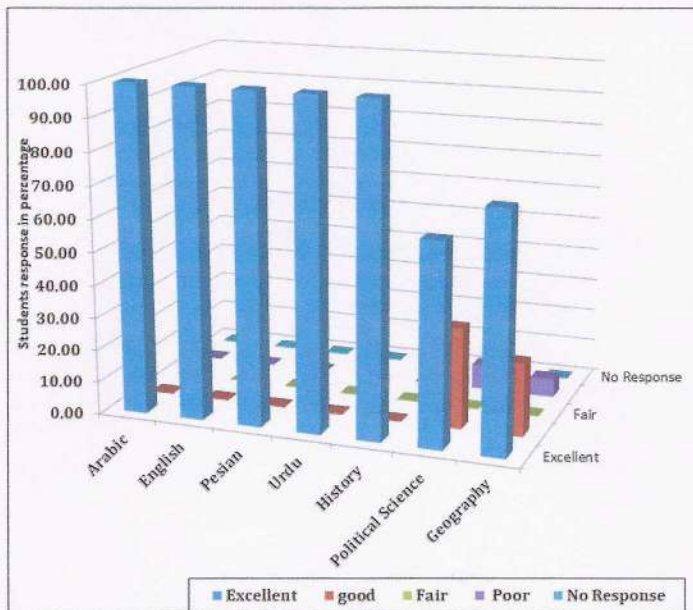

 Principal
 Government Girls' General
 Degree College
 Kolkata

The Teacher's fluency and clarity of expressions

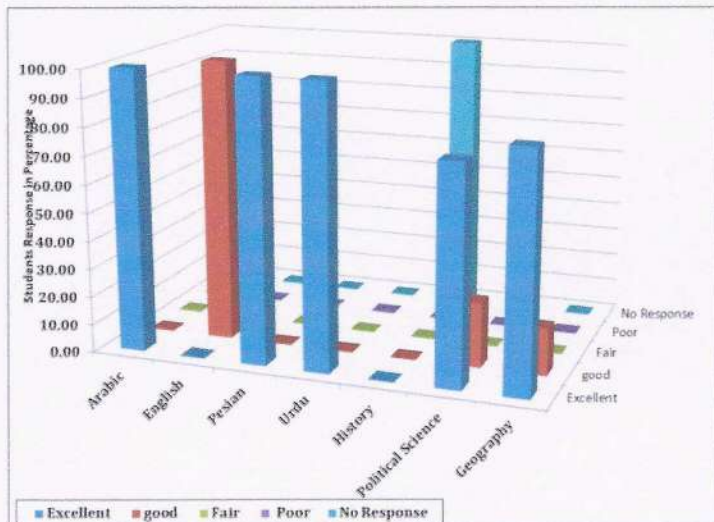


TEACHING - LEARNING ENVIRONMENT

How well is the subject matter presented and discussed



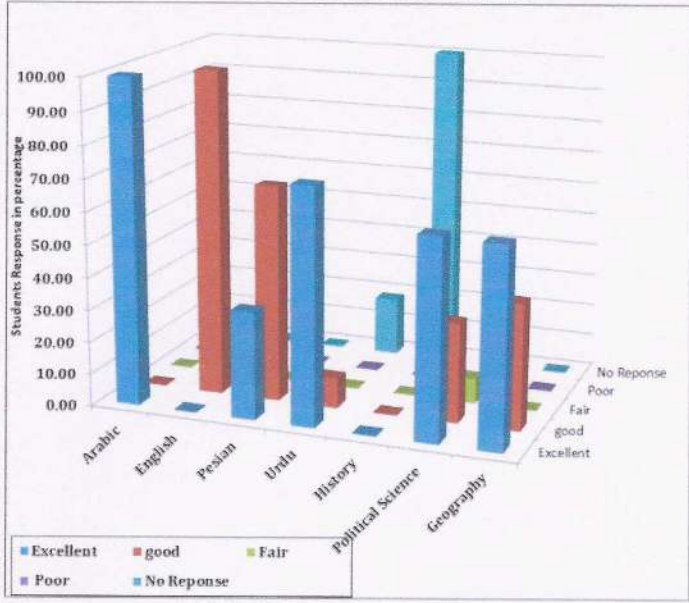
The Teacher's encouragement of students participation in class



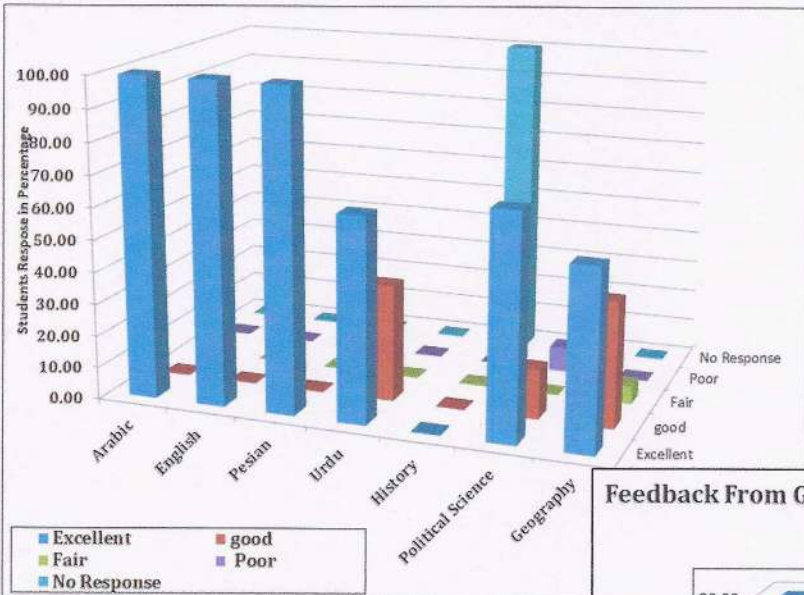
Satyajit
Principal
Government Girls' General
Degree College
Kolkata

TEACHING -LEARNING ENVIRONMENT

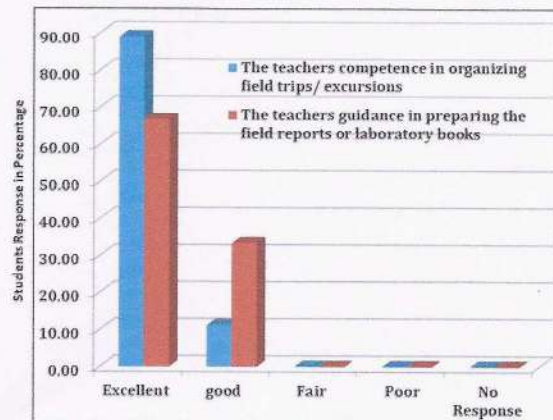
The Teacher's Encouragement of students interaction on subject matters outside the class



Help given by the teacher on matters beyond the syllabus

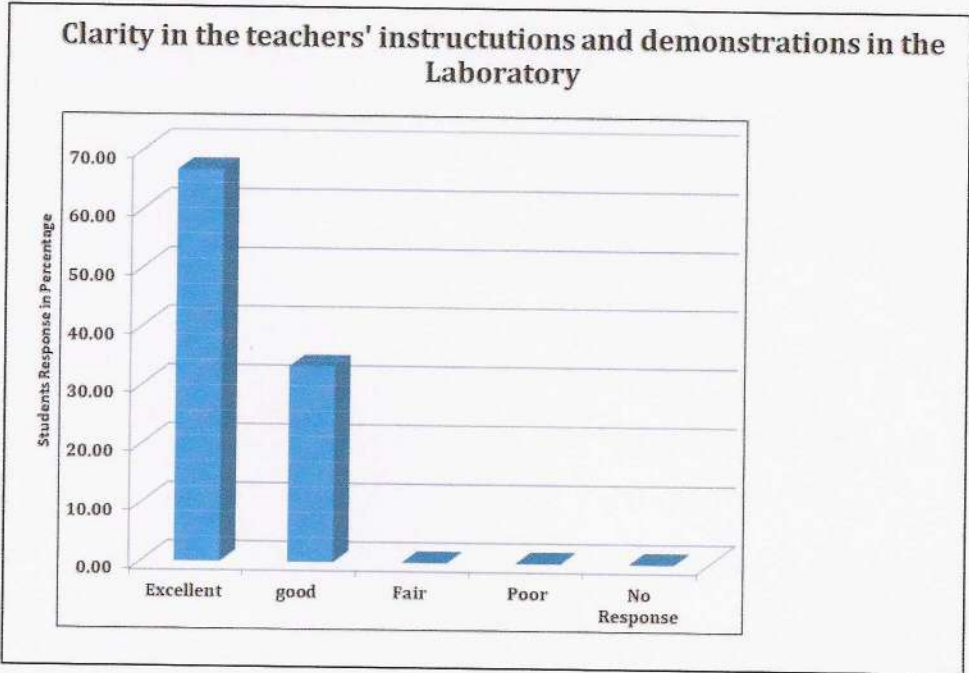


Feedback From Geography Department Students - 2020-2021 on Field Trips

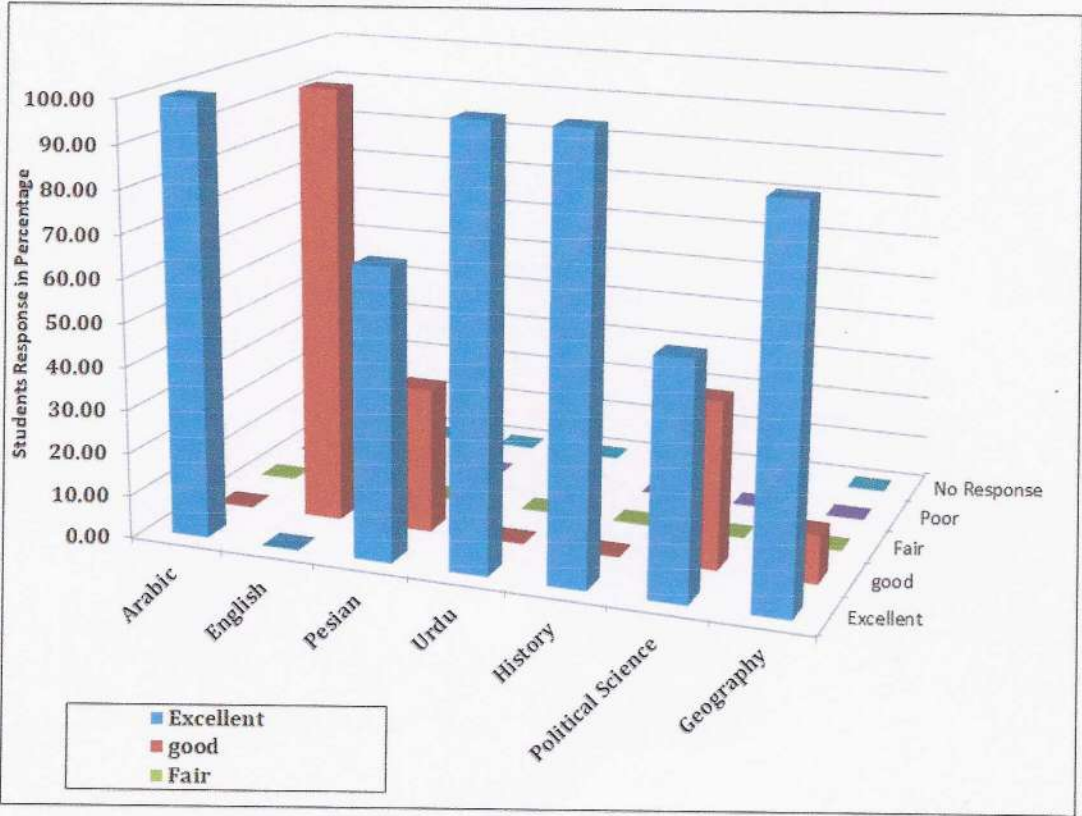



Signature
Principal
Government Girls' General
Degree College
Kolkata

TEACHING -LEARNING ENVIRONMENT



Assessment of the Teacher's Personality



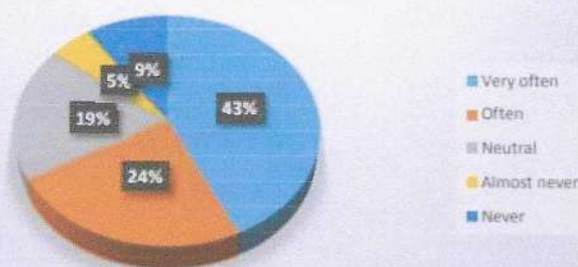

 Principal
 Government Girls' General
 Degree College
 Kolkata

FEEDBACK FROM FACULTY MEMBERS

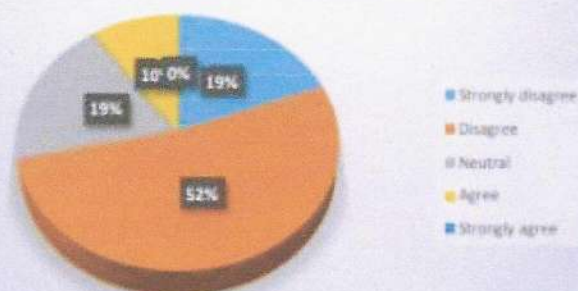
– 2020-2021 SESSION

TEACHING STAFF FEEDBACK 2021

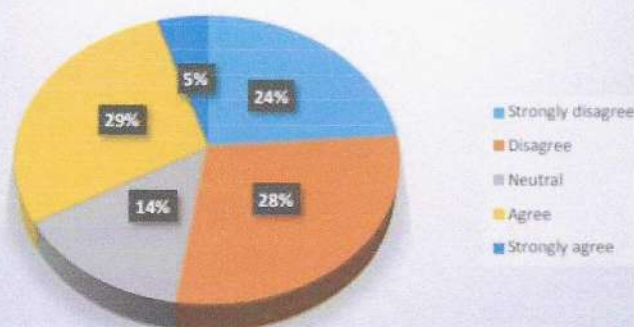
1. Considering your experience, how likely are you to recommend this college to a friend or a colleague?



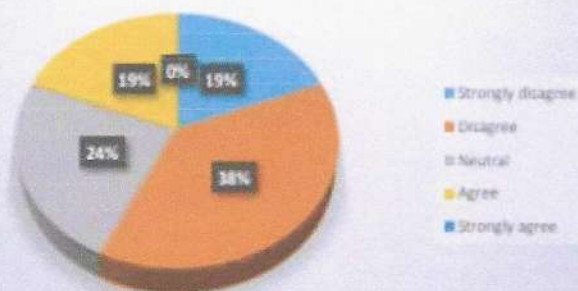
4. The college staff collectively brainstorms on resolutions to effective learning



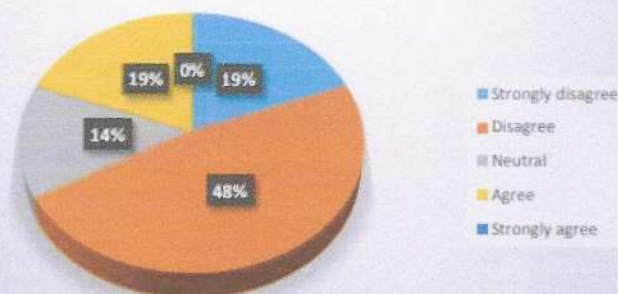
2. Most of the staff have a unified vision.



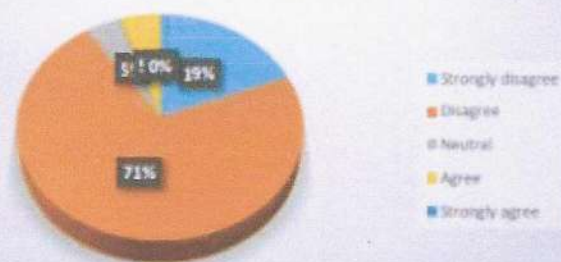
5. The staff is unbiased in all tasks related to the college.



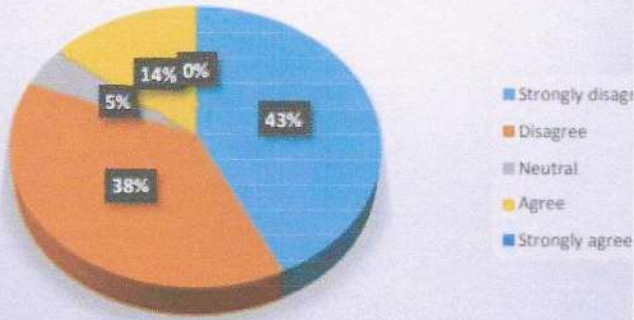
3. The college staff treats each other with respect.



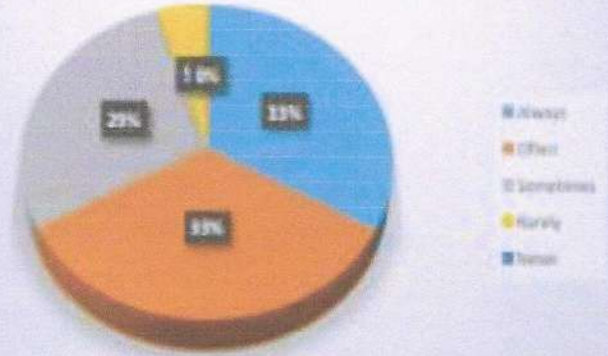
6. The infrastructures such as classrooms, staffrooms, laboratories, library and ICT facilities in the college are adequate



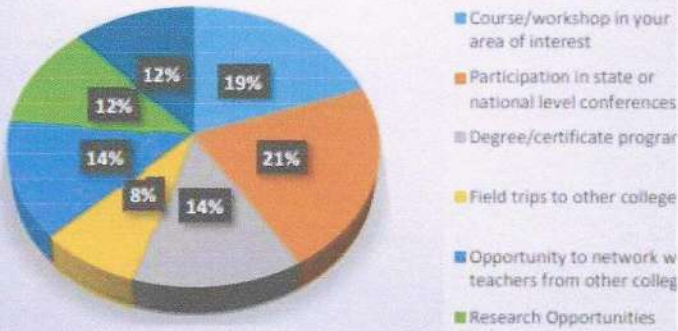
7. The college puts equal emphasis on academics as well as sports and other activities.



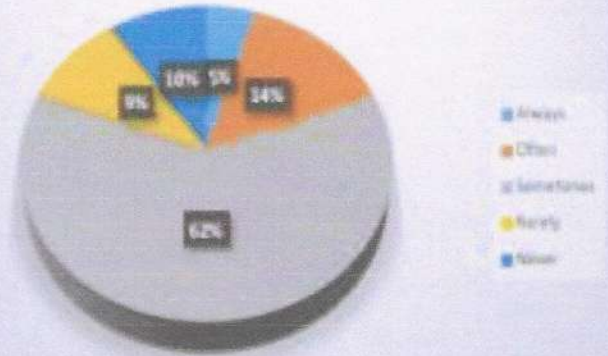
10. Do you feel flexible at work?



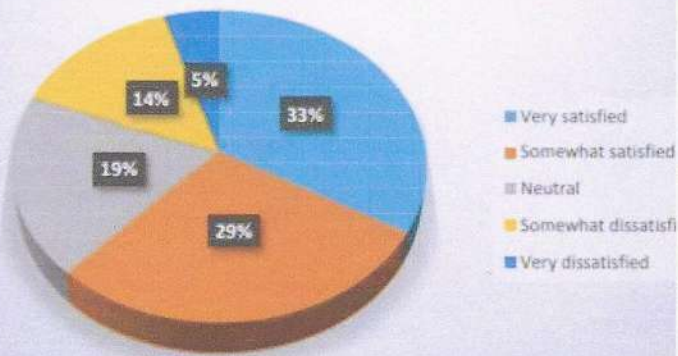
8. Please select the activities that the college helped you with.



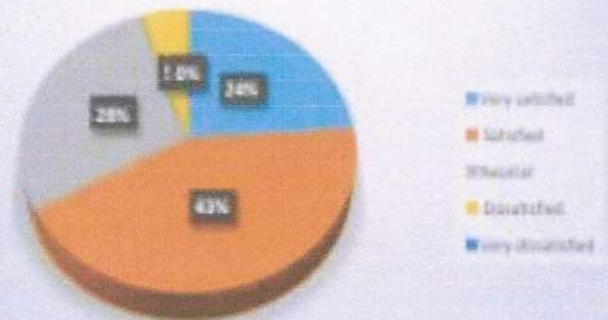
11. How often do you feel stressed?



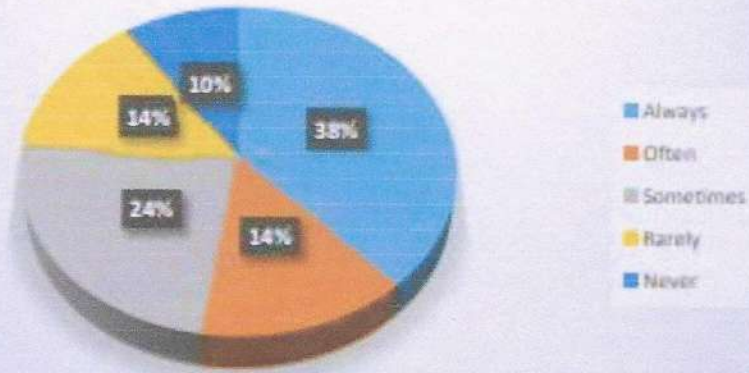
9. Describe your overall level of job satisfaction.



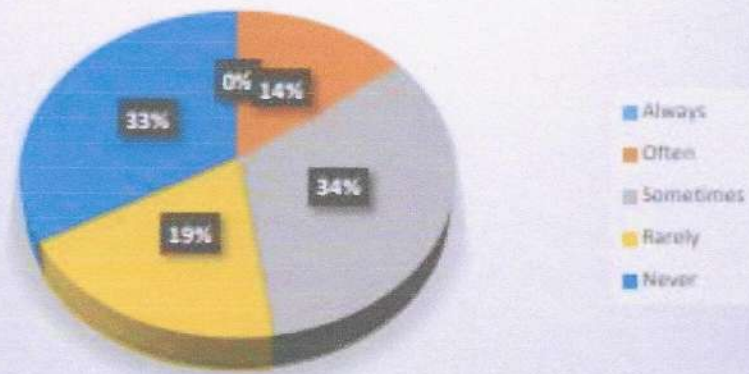
12. How satisfied are you with your employee benefits at the workplace?



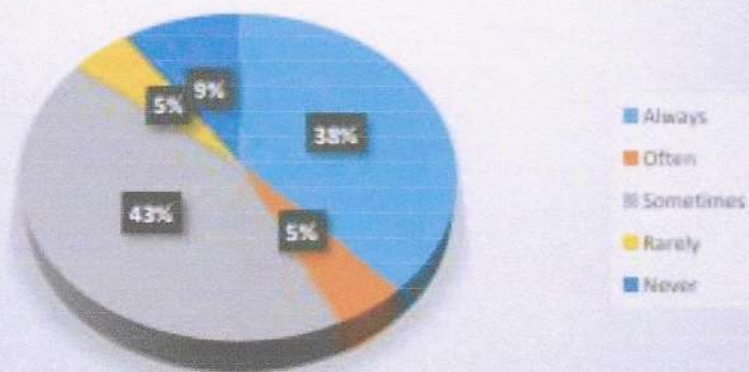
13. Do you feel encouraged to share new ideas related to work with your co-workers?



14. Do you struggle to get information you need while working?



15. Do you feel appreciated for your good performance?



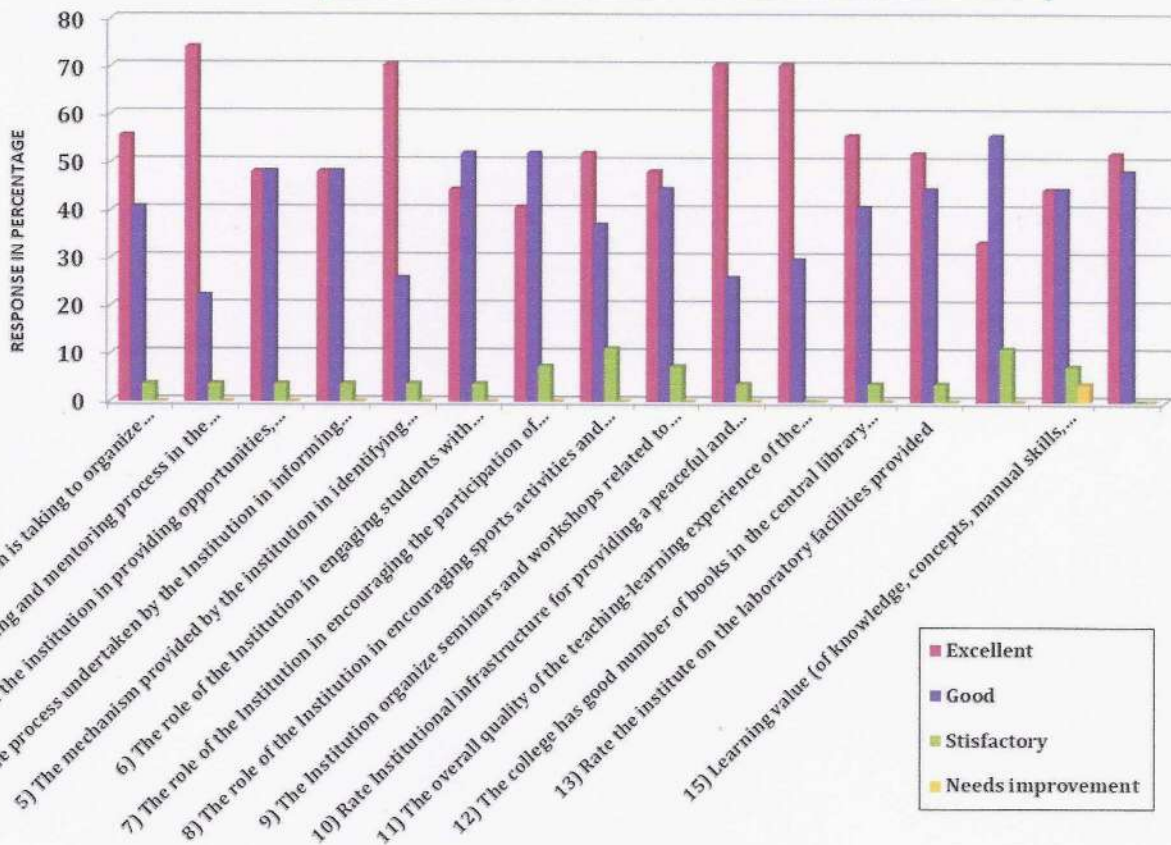
FEEDBACK FROM ALUMNI

– 2020-2021 SESSION

QUERIES	EXCELL ENT	GOOD	SATISF ACTOR Y	NEEDS IMPRO VEMEN T
1) How much interest the institution is taking to organize Seminars, Conferences, Webinars and workshops?	55.6	40.7	3.7	0
2) The quality of the teaching and mentoring process in the Institution facilitates cognitive, social, and emotional growth	74.1	22.2	3.7	0
3) The performance of the institution in providing opportunities, learning, and holistic growth.	48.1	48.1	3.7	0
4) The process undertaken by the Institution in informing learners about competencies, Course Outcome, and Program Outcome	48.1	48.1	3.7	0
5) The mechanism provided by the institution in identifying strengths, remedies to overcome weaknesses in students	70.4	25.9	3.7	0
6) The role of the Institution in engaging students with monitoring, review and continuous quality improvement of the Teaching-Learning process	44.4	51.9	3.7	0
7) The role of the Institution in encouraging the participation of students in extra-curricular activities	40.7	51.9	7.4	0
8) The role of the Institution in encouraging sports activities and good cultures of health.	51.9	37	11.1	0
9) The Institution organize seminars and workshops related to career counseling and job placements	48.1	44.4	7.4	0
10) Rate Institutional infrastructure for providing a peaceful and calm environment	70.4	25.9	3.7	0
11) The overall quality of the teaching-learning experience of the Institution	70.4	29.6	0	0
12) The college has good number of books in the central library for all departments	55.6	40.7	3.7	0
13) Rate the institute on the laboratory facilities provided	51.9	44.4	3.7	0
14) The education imparted at Government Girls' General Degree College, Kolkata is useful and relevant for your job.	33.3	55.6	11.1	0
15) Learning value (of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) imparted by the college is	44.4	44.4	7.4	3.7
16) Clarity and relevance of textual reading material provided by the college is	51.9	48.1	0	0


Principal
Government Girls' General
Degree College
Kolkata

ALUMNI FEEDBACK - 2020-2021 SESSION




 Principal
 Government Girls' General
 Degree College
 Kolkata

FEEDBACK FROM STUDENTS

2019-2020 SESSION

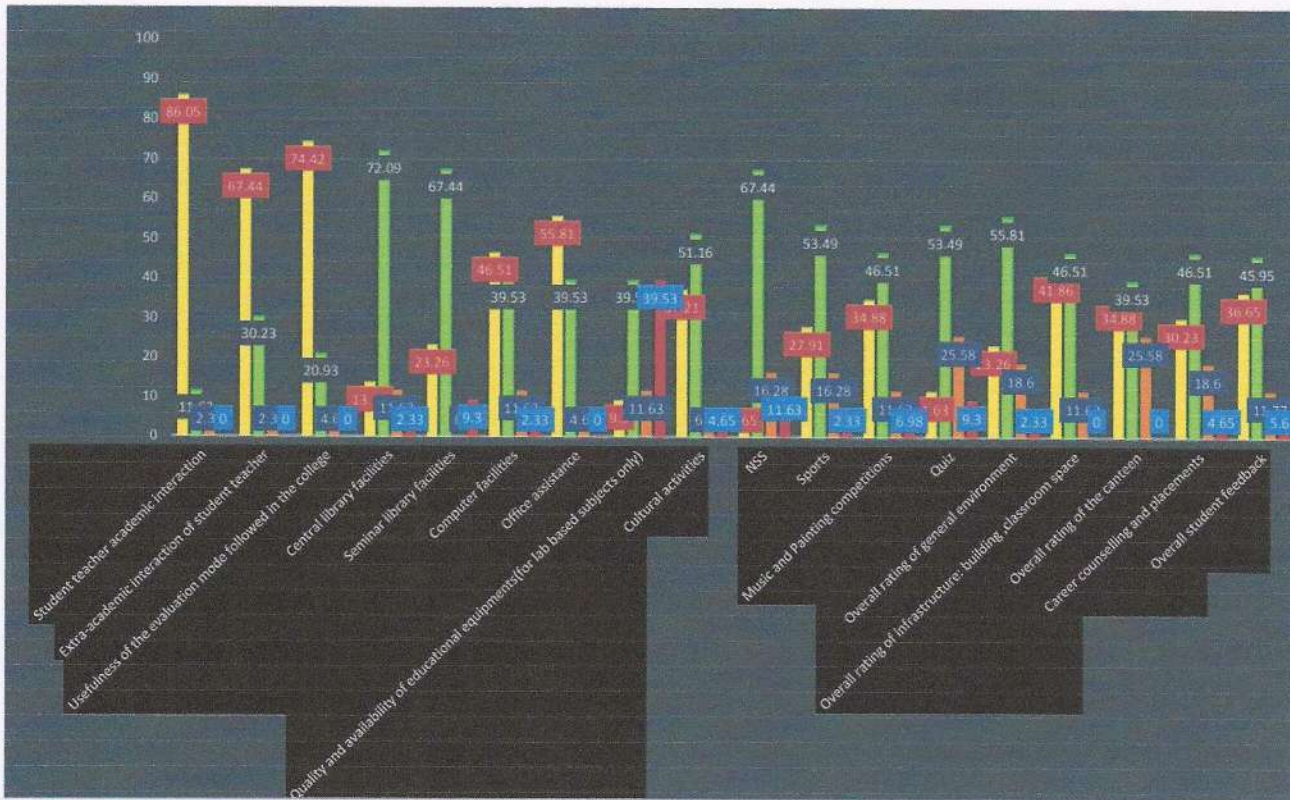
ON

CAMPUS INFRASTRUCTURE

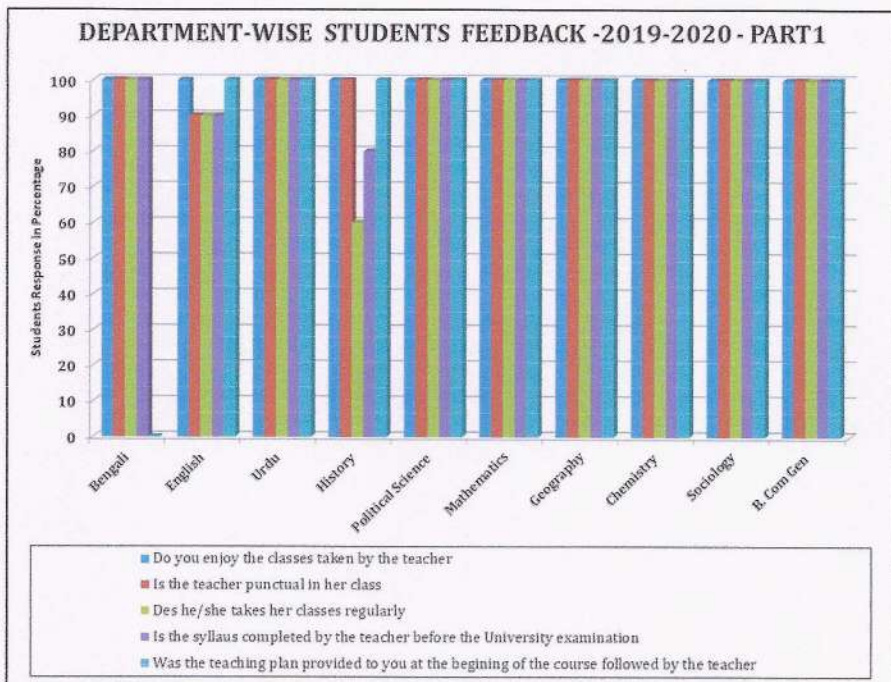
& TEACHING -LEARNING

ENVIRONMENT

CAMPUS INFRASTRUCTURE

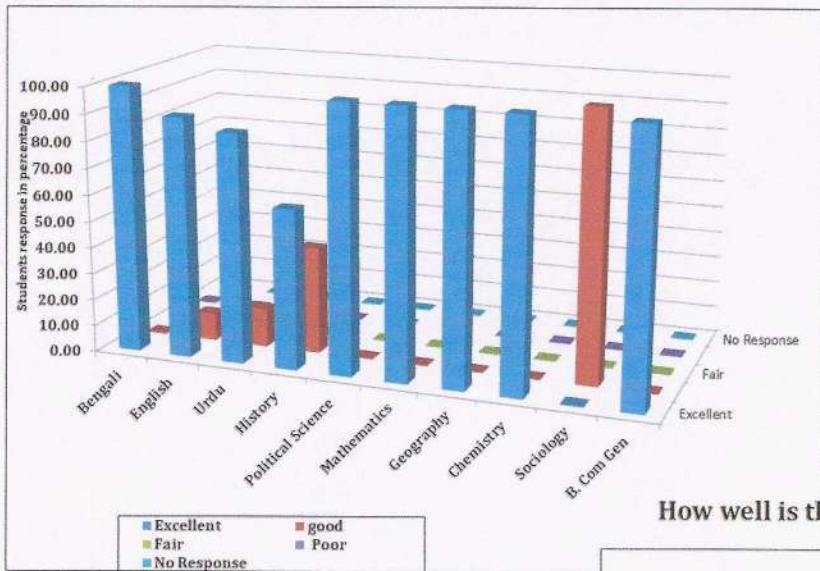


TEACHING -LEARNING ENVIRONMENT



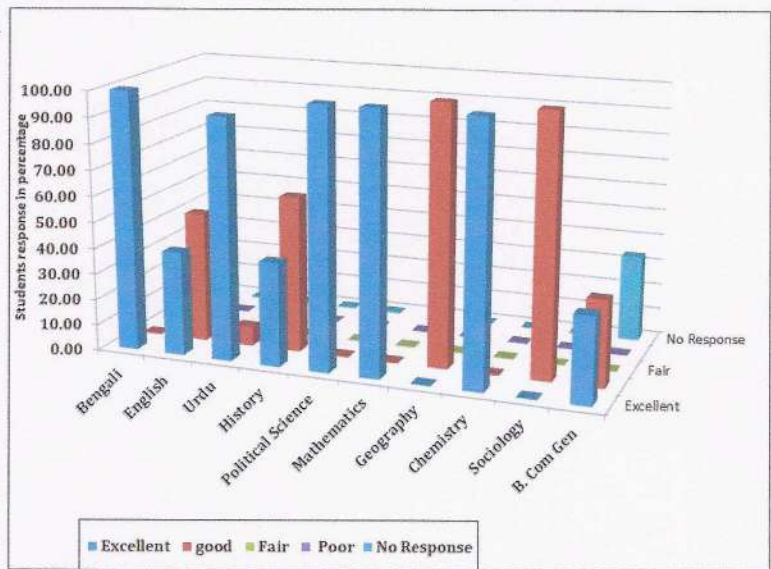

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The Teacher's fluency and clarity of expressions

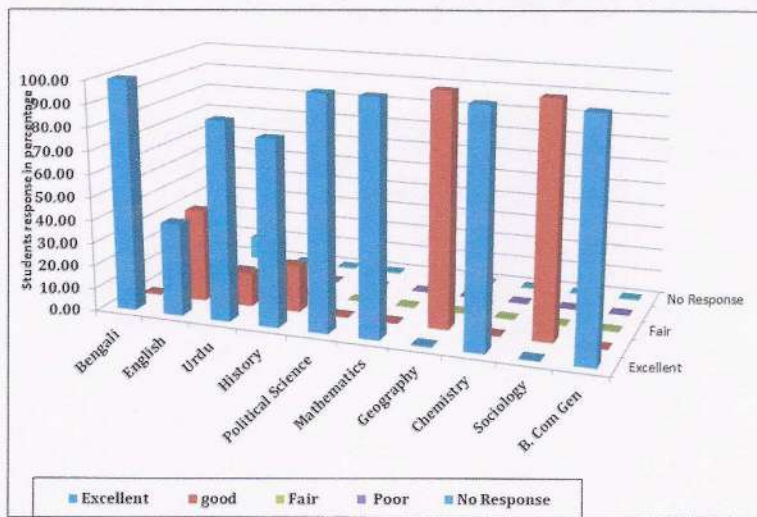


TEACHING -LEARNING ENVIRONMENT

How well is the subject matter presented and discussed

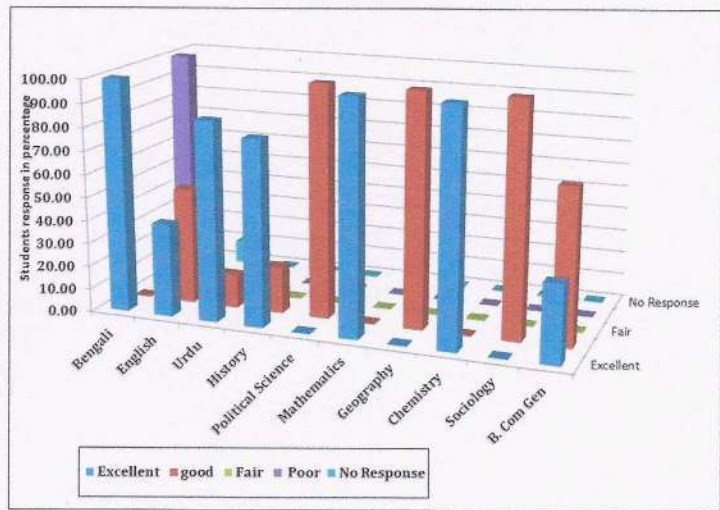


The Teacher's encouragement of students participation in class

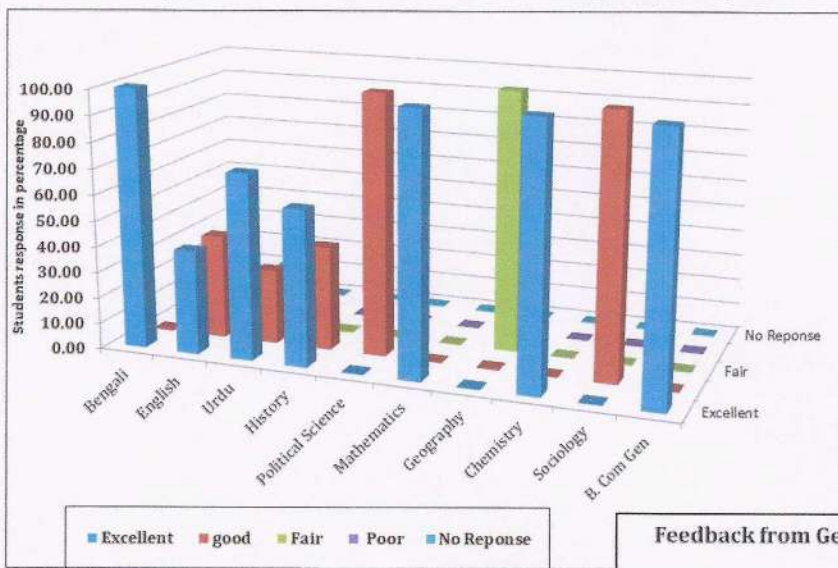


TEACHING -LEARNING ENVIRONMENT

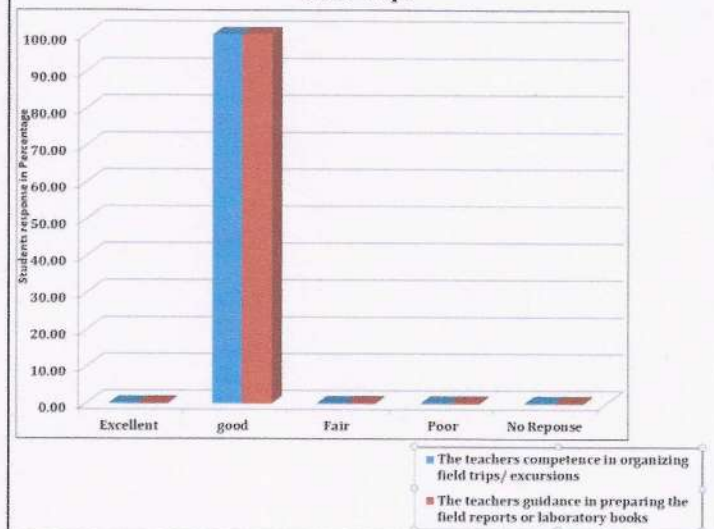
The Teacher's encouragement on students interaction on subject matters outside the class



Help given by teachers on matters beyond the syllabus

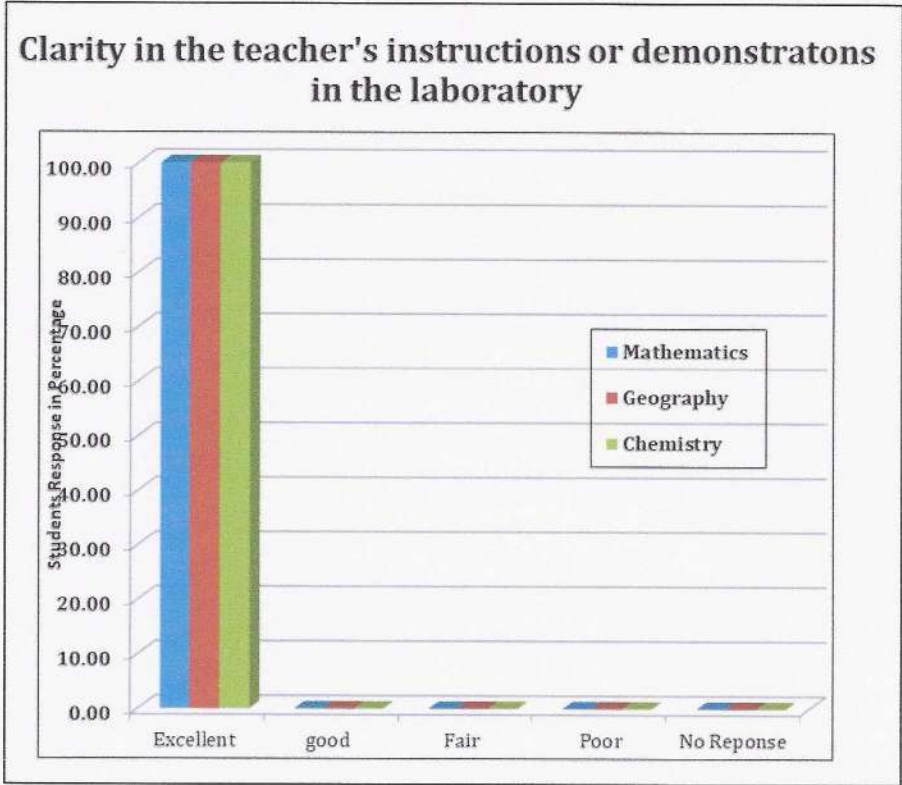


Feedback from Geography Department Students - 2020 - on Field Trips

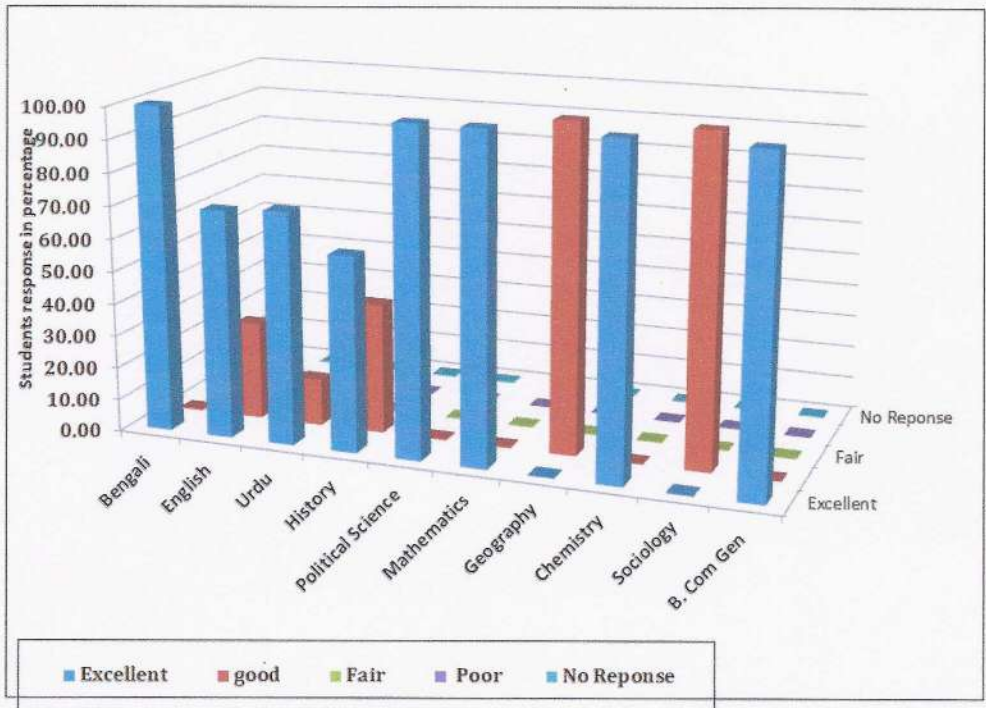


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TEACHING -LEARNING ENVIRONMENT



Assessment of the Teacher's Personality



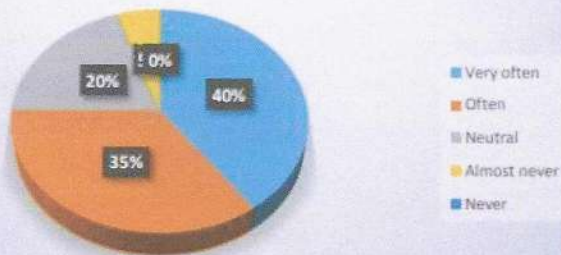
S. S. Ghosh
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FEEDBACK FROM FACULTY MEMBERS

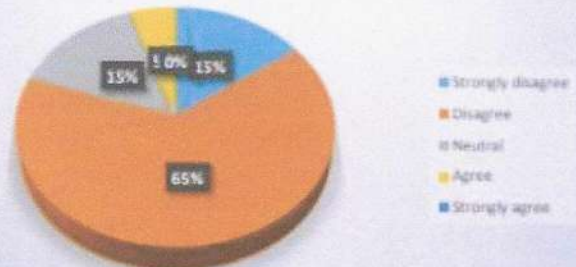
– 2019-2020 SESSION

TEACHING STAFF FEEDBACK 2020

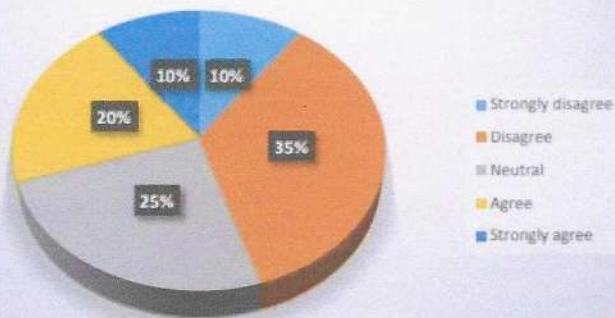
1. Considering your experience, how likely are you to recommend this college to a friend or a colleague?



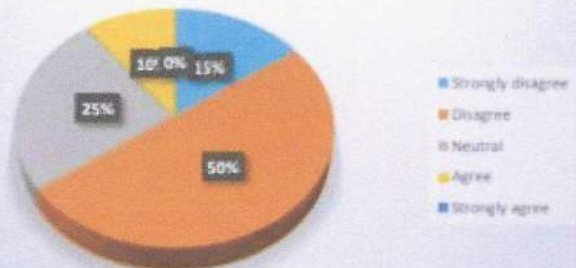
4. The teaching staff collectively brainstorms on resolutions to effective learning.



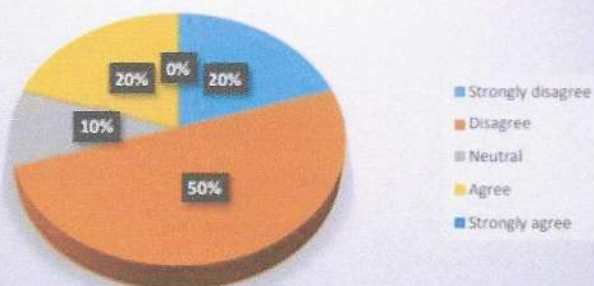
2. Most of the staff have a unified vision.



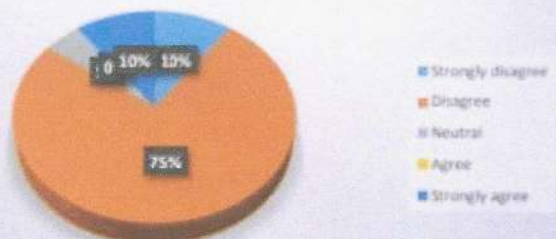
5. The staff is unbiased in all tasks related to the college.



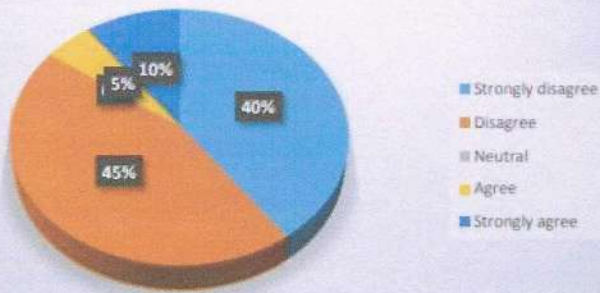
3. The college staff treats each other with respect.



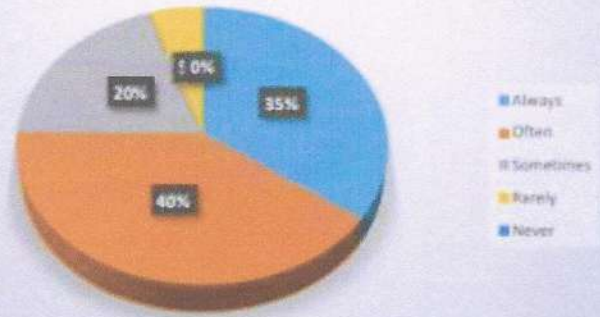
6. The infrastructure such as classroom, staffroom, laboratories, library and ICT facilities in the college are adequate.



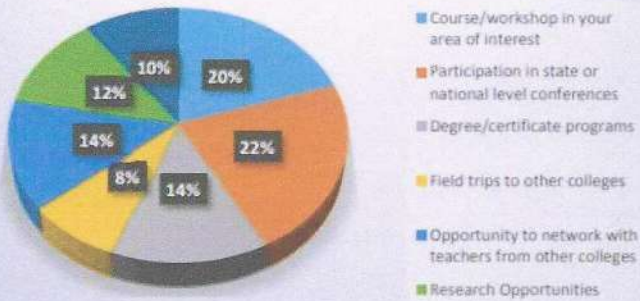
7. The college puts equal emphasis on academics as well as sports and other activities.



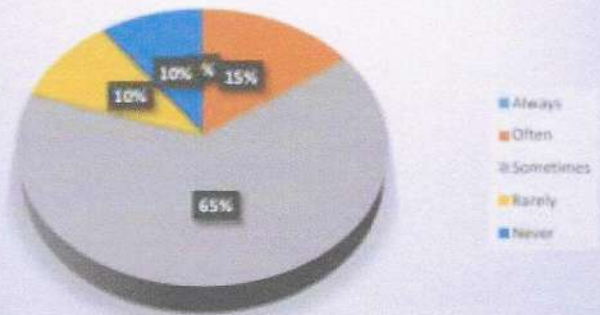
10. Do you feel flexible at work?



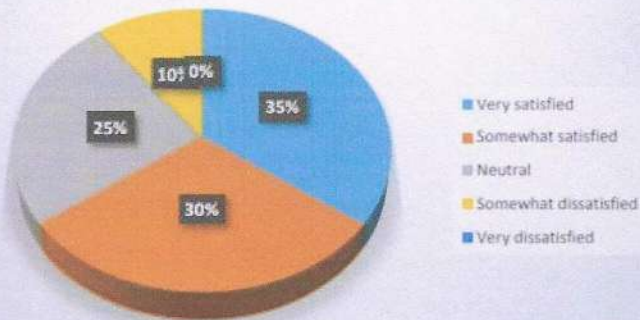
8. Please select the activities that the college helped you with.



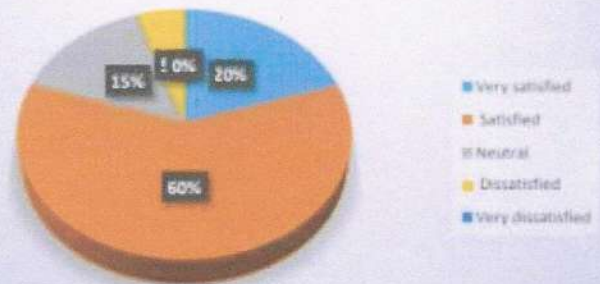
11. How often do you feel stressed?



9. Describe your overall level of job satisfaction.



12. How satisfied are you with your employee benefits at the workplace?



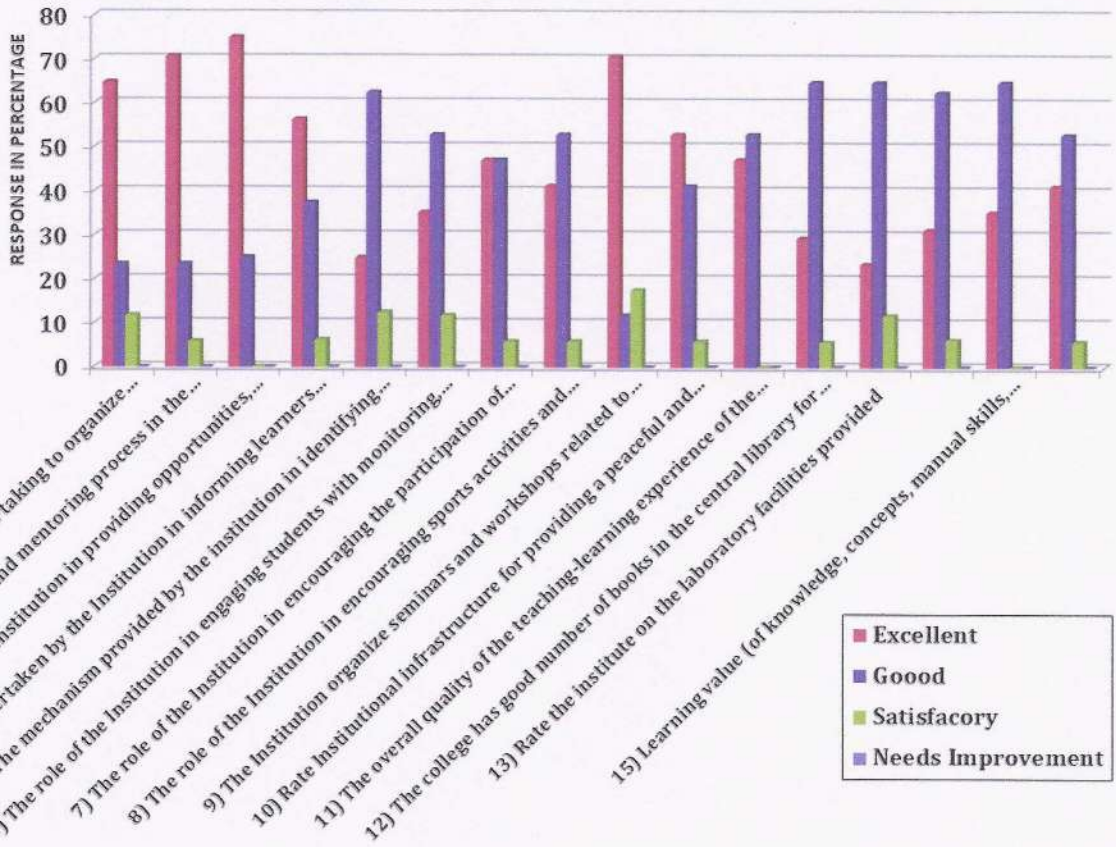
FEEDBACK FROM ALUMNI

- 2019-2020 SESSION

QUERIES	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
1) How much interest the institution is taking to organize Seminars, Conferences, Webinars and workshops?	64.7	23.5	11.8	0
2) The quality of the teaching and mentoring process in the Institution facilitates cognitive, social, and emotional growth	70.6	23.5	5.9	0
3) The performance of the institution in providing opportunities, learning, and holistic growth.	75	25	0	0
4) The process undertaken by the Institution in informing learners about competencies, Course Outcome, and Program Outcome	56.3	37.5	6.3	0
5) The mechanism provided by the institution in identifying strengths, remedies to overcome weaknesses in students	25	62.5	12.5	0
6) The role of the Institution in engaging students with monitoring, review and continuous quality improvement of the Teaching-Learning process	35.3	52.9	11.8	0
7) The role of the Institution in encouraging the participation of students in extra-curricular activities	47.1	47.1	5.9	0
8) The role of the Institution in encouraging sports activities and good cultures of health.	41.2	52.9	5.9	0
9) The Institution organize seminars and workshops related to career counseling and job placements	70.6	11.8	17.6	0
10) Rate Institutional infrastructure for providing a peaceful and calm environment	52.9	41.2	5.9	0
11) The overall quality of the teaching-learning experience of the Institution	47.1	52.9	0	0
12) The college has good number of books in the central library for all departments	29.4	64.7	5.7	0
13) Rate the institute on the laboratory facilities provided	23.5	64.7	11.8	0
14) The education imparted at Government Girls' General Degree College, Kolkata is useful and relevant for your job.	31.3	62.5	6.3	0
15) Learning value (of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) imparted by the college is	35.3	64.7	0	0
16) Clarity and relevance of textual reading material provided by the college is	41.2	52.9	5.9	0


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ALUMNII FEEDBACK - 2019-2020 SESSION




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FEEDBACK FROM STUDENTS —

2018-2019 SESSION

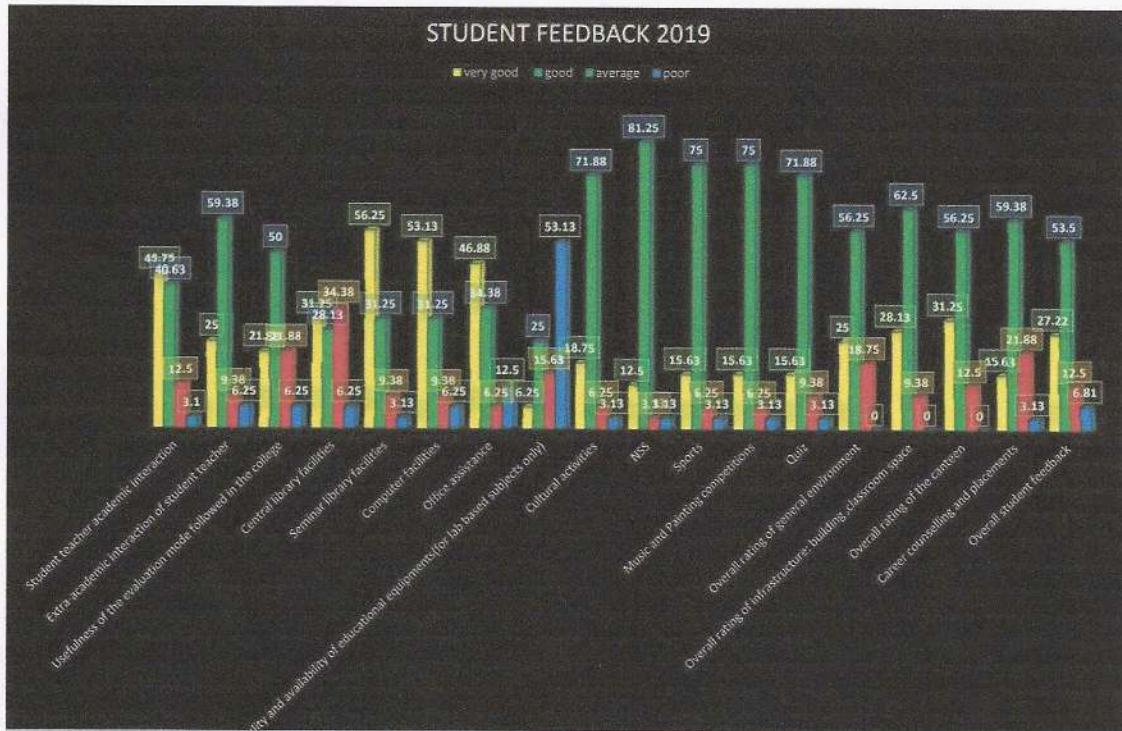
ON

CAMPUS INFRASTRUCTURE

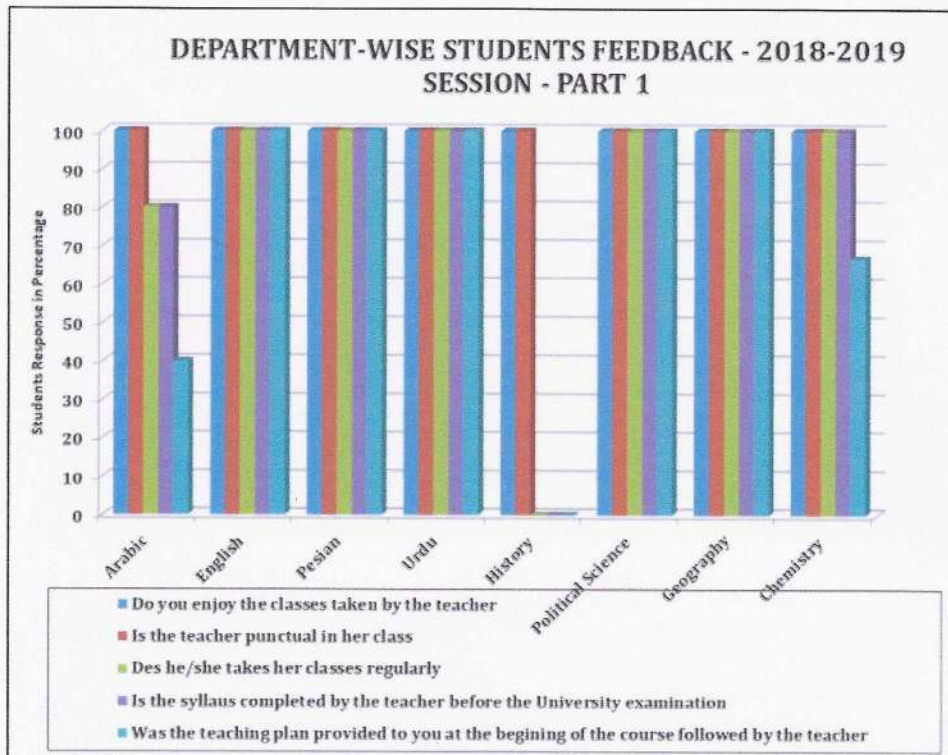
& TEACHING -LEARNING

ENVIRONMENT

CAMPUS INFRASTRUCTURE

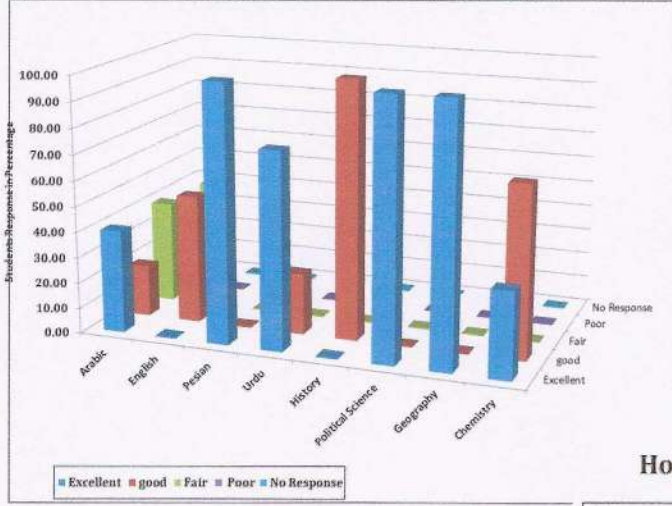


TEACHING - LEARNING ENVIRONMENT



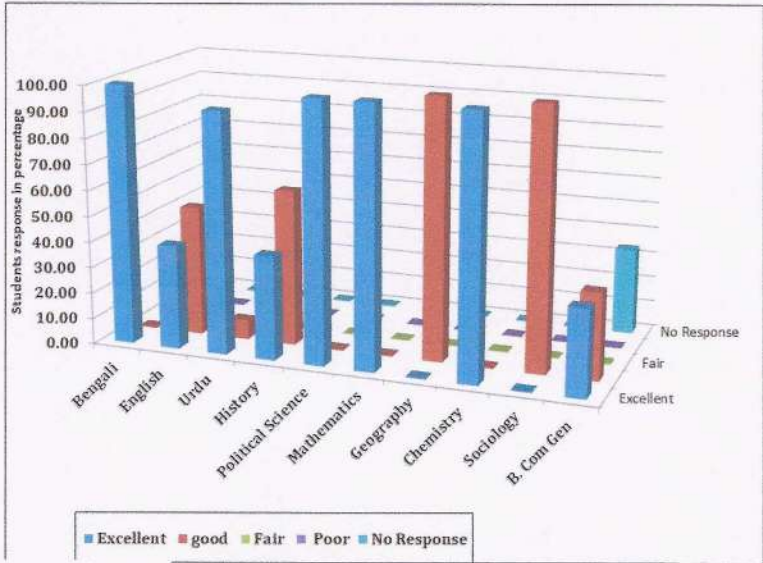
Principal
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 Degree College
 Kolkata

The Teacher's fluency and clarity of expressions

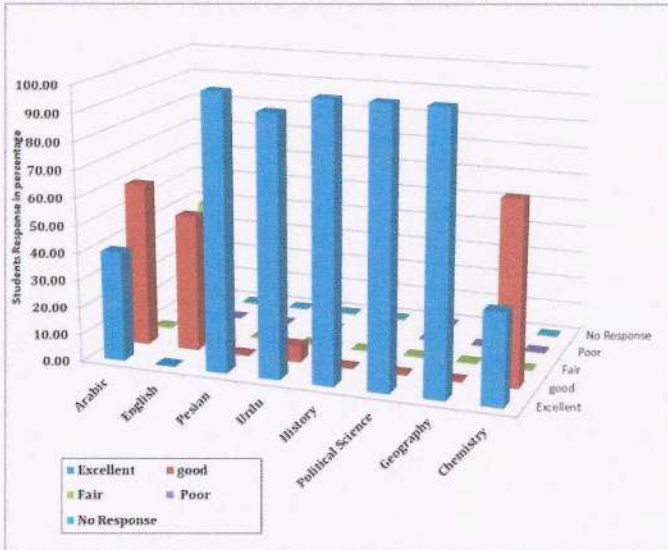


TEACHING -LEARNING ENVIRONMENT

How well is the subject matter presented and discussed

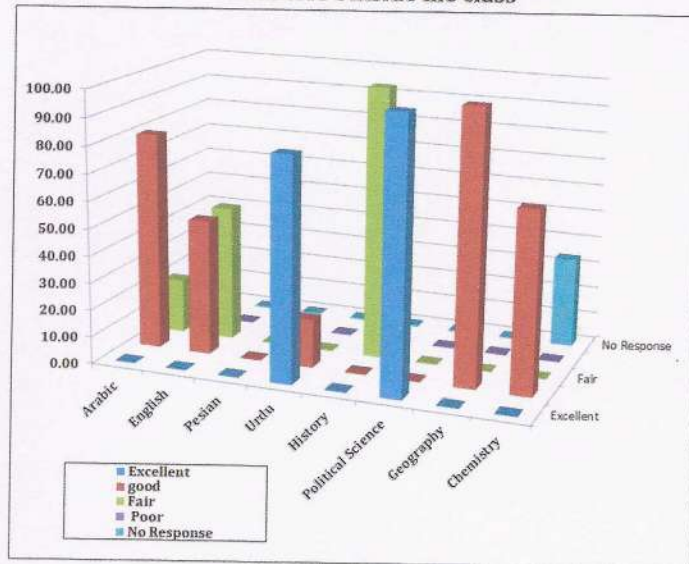


The Teacher's encouragement of students participation in class

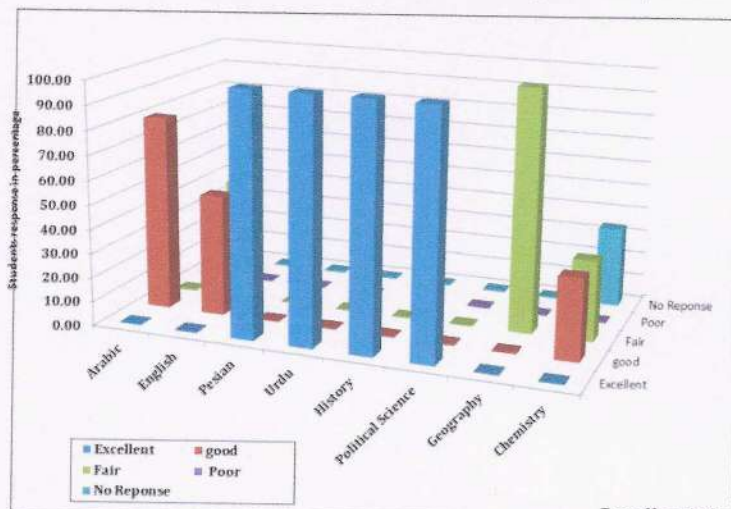


TEACHING -LEARNING ENVIRONMENT

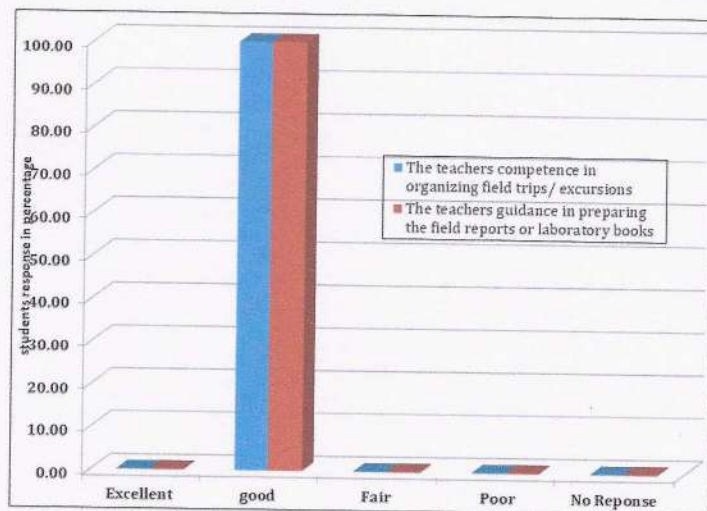
The teachers' encouragement of students interaction on subject matters outside the class



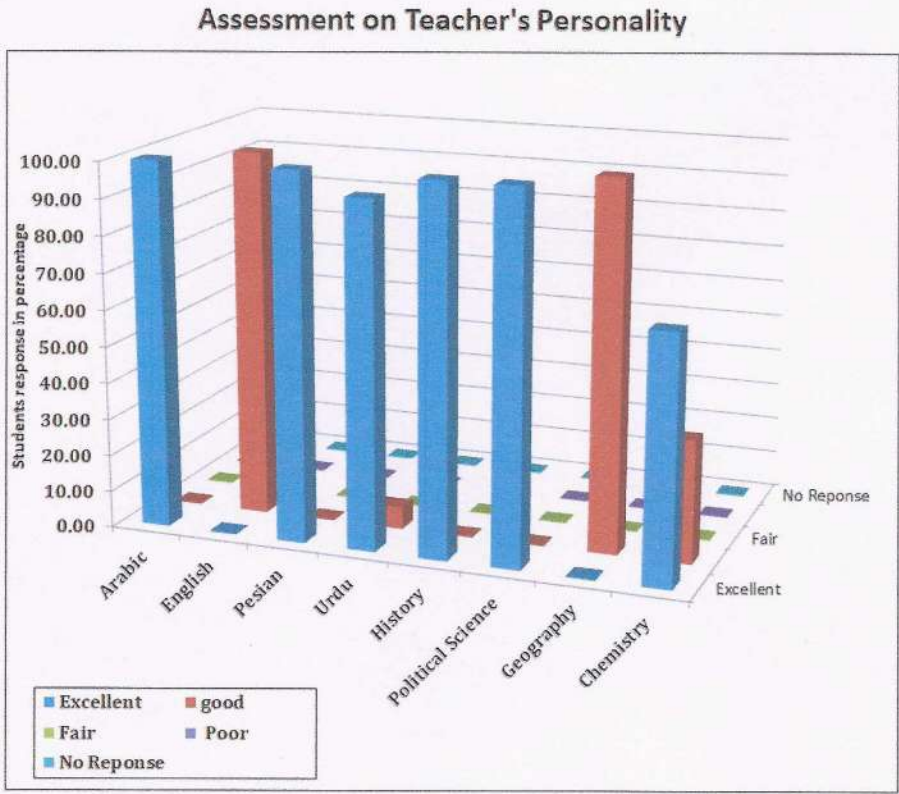
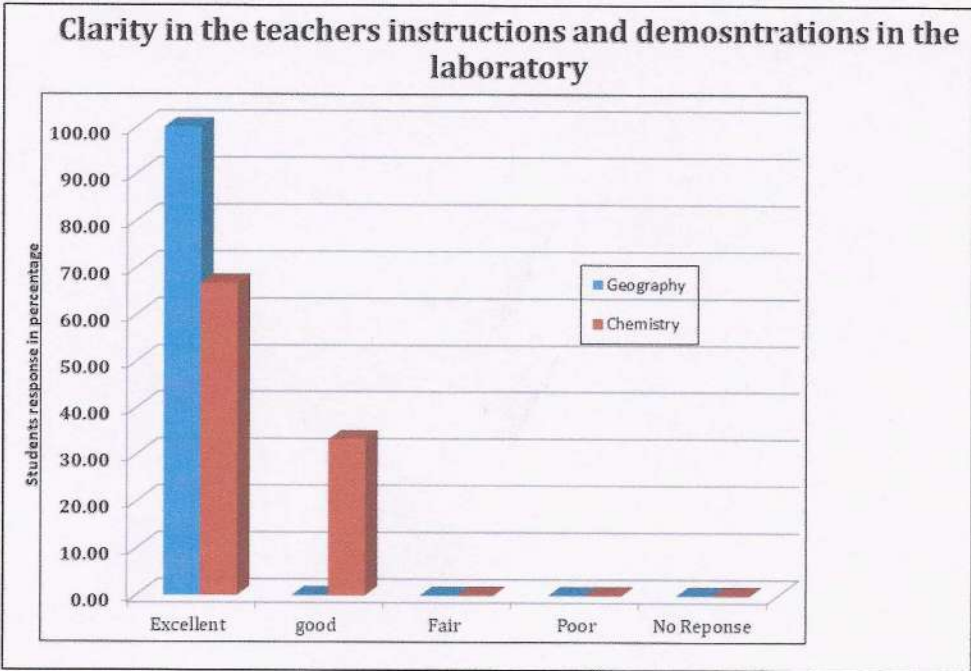
Help given by the teachers on matters beyond the syllabus



Feedback from Geography Students - 2018-2019 on Field Trips



TEACHING -LEARNING ENVIRONMENT



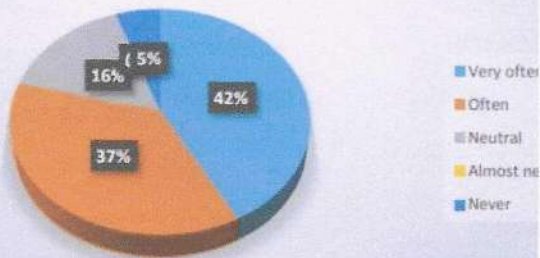

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FEEDBACK FROM FACULTY MEMBERS

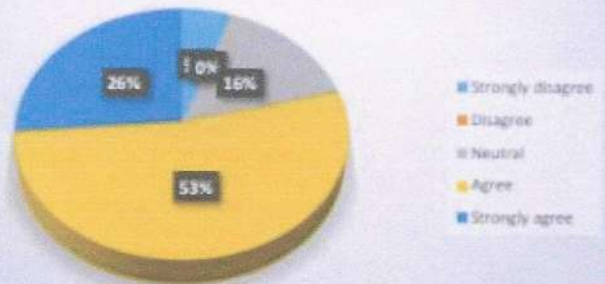
– 2019-2020 SESSION

TEACHING STAFF FEEDBACK 2019

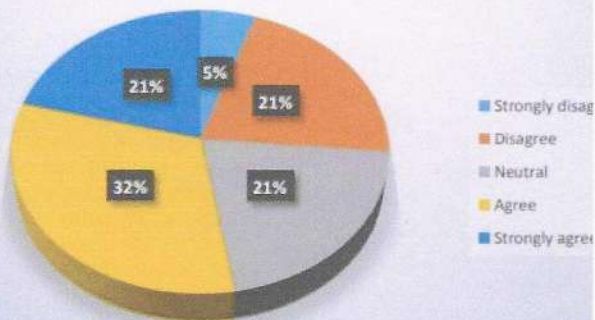
1. Considering your experience, how likely are you to recommend this college to a friend or a colleague?



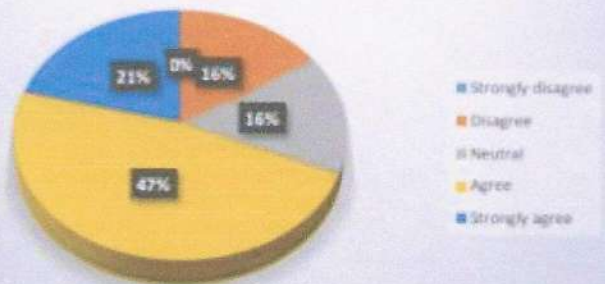
4. The college staff collectively brainstorms on resolutions to provide effective learning.



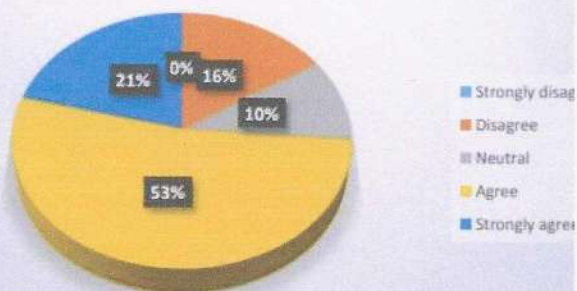
2. Most of the staff have a unified vision.



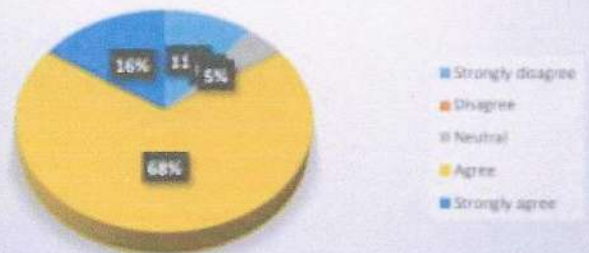
5. The staff is unbiased in all tasks related to the college.



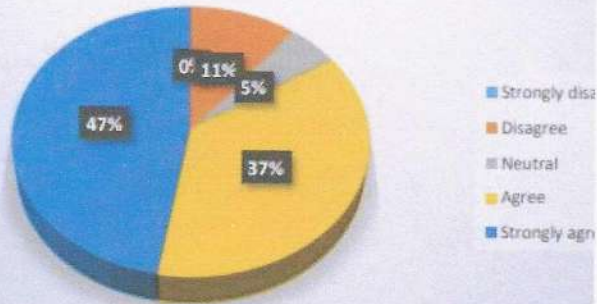
3. The college staff treats each other with respect.



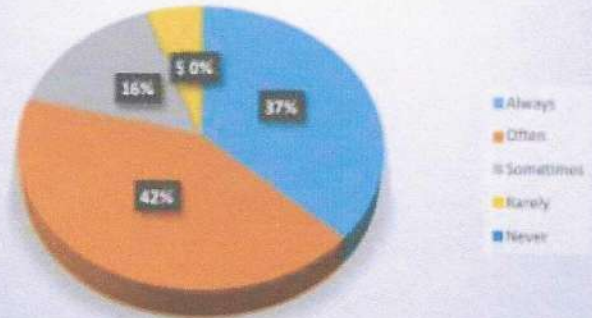
6. The infrastructures such as classrooms, staffrooms, laboratories, library, and ICT facilities in the college are adequate.



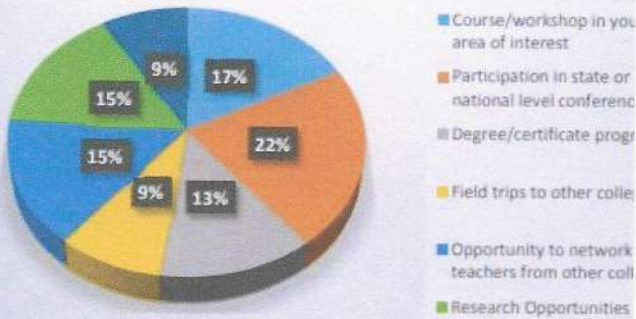
7. The college puts equal emphasis on academics as well as sports and other activities.



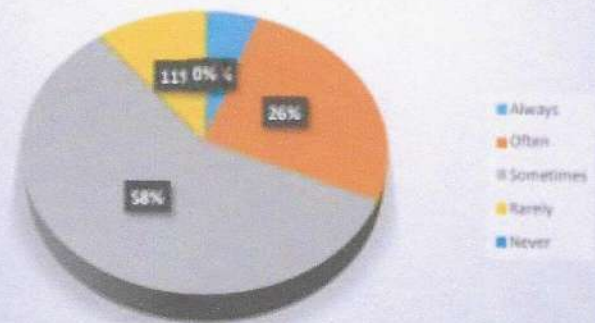
10. Do you feel flexible at work?



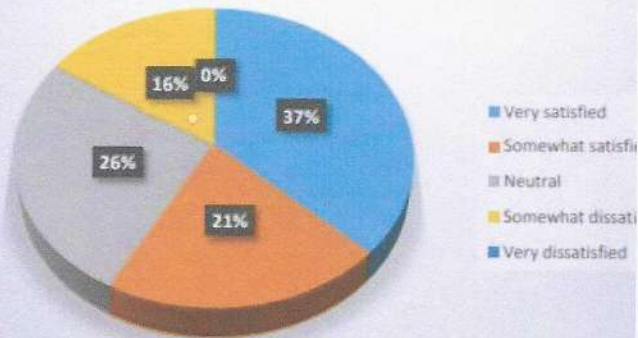
8. Please select the activities that the college helped you with.



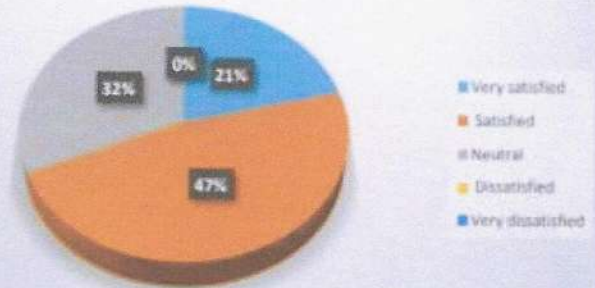
11. How often do you feel stressed?



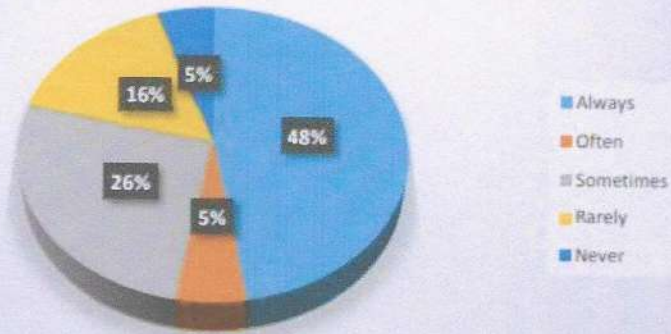
9. Describe your overall level of job satisfaction.



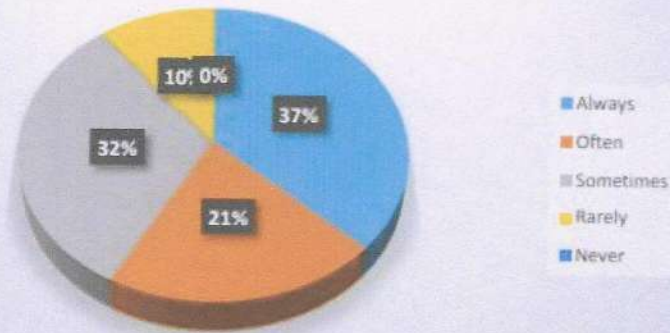
12. How satisfied are you with your employee benefits at the workplace?



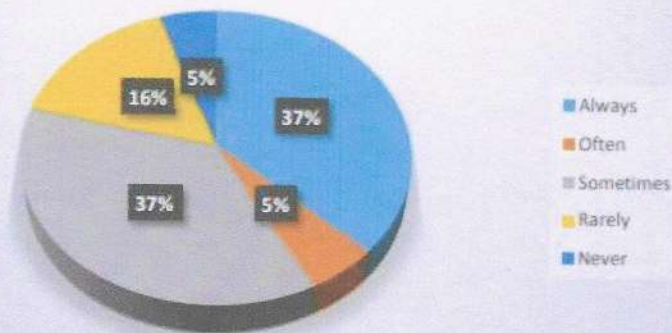
13. Do you feel encouraged to share new ideas related to work with your co-workers?



14. Do you struggle to get information you need while working?



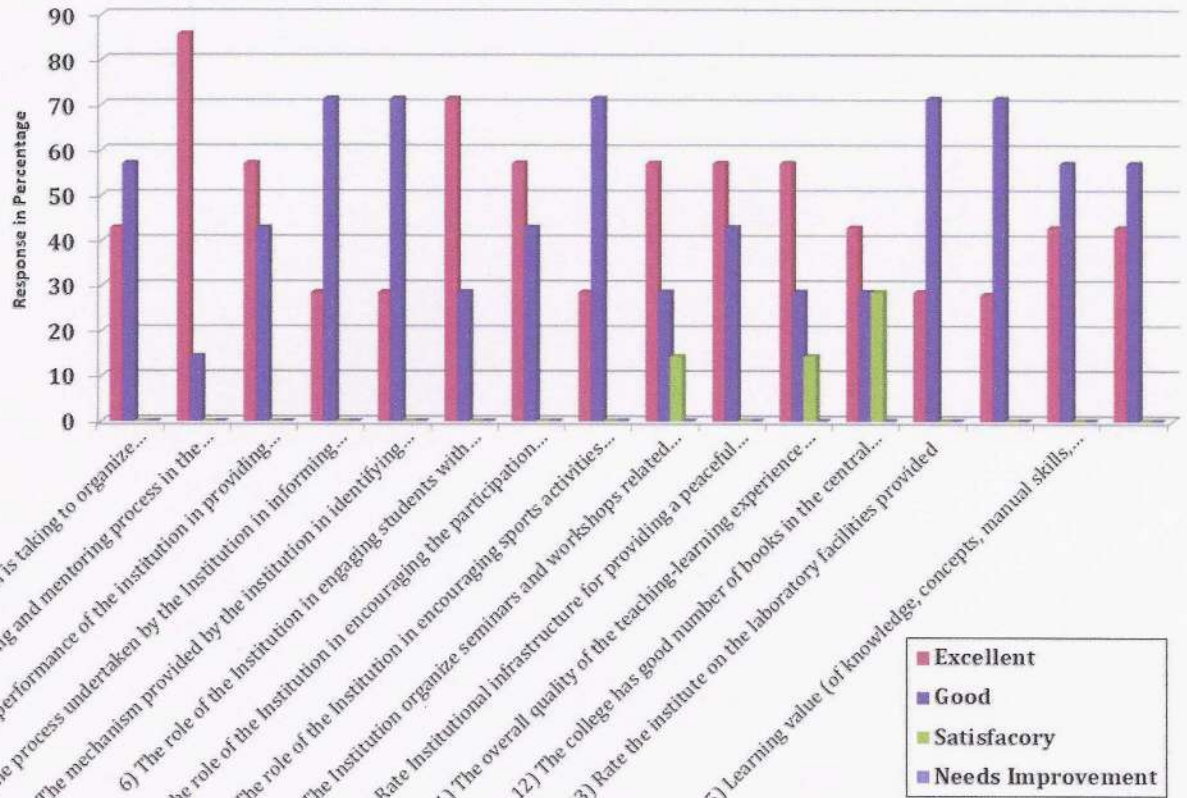
15. Do you feel appreciated for your good performance?



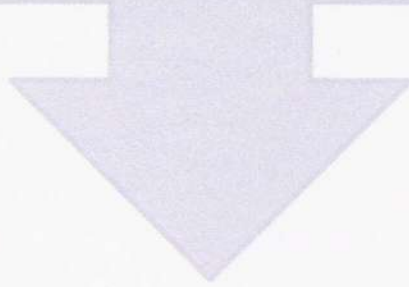
FEEDBACK FROM ALUMNI - 2018-2019 SESSION

QUERIES	EXCELLEN T	GOOD	SATISFA CTORY	NEEDS IMPROV EMENT
1) How much interest the institution is taking to organize Seminars, Conferences, Webinars and workshops?	42.9	57.1	0	0
2) The quality of the teaching and mentoring process in the Institution facilitates cognitive, social, and emotional growth	85.7	14.3	0	0
3) The performance of the institution in providing opportunities, learning, and holistic growth.	57.1	42.9	0	0
4) The process undertaken by the Institution in informing learners about competencies, Course Outcome, and Program Outcome	28.6	71.4	0	0
5) The mechanism provided by the institution in identifying strengths, remedies to overcome weaknesses in students	28.6	71.4	0	0
6) The role of the Institution in engaging students with monitoring, review and continuous quality improvement of the Teaching-Learning process	71.4	28.6	0	0
7) The role of the Institution in encouraging the participation of students in extra-curricular activities	57.1	42.9	0	0
8) The role of the Institution in encouraging sports activities and good cultures of health.	28.6	71.4	0	0
9) The Institution organize seminars and workshops related to career counseling and job placements	57.1	28.6	14.3	0
10) Rate Institutional infrastructure for providing a peaceful and calm environment	57.1	42.9	0	0
11) The overall quality of the teaching-learning experience of the Institution	57.1	28.6	14.3	0
12) The college has good number of books in the central library for all departments	42.9	28.6	28.6	0
13) Rate the institute on the laboratory facilities provided	28.6	71.4	0	0
14) The education imparted at Government Girls' General Degree College, Kolkata is useful and relevant for your job.	28	71.4	0	0
15) Learning value (of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) imparted by the college is	42.9	57.1	0	0
16) Clarity and relevance of textual reading material provided by the college is	42.9	57.1	0	0

ALUMNI FEEDBACK - 2018-2019 SESSION



**PROPOSED ACTIONS ON THE BASIS OF
STAKEHOLDER'S FEEDBACK**



OBSERVATIONS ON STUDENTS FEEDBACK :

The students feedback analysis in different academic sessions starting from 2018-2019 to 2022-2023 have suggested some more arrangements to be done by the college authority for further academic and infrastructural improvement in the campus . This includes

1. Maintenance of toilets on regular basis
2. Canteen to serve food in a more hygienic way.
3. More competent computer faculties for the students.
4. More active Career counselling and Placement cell.
5. More cooperation from library staff.
6. Proper cataloguing of Library Books.
7. Procurement of Different subjects related Journals and latest edition of books by the Central Library .
8. Student teacher interaction to be done frequently for career counselling and job placements in different subjects

Comments/Suggestions From the faculty Members to provide better learning experience

The faculty feedback analysis done for the last five years have suggested the following measures to be taken up by the college authority to improve the teaching-learning environment of the college.

This includes :

1. Number of teaching post must be increased to do justice to the syllabus and help the students to improve themselves. At least six teachers for laboratory based subject and four teachers for non-laboratory based subject are needed. All vacant posts must be fulfilled with full time teachers immediately.
2. Students are to be motivated regularly by teachers to attend their offline classes on all working days in the college, especially, the semester I students admitted under NEP in the academic session 2023-24.
3. More books are needed in the library.
4. Students must have good schooling.
6. Every classroom should have a digital board.
7. We need more non-teaching staff and regular book grant in the college

Comments/Suggestions from the faculty Members to provide better learning experience

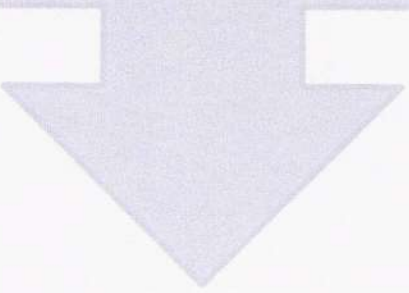
1. Requirement of more teachers in the Commerce department
2. Cleanliness at the Canteen and Washrooms should be maintained.
3. The college needs to improve in its facility strength at every department
4. Should organize picnic at least once a year for the betterment of the relationship between teachers and students
5. Hostel facility together with a playground to be arranged by the college authority.

Comments/Suggestions from the Employers regarding the performance level of the employees

The employers from different companies /organizations like Teevetronics Polytechnic Pvt. Ltd., Jayprakash Institute of Social Change and HDB Financial Services Ltd. Have extended their valuable feedbacks in April 2023 on our ex-students who are working in their organizations . According to them they are quite satisfied with the performance of our students and are very interested to engage students from our Institute in the future also .

However the employers feel that the graduation course- curriculum they have covered under University of Calcutta should include more skill oriented topics so that they the learners may become more competent after they complete their graduation program to offer themselves under different suitable jobs

**ACTIONS TAKEN BY IQAC ON
RECOMMENDATIONS/SUGGESTIONS BY
DIFFERENT STAKEHOLDERS**



Based on the feedbacks received from different stakeholders like students , teachers , supporting staff and Alumni on academic activities , curriculum and overall ambience of the Institution in different academic sessions , following actions have been taken by the college authority after relevant discussions in the IQAC meetings

- ✦ SSS enterprise was informed and given the task of cleaning the toilets regularly.
- ✦ It was decided that more sessions on Career Counselling will be arranged in the college campus in collaboration with IQAC
- ✦ The college authority arranged a computer room with 30 computer desktops for the training of the students
- ✦ Canteen subcommittee was informed about the feedback of the students and it was decided to take adequate steps to improve the food quality served to all the stakeholders.
- ✦ Teachers and other support staff were informed about the demand of the students .
- ✦ Security guards were instructed to see that there is uninterrupted supply of water in the toilets.
- ✦ Proper cataloguing of books is underway by the central library members
- ✦ Students were provided e –books and online study materials during the lockdown period .
- ✦ Efforts have also been taken to buy more books and journals by the college authority whenever the book grants were received from the Government .
- ✦ Librarian Smt. Tapasree Das has joined the college and is trying to improve the facilities of the Library

Concluding Remarks

It is noteworthy to mention that the response of students in 2022-2023 has increased from the previous years. Thus the feedback from 86% respondents of final year semester VI students from various departments can be considered as a comprehensive account of students' satisfaction survey on which the institution can work on its potential areas of improvement.

Acknowledgment:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.